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11-4-2010

Page 1 IN THE UNITED STATES DISTRICT COURT SOUTHERN DISTRICT OF ILLINOIS CITY OF GREENVILLE, et al., Plaintiffs, vs.) No. 10-188-JPG SYNGENTA CROP PROTECTION. INC., and SYNGENTA AG, Defendants. The deposition of PETER HERTL, called by the Plaintiffs for examination, taken pursuant to notice and pursuant to the Federal Rules of Civil Procedure for the United States District Courts pertaining to the taking of depositions, taken before Jennifer D. Riemer, Certified Shorthand Reporter, Registered Professional Reporter, and Certified Realtime Reporter, at 227 West Monroe Street, 45th Floor, Room J, Chicago, Illinois, commencing at 9:42 a.m. on November 4, 2010.

Hertl, Peter Confidential

		Page 2	Curtany		
1	APPEARANCES:	rage z	AVIII.AM	Page	4
2	On behalf of the Plaintiffs		1 2	Exhibit 18 Seiler e-mails	
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	KOREIN TILLERY, LLC		4	Exhibit 21 9-23-08 e-mail re: Minnema193	
4	505 North Seventh Street, Suite 3600		5	Exhibit 22 IM presentation document193	
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1	E-mail: stillery@koreintillery.com		1 7	Exhibit 24 10-30-07 presentation196	
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8				Exhibit 25 2-12-08 presentation196	
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١.,	227 West Monroe Street		11	Exhibit 26 business review report197	
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12	E-mail: mpope@mwe.com		12	Product Safety 2009,	
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1 2 3			13	Strategic Star	
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17	E-mail: kreeg@reeglawfirm.com	Ī		Exhibit 30 Environmental Safety SynCRA205	
1 '			17		
18	17.00 00 0000 00			Exhibit 31 10-5-09 e-mails; technical207	
2.9	ALSO PRESENT: MR. ALAN NADEL, in-house counsel,		1.8	evaluation documents	
20	Syngenta Crop Protection, Inc.;		19 20	Exhibit 32 10-23-09 Wobmann e-mail207 Exhibit 33 2-09 presentation208	
١.	MR. JERRY BROWN;		20	Exhibit 33 2-09 presentation	
21	MD TUDENT MANCAN Video		21	Roll Out	
22	MR. JEREMY MANGAN, Videographer.		22	Exhibit 34 6-17-04 Comes e-mail209	
23	* * * * *	1	23	Exhibit 35 12-15-04 Fowler e-mail210	
24 25			24 25	Exhibit 36 3-05 Cornes e-mail211	
		Page 3		annesses services and the services are the services and t	
		1490 3		Page	5
2	INDEX	***	1	Exhibit 37 5-05 CP PLCM Project212	
3	WITNESS PAGE PETER HERTL			Management Handbook	
4	Direct Examination by Mr. Tillery 7	d.	2	3	
5	2 /	maare		Exhibit 38 presentation213	
	EXHIBITS	***	3	2009 Portfolio Investment	
6		all ven	4	Exhibit 39 Furter c-mail re:213	
١.,	HERTL DEPOSITION EXHIBIT PAGE		-	development portfolio 2009	
7 8	Exhibit 1 guesianhun site : 10	4	5	асусторитеть рогионо 2009	
9	Exhibit 1 curriculum vitae	ANALAS	ر.	Exhibit 40 Hertl e-mail re: 214	
10	Exhibit 3 e-mails re; raise	Wohren	c		
11	Exhibit 4 2006 objectives	Col 4944 w	6	development portfolio 2009	
12	Exhibit 5 8-18-06 Swaine e-mails 70		7	Exhibit 41 6-10-09 Barnes e-mail215	
	Extracte 5 5 to of Swalle C-mails 10	2			1
13	Exhibit 6 status work document	3	8	Exhibit 42 4-3-01 Hosmer e-mail216	
13 14	Exhibit 6 status work document	ланамуулуу дерүүч	9	Exhibit 42 4-3-01 Hosmer e-mail216 Exhibit 43 7-25-01 Parker e-mail217	
13 14 15	Exhibit 6 status work document	į.	9 10		
13 14	Exhibit 6 status work document	į.	9		
13 14 15	Exhibit 6 status work document	comment of the	9 10		
13 14 15 16	Exhibit 6 status work document	Charles of Silvery or or or	9 10 11		
13 14 15 16	Exhibit 6 status work document	ended for the first services and the first services are the first se	9 10 11 12		
13 14 15 16 17	Exhibit 6 status work document	anamakod Bismotorora Assambis ez del ma	9 10 11 12 13		
13 14 15 16	Exhibit 6 status work document	omaire (Soudress viiis) — (Adejveessa	9 10 11 12 13		
13 14 15 16 17 18	Exhibit 6 status work document	онай яў Веней горова, на вер в рез регуступана в пере	9 10 11 12 13 14		
13 14 15 16 17	Exhibit 6 status work document		9 10 11 12 13 14 15 16		
13 14 15 16 17 18	Exhibit 6 status work document	describitations and of the common test of the section of the secti	9 10 11 12 13 14 15 16 17		
13 14 15 16 17 18 19	Exhibit 6 status work document	the control that the state of the communication is the state of the st	9 10 11 12 13 14 15 16 17		
13 14 15 16 17 18 19	Exhibit 6 status work document		9 10 11 12 13 14 15 16 17 18		
13 14 15 16 17 18 19 20 21	Exhibit 6		9 11 12 13 14 15 16 17 18 19 20		
13 14 15 16 17 18 19 20	Exhibit 6 status work document		9 10 11 12 13 14 15 16 17 18 19 20 21 22		
13 14 15 16 17 18 19 20 21 22 23	Exhibit 6 status work document		9 10 11 12 13 14 15 16 17 118 19 20 21 22 23		
13 14 15 16 17 28 19 20 21	Exhibit 6 status work document		9 10 11 12 13 14 15 16 17 18 19 20 21 22		

Hertl, Peter Confidential

	Page 6	Ž.	Page 8
1	THE VIDEOGRAPHER: We are now on the record. Here	! 1	A. My permanent address is in Jamestown,
2	begins the videotaped deposition of Peter Hertl in the	2	
3	matter of City of Greenville, Illinois, et al., versus	3	Q. How long have you lived there?
4	Syngenta Crop Protection, Inc., and Syngenta AG in the	4	
5	United States District Court for the Southern District	5	Q. And consistently at that same address?
6	of Illinois, Case No. 10-188-JPG. Today's date is	6	12. 103, 0011000
7 8	November 4th, 2010, and the time on the video monitor is 9:41 a.m.	7	Q. What is your current job:
9		8	A. My current job is I am the head of global
10	The video operator today is Jeremy Mangan,	9	product safety for Syngenta Crop Protection.
11	representing Westlaw Deposition Services. The court reporter today is Jennifer Riemer of Jensen Court	10	C rong may you may man jou.
12	Reporting, reporting on behalf of Westlaw Deposition	11	the time beginning of 2010. I have to go with
13	Services. Today's deposition is taking place at	12	
14	227 West Monroe Street, Chicago, Illinois. Counsels.	1.3	4 4 mile to many outle disough your caucation
15	please introduce yourselves and state whom you	14	and the court of t
16	represent.	15	5 Would can
17	MR. TILLERY: For the plaintiffs, from the law firm	16 17	6
1.8	of Korein Tillery in St. Louis, Steve Tillery and John	18	
19	Craig.	19	a diploma, degree in
20	MR. POPE: Michael Pope and Peter Schutzel,	20	chemistry. You know, that compares to a master's degree
21	McDermott Will & Emery, on behalf of the defendants.	21	here in the U.S. And then proceeded to get a Ph.D. degree in organic chemistry from the same university.
22	THE VIDEOGRAPHER: Would the court reporter please	22	Q. Again, that university is?
23	swear in the witness.	23	A. University of Tübingen. T, umlaut, UBE
24	(Witness sworn.)	24	
25	THE VIDEOGRAPHER: Please proceed.	25	Q. And where is that?
mar and an internal of	Page 7		$[a,b] = \{a,b\} = \{a,b$
1	WHEREUPON:		Page 9
2	PETER HERTL.	1	A. That's in southern Germany in the state of
3	called as a witness herein, having been first duly	2	Baden-Württemburg, which is the southwestern state of
4	sworn, was examined and testified as follows:	3	Germany.
5	DIRECT EXAMINATION	4 5	Q. By whom are you employed today?
6	BY MR. TILLERY:	6	A. Today I'm employed by Syngenta Crop Protection, Inc., in Greensboro.
7	Q. Before we get started, I'm going to sort of	7	
8	warn you that I'm getting over a Brussels cold, so I	8	Q. How long have you been employed by Syngenta Crop Protection, Inc., in Greensboro?
9	I may be coughing. I apologize for that in advance.	9	A. Since September 1st, 1997. Well, and the
10	Okay?		predecessor company. You know, my first employment was
11	A. Sorry.	11	with Novartis Crop Protection in Greensboro, which was
12	MR. POPE: In other words, keep your distance.	12	one of the predecessors of Syngenta, before the merger
13	MR. TILLERY: Actually, I don't think I'm	13	to Syngenta.
14	contagious.	14	Q. Which became ultimately Syngenta
15	BY MR. TILLERY:	15	A. Syngenta
16	Q. For this record, would you state your name,	16	Q Crop Protection, Inc.?
17	please.	17	A correct, yes.
18	A. My name is Peter Hertl.	18	Q. Okay. After you got your master's degree, did
19	Q. And would you tell us where you were born,		you have a job? A full-time job?
20	sir?	20	A. No. I did receive my master's degree, and
21	A. I was born in Stuttgart, Germany.	21	then I did receive a grant of the National Academy of
22	Q. How old are you?		Sciences in Germany to – to get my Ph.D. degree.
23	A. I'm 54 years old.		Which And I started right after I received my
24	Q. Where do you where is your permanent		master's degree.
25	address?	25	Q. What was your Ph.D. degree major area of

Hertl, Peter Confidential

11-4-2010

Page 10 Page 12 1 study? 1 residue levels, these small quantities, they're A. Electrochemical organic chemistry, and 2 regulated. We generate the data that allow the regu --3 specifically I was investigating the reaction mechanisms regulatory limits for those crop residues on the crops 4 to be set by the authorities. THE REPORTER: You were studying what? 5 Q. And what particular molecules were you 5 BY THE WITNESS: б studying at that time? A. Electrochemical organic chemistry: A. Well, that would have included the range of -specifically it was the reaction mechanisms of oxidation 8 of compounds that Sandoz Agro at that point in time mechanisms of anilines, which is one class of organic 9 developed and marketed in Europe. So it was -- I don't molecules. 10 recall the exact list of active ingredients, but it was 11 Q. And what year was it that you were awarded probably seven, eight, nine, ten different active 12 your Ph.D. degree? 12 ingredients that we developed. 13 A. 1987. 13 Q. That you were developing? 14 Q. How old were you at that time? 14 A. Developing and supporting. 15 A. 31 years old. 15 Q. This wasn't existing crops that were all --16 Q. And then what was your first job after that? 16 sorry - Strike that. 17 A. My first job after that was in a small 17 This wasn't existing compounds that were 18 chemical company in Germany called Rinol, R I N O L. 18 already on the market? This was a new type of compound? And they were developing electro conducting polymers for A. Both. Both. It was existing compounds, and industrial applications. 20 when you do have existing compounds and you continue to 21 Q. What did you do there? develop them, there is a need to support new data for 22 A. Product development. continued development of existing compounds. But it (Hertl Deposition Exhibit No. 1 23 also included new compounds that weren't on the market 23 marked as requested.) at that point in time. 25 BY MR. TILLERY: Q. The -- when was the first time you ever worked Page 11 Page 13 1 Q. The court reporter has marked your curriculum with atrazine? 2 vitae as Exhibit No. 1. A. The first time I've worked with atrazine was 3 A. Mm-hmm. after I arrived in the U.S. So that was in - following 4 Q. Is this an accurate, up-to-date CV? my arrival here in 1997. Probably my direct involvement A. That's correct. started around the year 2000. 6 Q. Now, what did -- How long did you stay in this Q. Okay. So back to this job you had starting in 7 job you just told me about? 1988. How long did you have that position? 8 A. Only a couple of months, really. I started it A. I had that position until 1990 -- end of 1993, in summer 1987. And -- And then I joined Sandoz in beginning of 1994. Let me check my - It says August 10 Basel 1st of April 1988. So it was three, four months. 1994. Until August 1994. And then moved on to assume a 11 Q. Okay. And -- And what did you do at Sandoz in similar but slightly broader position in the -- a 12 different Sandoz affiliate in France. A. My first job, I was team lead for the residue Q. And how was that position in France different? 13 14 chemistry group in Basel, Switzerland. A. The area of responsibility was a little bit 15 Q. And what does that mean? 15 larger. So - But used to be crop residue data, 16 A. Well, you know, it - it included development, and my first position in Basel was then responsibility to manage a team of 10 to extended to environmental exposure data generation and 17 11 scientists -- I don't recall the exact number -- to included also environmental and crop metabolism studies. 19 generate crop residue data, mainly supporting It also included the responsibility for a larger team. 20 registration of our compounds in European markets. 20 We had about 40 team members at the site in France. 21 Q. Tell us what residue data is. 21 Q. Generally, what were those team members, those 22 A. Well, when you do apply a crop protection 22 40 people, doing? 23 chemical to a crop, there will be occasionally minute 23 A. Generally, what they were doing was they were

24

4 (Pages 10 to 13)

working with, you know, samples of biological systems,

so crop samples, plant samples, soil samples, water

amounts of that material left on the crop once they are

25 harvested and in the commercial trade. And these

Hertl, Peter Confidential

11-4-2010

Page 14

samples. They developed methods to analyze residues of hard compounds in those samples. They actually did the analyses and quantified residue levels in those samples. 4 So that was about one-half of the group.

5 The other half of the group was doing, you know, basic research to understand how compounds break

down in those biological systems. That's one of the --8 you know -- how do you call it? -- technical questions

9 we need to answer for crop protection chemicals is not

only how much is there, but also how do they break down 10

in the different crops and in the different 11

12 environmental compartments. So that was what the second

13 half of the team was responsible for.

Q. And when you say "break down," what do you 14 15 mean, sir?

16 A. Well, chemicals undergo reactions in the 1.7

environment. You know, they undergo photo degradation in the influence of light. They undergo a hydrolytic 18

degradation under the influence of water. And, you

20 know, that happens not only to crop protection

21 chemicals; any -- any chemical breaks down under

22 environmental conditions.

1.

3

16

17

So for crop protection chemicals, you have to 23 24 demonstrate how they break down, how long it takes for 25 them to break down, and what degradation products are

Page 16

periods of time, and you would dose high enough that you can ensure that you do see an adverse effect so that you

know what the adverse effect is.

4 And then you have various lower dose levels 5 that allow you to establish what the no-effect level is. So what is the level of chemical that you can expose the 6 test system to so you don't see any of those effects.

8 Q. So this is the sort of thing in a very general 9 sense, that was being done while you were in France?

A. We did do the breakdown and the 1.0 quantification. We didn't do the animal assays. So there was no animal work done in France.

13 Q. Where would that be done?

14 A. The animal work - well, that goes back to pre-Novartis times. The animal work would be done at a facility in -- close to Basel, Switzerland. That was a, you know, a Sandoz toxicology department that did the

animal assays.

19 Q. Okay.

20 A. That's it.

21 Q. Excuse me,

22 Did that job change over the course of the time you spent in France, or was that roughly just the job in a summary form?

A. Well, it was -- As you can see, it was a

Page 15

formed. And, you know, if there is concern about some of those degradation products, these are regulated, as well. So we need to understand what the degradation process is. And if there is a safety --

Q. How do you assess the safety of a breakdown product versus the original chemical compound?

6 A. That's a good question. There is a direct and 8 an indirect means to do that. So imagine you have a Chemical A breaks down into degradation Product B. If that same pattern of breakdown occurs in a mammalian test system, we usually, you know, do rodents tests to 11 12 assess hazards or growth effects. 13

So if you have the same breakdown pattern in 14 the rodents we are testing, then, you know, the - the actual test accounts for the parent and the degradation product because you have to -- the test has been exposed § 16 to it. So that's the indirect way of doing it.

18 If the chemical doesn't break down in your 19 animal test system into that metabolite, you have to 20 test that metabolite separately in a - in a - in a 21 rodent assay.

22 Q. How do you do that?

23 A. Well, the rodent assays are usually designed 24 to, you know, show an adverse effect. So what you do is

25 you take the chemical, feed it to rodents over certain

Page 17

relatively short assignment, two years -- less than --

well, a little bit more than two years. And, no, the

job did not change because the job was -- The main

subject of the job was to build up the team. It was a

brand-new test facility. And to get them up and running

and to get them GLP certified, which is a quality system

that -- that you have to pass before you can do studies

for regulatory purposes, which we achieved, I think 9

in -- in 1995.

13

21

22

23

24

Q. What does "GLP certified" mean?

A. It is - GLP stands for good laboratory practice. And it essentially means that each step of the work that is done in generating residue data or FAY data or animal assays is documented and recorded in a way that it is fully reproducible from the records, that all the conclusions that are drawn from the technical data are fully supported by the raw data, that the raw data have been fully collected and documented and are properly archived so that any conclusions drawn from the technical -- from the technical data and the studies can

be repeated, reproduced, by an independent scientist. Q. What was your next job?

A. My next job was -- It was just after the merger of Ciba-Geigy and Sandoz to Novartis, which happened, I think, towards the end of 1996. So I

Hertl, Peter Confidential

11-4-2010

Page 18

- 1 started my next job in January 1997 with Novartis Crop
- 2 Protection in Basel. And I was heading the dietary
- exposure department for the merged company and -- for
- the crop protection business of the merged company, I
- 5 have to say.

6

- Q. And -- and your job there was in what city?
- 7 A. That was in Basel, Switzerland.
- Q. And what is dietary exposure data? What does 8
- 9 that mean?
- 1.0 A. It's -- it's very similar to what I did in the
- 11 previous two roles. It included the crop residue
- 12 studies that I had described earlier. And it included
- 13 what I -- what we called "Dietary metabolism studies."
- 14 So this is how do crop protection chemicals break down
- 15 in the crops, and, also, how do crop protection
- 16 chemicals break down or are taken up and excreted by
- farm animals. So this time we looked into crops, crop
- 18 residues, and farm animals, and did do metabolism and
- 19 residue work for both those biological systems.
- 20
- Q. And that was a job that lasted for how long?
- 21 A. All of two months.
- 22 Q. Okay.
- 23 A. All of two months.
- 24 Q. And then what did you do?
- 25 A. And -- Well, in -- by the end of February

Page 20

- exposure work that I described previously. The
- additional responsibility was to manage the tox testing 3 facility that we had in -- in a site close to Basel,
- where the -- the animal assays were conducted which I
- described earlier for our range of new and existing 5
- б products.

7

- Q. And what were you doing with respect to human
- 8 health or safety that you hadn't been doing in your
- previous jobs?
- 1.0 A. Well, that was the first time where we --
- where I was responsible not only for determining what
 - people are potentially exposed to, you know, through
 - residues on crops that are treated, but I was also
- responsible for a group that did the other part of the
- equation, which is to determine what are potential
- adverse effects if you expose test animals to high
- doses, and what are the null effect levels, safe levels,
- in those test animals.
- 19 Q. And how did you go about conducting human 20 toxicology studies or studies -- toxicology studies that
- 21 could impact humans?
- 22 A. Okay. You know, I have to maybe be quite
- 23 clear that we don't do toxicology testing in humans.
- 24 Q. Right,

25

6

A. This is not part of the test program. So we

Page 19

- 1997, I assumed the additional responsibility for the
- toxicology department of human safety -- the toxicology
- department of Novartis Crop Protection, which was a
- 4 partner department of the dietary exposure team.
- 5 So the organization consisted at that point in
- 6 time of three groups. Dietary exposure, toxicology, and
- 7 environmental safety was headed by a head of product
- 8 safety, which left the company in February 1997, because
- 9 he got an outside offer that he found more attractive.
- 10 So for an interim period I was responsible for the toxicology and the dietary exposure department,
- 12 which were joined into the human safety department.
- 13 Q. Who was the head of this product safety at
- 14 that time? Who left?
- A. First name was Martin. I -- I don't recall 15
- the second name. I'm sorry. 16
- 17 Q. Okay. So that job started in March of 1997?
- 18 A. That's correct.
- 19 Q. And you became then the -- the head of human
- 20 safety department?
- 21 A. Department for Novartis Crop Protection in
- 22 Basel, yes, that's correct.
- 23 Q. Okay. What did you do in that job?
- 24 A. Well, you know -- So this was, you know,
- 25 managing the technical teams which did the dietary

Page 21

- use animal species, quite a range of animal species as
- surrogate biological test systems to determine safe
- levels that can then be used for human risk assessments
- with additional safety factors added on top on those end
- 5 points.
 - So what we do -- What we did do in that
- toxicology department, we did do the animal assays.
- And these are mostly rodent assays, but, you know, there
- are also tests done in rabbits and in dogs.
- 10 Q. Okay. And what were the tests designed to --
- 11 back to my point -- to assess in terms of impact on
- 12 human health?
- A. Well, the -- The test framework that -- First 13
- 14 of all, it's a test framework that's sanctioned by OECD
- that's, you know, is under -- it contained in WHO
- 16 frameworks and EPA frameworks. So that the assays that
- you have to do in order to establish safe level for
- human exposure is pretty well-defined in the regulatory
- community. It's not something that a company decides to
- do a certain way. It's very well-prescribed. So I have 20
- 21 to just say that as an intro.
- 22 We would do a series of tests that would look
- 2.3 at short-term exposure, which, you know, you probably
- know as acute exposure. So if you expose over a very
 - short time period to -- to a set of biotics, what is a

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 224 of 486

Hertl, Peter Confidential

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11-4-2010

Page 22

level where you see an effect? What is a safe level? 2

And then we would, you know, open up that exposure window, up to -- to do a life cycle study in

- rodents where we would look at chronic exposure, the test system is exposed chronically over their entire
- life span to a chemical. What would be the adverse
- 7 effects be and what would be the level that shows no
- 8 effect whatsoever.

3

14

- 9 Q. Was this for purposes of releasing new 10 molecules to the market?
- 11 A. Yes. Yes.
- 12 Q. And was this required as part of the
- 13 regulatory scheme that you were working within?
 - A. Yes.
- 15 Q. And was this a European, American, or both 16 regulatory scheme?
- 17 A. Both. And I have to say that -- it -- it --
- it -- it does depend on the discipline you're looking 18
- at. And -- And since we're -- You know, we have to
- 20 separate different disciplines. So if you look at
- 21 toxicology, this is really human -- the -- the animal 22
- assays that are used to define a safe dose in humans.
- 23 These are tests that involve a lot of test 24 animals, are quite complicated to do, and they are
- 25 typically done to globally agreed protocols. So a

Page 23

8

- 1 two-years' rat chronic assay is usually done only once.
- 2 And in line with the globally agreed protocol under
- 3 OECD, that's accepted by regulatory authorities
- 4 worldwide.
- Q. What is the goal when you're using animal
- 6 studies. And I know that certain mammalian species
- allow you to extract --
- 8 A. Mm-hmm.
- 9 Q. -- impacts on --
- 10 A. Mm-hmm.
- 11 Q. -- on human beings --
- 12 A. Mm-hmm.
- 13 Q. - and accepted in scientific study and
- 14 analysis.
- 15 A. Mm-hmm.
- 16 Q. What is it that you seek to achieve in terms
- of a particular human being that you're looking at? Is 17
- there a particular hypothetical model of a human that 19
- you're looking at? A size? An age? What is that?
- 20 A. Well, we -- we look at all of them.
- 21
- A. Okay. We look at all of them. So And 22
- 23 that's why you have assays that span a quite broad range
- 24 in terms of time, but also in terms of purpose, what
- 25 they run for.

Page 24

- So, you know, obviously the -- the lifelong
- assay looks after chronic exposure. So if -- if people
- 3 would be eating for 70 years a certain dose of their 4
- entire life, you know, what's what's a safe level and what are potential effects that you would see when you 5
- go to excessive doses. So that's -- So that's the goal 6
 - for the two-years' rat assay.
- 8 But there are certainly assays that look at
- the, you know, developing offspring. So do we have any 9
- teratogenic effects as a result of exposure of models to the test chemical and what are safe levels, the same
 - question. So we -- we look at certain life spans.
- 1.3 We also do look at effects and their relevance
- 14 to humans. That's also part of the investigation. So
- 1.5 when you do see an effect in a study, there is a
- 16 question, and how does this apply to human risk 17
- assessment? And if those questions are on there, 18
- there's more work done. 19
 - Q. Now, this particular program that you were in
- 20 at this time, this went on until -- until when, sir? 21
 - A. Until September '97.
- 22 Q. Okay. And when you did that, how was the
- 23 protocol established in terms of releasing a new
- molecule? Was this worked through a lab first that
 - developed the molecule?

Page 25

- Well, molecule development -- Product safety
- is an important part of molecule development, but it's
- not the only part. So clearly you have to develop the
- biological efficacy or effect of the molecule, which is
- what you actually market. So a herbicide has to be an
- 6 effective weed control agent or an insecticide has to be
- effective in controlling noxious insects. So that's the
- second component of product development.
- 9 There's a third component, which is the actual
- product that you bring to the market. So packaging,
- formulation of it. So you have these three components.
- Product safety is one of the product development
- streams -- streams that you would do. And you would
- bring it together with efficacy, which defines how much
- you'll have to use in order to get proper control and,
- you know, the product formulation, which is the physical
- bottle or container in which it is sold. And those
- together would then, you know, be evaluated as a -- as a
- product, you know, to be marketed.
- 2.0 Q. I was actually looking more toward the sort of 21 stages of development of --
- 22 A. Okay.

23

- Q. -- molecules --
- 24 A. Okay.
- 25 Q. -- which we -- which we will talk about --

7 (Pages 22 to 25)

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 225 of 486

Hertl, Peter Confidential

11-4-2010

	Page 2	5	Page 2	8
	A. Mm-hmm.	1	A. We typically had I I cannot tell	
2	Q. Tarier on	2		e
13	* * 1748A 14411114,	3		
4	4. mms	4		
5		5		
6	Q. asposition:	6	know, it would have to be somewhere between four and	
7	* ** 172514 12111211;	7	eight molecules	
8	Q. Zur i ma you're very lanting with 22	8	Q. Okay.	
9	A D. AVEND MARKETS.	9	A to work on simultaneously at different	
110	2. obviously with the stages of developinght,	10	stages in that four years' period.	
1:	at that time it your	11	the time that the new job you mus:	
12	and the stage in the roun step process would	12	The field year the fledd of chyffolinichai	
13	The state of the s	13	or and the control of	
14	12 Would start doing work at	14	Q. And that started in September 1997?	
15		15		
16	· · · · · · · · · · · · · · · · · · ·	16	Q. This could you ten us what you duties and	
17		17	responsibilities were at that job?	
18	e. This was taken the molecule left the	18	and the first of the first of the change in	
19		19	the contraspension for crop	
20	the second the molecule left the research	20	t the state of the	
21	and the more data structure was defined as	21	period of time to do the animal assays for human safety	-
22	and the contract of the contra	22	assessment.	
23	C	23	We do the same for environmental evaluations.	
24	22. So no notice the would do work at Blage 2,	24	So the environmental safety department looks at exposure	
25	and what we call Stage 2 was a fitness evaluation.	25	levels that you might see in the environment as a	
	Page 27	Andrews of the last of the las	Page 29	
1	Q. All right,	1	consequence of using our chemicals on the field. So is	ı
2	A. So we looked at, you know, profiles, chemical	2	there any volatilization going on; is there any runoff	
3	profiles, safety profiles, biological profiles.	3	from fields going on? How do they degrade; how quickly	
4	Q. Okay.	4	do they degrade in the field once they're in the various	
5	A. And if it was deemed to be fit, it would be	5	crops? And do these levels that move from the site of	
6	promoted into full development, which is Stage 3.	6	application to nontarget sites	
7	Q. Now, the products that you were dealing with	7	THE REPORTER: To where?	
8	from September up until September of 1997, any of	8	THE WITNESS: To nontarget sites -	
9	those molecules currently being sold by any Syngenta	9	BY THE WITNESS:	
10	entities?	10	A do they cause an effect in nontarget	I
11	A. Yes.	11	organisms? In in organisms that you don't want to	
12	Q. Which ones?	12	control.	ı
13	A. Let's see. That will be Phiametoxan was in	13	So there is data generated around that, and	
14	in Stage 3 development. And I I was in charge of the	14	that department was responsible for all that data	ı
15	function in Basel, which is currently our biggest	15	generation for the U.S. These are local requirements	
16	product worldwide.	16	because you look at local environments where you use the	
17	MR. POPE: Do you want to spell that for the court	17	data using local use levels. It looks into the amount	
18	reporter.	18	of product that's in those environmental compartments,	
19	THE WITNESS: Phia PHIAMETOXAN.	19	so that's one part of the studies we do.	
20	BY THE WITNESS:	20	And then the other part of the studies we do	
21	A. So that That springs to the foreground	21	is we establish safe levels in what we call	
22	And, you know, there were probably one or two others	22	representative nontarget organisms, where we study	
23	which I can't recall.	23	nontarget plants, nontarget animals. And you do simply	
24	Q. Okay. How many total molecules were you	24	the same risk assessment that I described earlier for	
25	working on at that time?			i:

8 (Pages 26 to 29)

25 the humans, but you look at environmental species

25 working on at that time?

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 226 of 486

Hertl, Peter

11-4-2010

	Confi	dential	ΟŢ
	Page 30	Page	
1	instead.	1 MR. TILLERY: When he started at Syngenta.	
2	2 J representation that accounty the	2 BY THE WITNESS:	
3		3 A. To March Well, we did coordinate	
4	Crop Protection, Inc.?	4 activities. First of all, I have to say there is very	
5	i. i. os, mars correct.	5 little environmental science data and support needed	d in
6	Q. Did your responsibility stay the same when the	6 Mexico. We did have a team in Canada, and there's	. n
7	change occurred?	7 you know, a group of scientists there that largely	a,
8	A. It It In In terms of technical	8 deliver studies and support needs in support of Cana	dian
9	survey of the did stay the same. In terms of	9 registrations. We would coordinate with them. But	if
10	products that we were responsible for, it	10 would be their accountability to make sure that they	-ii -did
11	grew because we had now the joint portfolios of	11 what they needed to do in terms of data generation f	or or
12	previously used to be Syneca and Novartis to support	12 Canada. So this was a U.Sbased role.	C/1
13		Q. Okay. So what you're saying to me is that	
14	Q. So what did your job become after 2000? In	14 And what – Just so we're clear on the record, what t	ime
1.5		15 frame are you talking about?	11112
16	12. West, it is was responsible for	16 A. 2000 to 2003.	
17	and ecological selentists for	17 Q. From 2000 to 2003?	
18	-5 -B, our for a faige of products than	A. Yeah. And also the '97 to 2000. That That	t
19	r	19 six-year period, really.	
20	and the state of the state of the state of the	Q. And And was that the total totality of	
21	merger, which would be ex-employees that Syneca had in	21 your job and responsibility at that time?	
22	and the state of t	22 A. Yes.	
23	ingredients or products grew.	Q. And you're saying to me that you had no job	
24	Q. Who were those team members?	24 responsibilities outside of the United States?	
25	A. Which ones?	25 A. No, no.	
	Page 31	Page	33
1	 Q. You said you had a couple of additional team 	1 Q. You didn't?	
2	members that joined you from Syneca.	2 A. I did not have job	
3	A. Yeah. Well, I don't - I don't know if I can	3 Q. Okay,	1
4	recall all of them because some of them have retired in	4 A responsibilities.	
5	the meantime. But it was Paul Hennely was one of	5 Q. And you had no You had no report Did you	, 1
6	those team members. Paul Forensis was one of those team	6 have reporting obligations outside of the United States?	}
7	members, which are still there today. And there might	7 A. No, I did not.	l
8	have been two more, which I don't recall which have left	8 Q. So who did you report to at that time?	
9	in the meantime, retired.	9 A. To the vice president of development.	
10	Q. Excuse me.	10 Q. And who was that?	ľ

11 You said that you were responsible for 1.2 environmental safety and ecological science --13 A. Mm-hmm. 14 Q. -- for Syngenta. A. Mm-hmm. 16 Q. Now, was that for the entire operation? 17 A. Well, it was for Crop Protection, Inc., in --18 in the U.S. 19 Q. Okay. Was it - Did you have duties and

20 responsibilities beyond the United States? 21 A. No. Q. So when you were working in -- in your job at 22 23 that time, you weren't working, then, in a NAFTA 24 position?

MR. POPE: That time being December of 2000. 2.5

A. Let's see, the people changed. From 1997 to

12 2000, it was a Dave Wataker. 13

Q. Where was his office?

A. In Greensboro, North Carolina.

Q. What was his job?

15

A. He was the vice president of development for

17 Novartis Crop Protection. And he retired with the

18 formation of Syngenta, I believe. And his successor was

19 Gary Dickson, who became vice president of development

20 for -- development for Syngenta Crop Protection, Inc.

Q. Is there a functional reporting obligation

22 that's different than the type of reporting obligation

you've been telling me about?

24 MR. POPE: General or for him at that period of 25 time?

9 (Pages 30 to 33)

11-4-2010

Page 36

Page 34

BY MR. TILLERY:

Q. For you.

2

3

4

A. For me. Well - I mean, function -- We would always coordinate activities in areas where we could use

data more broadly. You know, for example, I did

describe to you that the toxicology testing - and also

7 some of the ecotoxicology testing - is using animals,

is then -- is then to always heed the protocols and to 9

the extent it's possible, you would do those tests only 10 once. You know, for animal use reasons, for cost

11 reasons.

12 So, I mean, there was coordination, functional 13 coordination, going on so that when these studies were

done, irrespective of where they were done in the organization, that they were done in a form and fashion

16 that they could be used by whoever needed to use them

17 without having to be repeated.

18 Q. Do you know what I mean when I say the words "functional reporting"? 19

A. No. Describe that for me.

21 Q. Well, actually, it's been a term that's been

22 used by other Syngenta witnesses --

23 A. Mm-hmm.

24 Q. - and I was wondering if you're familiar with

25 it?

3

4

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20

Page 35

1 A. Well, we - You know, I - I - I - I2 think -- I believe --

MR. POPE: You're -- you're -- you're not being asked to testify what the other people testified to.

He's just asking you a question as to what you

understand the use of the term, if you do.

7 BY MR. TILLERY:

8 Q. Right. I'm asking you what "functional 9 reporting" means.

10 Well, the functional reporting means, for me,

the coordina -- coordination of test programs with our product safety teams elsewhere that generate data that

we use to support registrations in the U.S.

14 Q. So was that --

A. So it's a coordination of work progress.

16 Q. Okay. What does the word "coordination" mean, 1 7 then, when you use it in that context?

18 A. Well, the coordination means for me that, you

19 know, if -- if you look at an environmental safety test 20 program that we would do in support of -- of a new

21 product we develop, there is a list of activities that

22 need to be done in order to pass regulatory 23 requirements.

24 And coordination would mean that you would sit 25 down and clearly define, these are local requirements,

they have to be done in the respective regions. They would be done in Europe or in the U.S., because they had 3 to be done in local environments.

And then there is a piece of the work program 4 that is laboratory based, and the data can be used 5 everywhere, if done properly, where you are looking to 6 7 gain registration. And the coordination discussion

would be to agree who is doing it, how is it being done, 8

9 where it is being done, how it is being funded. 10

Q. Would you agree with me, sir, that there are 11 multiple different components to getting a molecule ultimately to the market in terms of scientific analysis 13 that has to be done?

A. Yes.

14

25

2

3

4

17

15 Q. And when you talk about coordination, you're 16 talking about some of the work being done here in the United States, some of the work being done at the UK in laboratories, correct?

19 A. Correct.

20 Q. And that work wouldn't be repeated in the

21 U.S., would it?

22 A. No, it wouldn't. And some of the work would be done in the U.S. and would be used in the UK, and it 23 24 wouldn't be repeated there.

Q. Exactly. And some of the work would be done

Page 37

in Basel, too, wouldn't it?

A. Not nowadays, but maybe --

Q. At that time?

A. When we had units in Basel, some of the work would be done in Basel and used in the U.S.

6 Q. So coordination, what you meant was, is that rather than redoing all of these things in each area,

you have one part of the group or project being done in one part of the world, and another being done in another

part of the world, and putting all those pieces together

to conclude with a molecule that can be sold? 11 MR. POPE: Objection to the form of the question. 12

13 MR. TILLERY: Go ahead.

14 MR. POPE: You're trying to summarize his 15 testimony. And it's not accurate.

16 BY MR. TILLERY:

Q. You can go ahead.

18 A. Just to make that clear, when we -- product

19 data safety package contains a lot of elements, but we can clearly break it down to two major pieces. The 20

first piece is all the work that needs to be done in the 22 environments where we use the product.

23 So give you an example. If we develop a com-24 herbicide in the U.S., we have to do the environmental 25 test programs in the U.S. If we develop the same set of

10 (Pages 34 to 37)

	Page 38	3	Page 40
	corn herbicide elsewhere, there is the tox testing that	1	
1 2		2	other Syngenta sites over which you had global responsibility?
1 3	•	3	· ·
4		4	responsibility for the Greensboro operation, where I was
5		5	the line manager. And then there were two more teams
6		6	in in the organization. One was based in the UK, in
7		7	Jealott's Hill; the other one was based in Basel.
8	Q. That was really a different question. My	8	Rosenthal, which did environmental fate programs in
9		9	support of European registrations.
1.0		10	• •
12		11	responsibility for the Greensboro site and coordination
12	A. Mm-hmm.	12	
13	Q involve different components being done in	13	three sites that did develop data. Some of them can be
14	different operations by different subsidiaries around	14	
1.5	the world; isn't that correct?	15	
16	A. Different components done by different	16	
17	subsidiaries around the world, that's correct, yes.	17	MR. POPE: Objection to the form of the question.
18	MR. TILLERY: Can we take just a couple-minute	18	No foundation.
19	break.	19	Go ahead.
20	MR. POPE: Of course.	20	BY THE WITNESS:
21	THE VIDEOGRAPHER: This marks the end of Videotape	21	A. Who was the head of the UK site? I have to go
22	No. 1 in the deposition of Peter Hertl. It's now	22	down memory lane for a minute. Mike Earl.
23		23	THE REPORTER: What was that name?
24	(Tobbert 1940)	24	THE WITNESS: Mike Earl,
25	THE VIDEOGRAPHER: Going on the record. This marks	25	THE REPORTER: URL?
	Page 39		Page 41
1	the beginning of Videotape No. 2 in the deposition of	1	THE WITNESS: E A R L.
2	Peter Hertl. The time is now 10:34 a.m.	2	THE REPORTER: Thank you.
3	BY MR. TILLERY:	3	BY MR. TILLERY:
4	Q. What was your next job?	4	Q. And what was his title?
5	A. My next job was head of global environmental	5	A. I don't recall.
6	fate.	6	Q. And who did he work for?
7	Q. And what was your responsibility?	7	A. You mean employer?
8	A. My responsibility was to, well, lead the	8	Q. Yes.
9	environmental fate groups in their program development	9	A. Well, he –
10	for at the various Syngenta sites to deliver the	10	Q. Who was his employer?
11	environmental fate program that we needed to support	11	A. Well, I don't know the legal name of the
12	globally to gain our registrations.	12	affiliate, but it would would have been the you
13	Q. What does "environmental fate" mean?	13	know, the crop protection organization of Syngenta in
14	A. Environmental fate has two pieces to it. One	14	the UK.
15	is to define how a compound breaks down in environmental	15	Q. Right. I'm I'm I'm wanting to know who
16	compartments. So very much like what we did previously	16	employed him.
17	with crops and farm animals. Now it's environmental	17	MR. POPE: He just said he didn't know.
18	compartments, so it's soil, water, air.	18	BY MR. TILLERY:
19	And the second piece of it is once we	19	Q. Who did he work for?
20	understand how it breaks down, to conduct studies and	20	MR. POPE: Objection. He just said he didn't know.
21	tests in the local environments to see what residue	21	BY THE WITNESS:
23	levels you would expect in environmental compartments as	22	A. I – I – I don't know. I didn't employ him.
24	part of the application and the breakdown processes. Q. When you said that you were the global head	23	Q. Okay. And he did not work for Syngenta Crop
l .	over the various Syngenta sites, what were these various	24	Protection, did he?
ستي	over the various dyngenta sucs, what were these various	25	A. I

11-4-2010

		Page 4	2	Page 44
	ı	Q. Syngenta Crop Protection, Inc.?	-	site, the Syngenta site, who reported to you?
	- 1	A. No. In the U.S., no.	1	
	i	Q. He worked for another Syngenta subsidiary,		
	4		4	
	1 5		67	MR. TILLERY: Well okay. You can make your
	1	Q. So you don't know that he even had any	1 6	
	7	Total title business.	1 7	MR. POPE: I have,
	3	A. Well, he did work for a Syngenta organization.	. 8	MR. TILLERY: you want to speak.
	S	C. Se the Bertimus	9	
	1		1(- · ·
	1	2. 30 John Would you agree with the 1 1 III	1:	
	12	2 2	12	
	1:	3 A. Yeah.	13	
	14	Q as easy as we can,	14	
	15	5 A. Yeah.	15	Q. Who was the person at Basel who headed up the
	16	 Q. Okay. And would you agree with me, then, that 	16	
	17	7 he worked for another subsidiary within the Syngenta	17	
	118	3 umbrella?	18	
	15	· • • • • ·	19	Q. And what was his title?
	20	Q. And you just don't happen to know which one	20	A. I don't recall,
	21	that is?	21	Q. Do you know which entity he worked for of the
	22	That is conver.	22	
	23	Q. Okay. It didn't matter to you?	23	
	24	To all the little to the	24	
	25	Q. Okay. It didn't matter. You were sharing	25	Q. And do you know what his job title there was
		Page 43		Page 45
	1	information, working together?	1	at all at Syngenta Crop Protection AG?
	2	A. Coordinating programs, yes.	2	A. Well, he was a Syngenta fellow and team lead
	3	Q. Coordinating. You were working together on a	3	for the environmental fate group. But I don't recall
	4	project. And what projects were you working together	4	the exact title.
	5	on?	5	Q. How many total people were working within the
	6	A. Oh, that would have been development projects	6	Syngenta umbrella of entities within this group?
	7	that we had in development in that time period. So a	7	A. Within the environmental fate group?
	8	new active ingredient that we developed in that time	8	Q. Yes. The the group that you said you
	9	period, was mendiproponite, which was one of our newer	9	started in April 2003 as head of global environmental
	10	fungicides; there was prinoxodan, which is one of our	10	fate.
	11		11	A. Yeah.
	12	that were in Stage 2 or 3 at that time.	12	Q. How many would be involved in that?
	13	And then there's always a lot of support work	13	A. About 100. About 100.
	14	for compounds under range where you have to develop data	14	Q. And where were they located?
	15	as part of the life cycle management program.	15	A. We had about 40 of them were in Greensboro.
	16	Q. Was mesotrione one of those?	16	We had about 45-ish in Jealott's Hill in the UK and
İ	17	A. Mesotrione was established and introduced to	17	about 15 in Basel.
	18	the market at that point in time. So we I don't	18	Q. Did that group that you just identified, the
	19	think that there was a lot of work going on with	19	global environmental fate group, do work to support
	20	mesotrione,	20	registrations in other countries?
	21	Q. Was there any?	21	A. Well, some of the work they did did support
1	22	A. There might have been some small, but not big	22	registrations in all the countries where the product
I	23	programs, because, you know, that was after mesotrione,	23	needed support. And these are the the fundamental
1	24	which is both in Europe and in the U.S.	24	breakdown tests that you do in laboratories. And so
ŧ	25	O Who was the same at the same		5

12 (Pages 42 to 45)

25 there were tests done in the UK that were used in Europe

Q. Who was the person who headed up the Basel

3

7

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16

11-4-2010

Page 48

Page 49

Page 46

- and in the U.S. There were tests done in the U.S. that 2 were used by European colleagues to support
- 3 registrations.
- But the majority of the work had to be done in local environments, so the actual determination of
- residues in environmental compartments in fields or
- close to fields had to be done in the respective 7 8 countries even.
- 9 So here in the U.S., you have to do it
- 10 locally. In Europe, you have -- you have regulation to do these tests locally, which is also true in some of 11 the countries outside of Europe and the U.S. 12
- 13 Q. But my question to you was whether -- first of 14 all -- whether that group was doing work to support
- 15 registrations in other countries, outside of the area
- where the work was being done? 16
- 17 A. Yes.
- 18 Q. So work was being done in the United States
- 19 that would facilitate a registration for a product in 20 another country, correct?
- 21 A. A smaller part of that work, yes, you know, 22 fell in that category.
- 23 Q. And work was being done at Jealott's Hill to 24 support registrations in the United States --
- 25 A. Correct.

to the EPA?

- 2 A. We do submit -- I have to correct that.
 - We do submit studies to the EPA.
- 4 Q. And the work they did in Basel included the
- 5 submission of these types of documents for registration
- 6 at that time, didn't it?
 - A. The work they did in Basel at that time was
- 8 not submitted to the EPA, if that is what your question
- g
 - Q. Was it done to support registrations?
- 11 A. In Europe, but not in -- in the U.S.
 - Q. Okay. Now, what was the next job you had?
- A. The next job I had was -- was heading the 13
- environmental safety group for the Americas in 2007. So
- 15 it was January 2007 to October 2007.
 - Q. So it was for a period of about nine months?
- 17 A. It was a period for about nine months, yes.
- 1.8 Q. And what was your responsibility for the
- 19 Americas? Was that Latin America and NAFTA?
- 20 A. It was Latin America and NAFTA, that's
- 21 correct.
- 22 Q. So this was environmental safety function for
- 23 which countries?
- 24 A. Well, it would have included the three NAFTA
- 25 countries, so Canada, the U.S., and Mexico. And there

Page 47

- 1 Q. -- or other countries, correct?
 - A. Correct.

2

11

- 3 Q. And at that time work -- some work was being
- 4 done at Basel to support registrations in the United
- 5 States, correct?
- 6 A. Basel was an exception because Basel had no
- experimental facilities at that point in time. So all 7
- 8 they did was document preparations, official document
- 9 preparation, and coordination of activities.
- 10 Q. So that --
 - A. No -- no actual studying work done --
- 12 Q. Okay.
- 13 A. -- in Basel.
- 14 Q. But you -- so you could have gotten by without
- the document preparation? You could have cut that out 15 16 at that time?
- 17 A. Well, not for Europe but for the U.S., we
- 18 couldn't have -- we could have gotten by without it
- because you don't have to do specific submittal
- 20 documents for the U.S.
- 21 Q. Okay.
- 22 A. So wouldn't have submitted it.
- 23 Q. But in Europe you would have needed it, right?
- 24 A. In Europe you need it, yes.
- Q. And you're saying you don't submit documents 25

- is very little environmental safety data needed in Latin
- at this point in time, but there is some needed in
- Brazil, so we did support our Brazilian colleagues,
- predominantly with technical advice and supporting their
- data generation activities scientifically in the --5
 - Q. So --

6

7

16

- A. -- Brazilian laboratories.
- Q. -- what you're saying is you did no scientific
- testing for any of the other Latin American countries
- 1.0 where it was sold, where these products were sold?
- 1.7 A. The upper Latin American countries usually
- 12 accept data that have been generated elsewhere. 13
 - Q. Okay.
- 14 A. Only Brazil has a specific requirement to generate local data.
 - Q. And which countries are those besides Brazil?
- 17 A. Well, it would be all the 32 that are in Latin
- America on that continent, but the biggest ones are
- Brazil; Argentina is a big one; Chile; and then, you
- know, some of the smaller ones, too.
- 21 Q. Did Syngenta Crop Protection, Inc., do
- 22 business in Latin America?
- 23 A. I don't know.
- 24 Q. Do you know of any Syngenta Crop Protection.

25 Inc., products that were sold outside the United States?

11-4-2010

Page 50 Page 52 1 A. I don't know that, no. so that would be a test that would have to be done 2 Q. Do you know which Syngenta entity sold locally in the field. 3 products in Brazil? 3 In order to understand what you need to test A. No, I don't know that, for, you do a laboratory test where you investigate how Q. Do you know which Syngenta entity sold it breaks down so that you actually do know what you products in Canada? 5 have to look for in terms of degradation products, and 7 A. Well, you know, I -- I do know the people, but that would be a test that is shared globally. I don't know the -- you know, the name of -- of the 8 8 Q. So where would that test that was necessary to 9 legal entity. be done for that filing in Canada have been done? 10 Q. You don't know the name of the company? 10 A. Could have been done in any of the contract 11 A. No. labs that does that testing for us. So it could have Q. Do you know the name of the company, the 12 12 been done in a - in a contract lab or in our own 1.3 Syngenta company, that sold product in Mexico? facility. I mean, we had -- back in 2007, we didn't 14 A. No, I don't know the name. 14 have technical facilities anymore. So it would have 15 Q. Did - When you had this job for nine months been done in a contract lab that is competent to do the 16 in 2007, from January to October, did you have people test. And these typically operate in the U.S., there 17 from these countries who had -- Strike that. are Canadian labs, as well, and there are European labs. 18 Who did you work with in Canada from January 18 Q. Do you have your Jealott's Hill facility 19 2007 until October 2007? 19 anymore? 20 A. Names? 20 A. In 2007 we had a Jealott's Hill facility, but 21 O. Yes. we had discontinued testing in the UK by the end of 22 A. It was one individual that was covering the 2006. So we have -- We shut down the laboratory 23 environmental safety needs. Last name Purdy, PURDY. facilities in the UK to do the testing. 23 I'm missing the first name. He has retired in the 24 Q. All testing? 25 meantime. 25 A. All testing. All GLP testing was Page 51 Page 53 1 discontinued.

- A. But he was the key contact for environmental 3 safety in Canada.
- 4 Q. And when environmental safety filings were required to be done from January to October 2007 in the 5
- 6 country of Canada --
- A. Mm-hmm.
- 8 Q. -- how was that done?
- 9 A. Well, the Canadian affiliate would do those
- 10 filings --

15

- 11 Q. Okay.
- A. -- locally. 12
- 13 Q. Who would do the work that was generated
- 14 necessary for the environmental testing for Canada?
 - A. The local work would be done locally by
- 16 Mr. Purdy, so there is a local requirement in data to
- generate local data, environmental data, so he would
- commission that and he would do it in contract research
- organizations. And he would use And the work that
- was independent of location and make that part of the
- 21 submission, as well.
- 22 Q. Okay. What's the other part of the component
- 23 that wasn't done locally?
- A. Yeah, I give you an example. And we do a soil 25 study, we have to test mobility under field conditions,

Q. G -- what's GLP?

9

- A. That's the testing that's done under these
- good laboratory principals, which you need to follow in
- order to have an acceptable study, acceptable data set.
- Q. What about for generating new products? Did 7 you terminate that testing, too? Research?
 - A. No. That activity still continues in the UK.
 - Q. So how else would the global team support
- 10 registration, for example, in Mexico?
- 11 A. Registration in Mexico would predominantly be
- supported out of the NAFTA organization. So the
- regulatory colleagues in Greensboro would be working
- with their regulatory colleagues in -- in Mexico to
- provide them the data and submission support to make the
- Mexican submission. And if there's If there was
- technical support needed from product safety, this would
- be done through the Greensboro team.
- Q. How did your job change in the next How did your responsibility change in the next job?
- A. The next job was head of product safety,
- 22 NAFTA, which included now both the environmental and the
- human safety groups in -- in Greensboro. And the
- responsibility for support in NAFTA, in the three NAFTA
- 25 countries. So that function was, then, human safety,

14 (Pages 50 to 53)

	Page 54	Armannes	Page 56
1	which included the crop residues, the animal assays that	1	Q. It's Syngenta Crop Protection AG?
2	I described earlier that we do to assess exposure to	2	A. I'm currently by Syngenta Crop Protection,
3	humans and and null effect levels to humans, and the	3	Inc., in Greensboro. I will be employed by Syngenta
4	environmental components, as well.	4	Crop Protection AG in Basel beginning the first of
5	Q. And then your job changed again in January of	5	January 2011.
6	this year?	6	Q. That starts January 1st?
7	A. That's correct.	7	A. 2011, yes.
8	Q. And what is it now?	8	Q. And your employment with Syngenta Crop
9	 A. So I'm now leading the global product safety 	9	Protection, Inc., will terminate?
10	function for Syngenta Crop Protection.	10	A. Yes. Yes.
11	Q. And your responsibilities in that job?	11	Q. And who made the assignment of your move to
12	A. Well, my responsibilities is to – to oversee	12	
13	data development in support of generating safety	13	A. The assignment was made by the head of crop
14	profiles for our compounds in the regions. We operate	14	protection development. Name? Do you want a name?
15	in four regions. We have product safety units in the	15	Q. Yes.
16	four regions to ensure that the right data are developed	16	A. Gerardo Ramos.
17	to proper quality, and that the right evaluations of the	17	Q. Where is his office?
18	data allow us to make proper safety assessments, and	18	A. His office is in Basel.
19	then decisions for product promotion decisions, and	19	Q. Who does he work for?
20	finally for releasing products for sale in the markets.	20	 He reports to the head of R&D, Sandro Aruffo.
21	Q. Let me ask one point - We have a technical	21	Q. Who does I don't know the fellow's name
22	problem here.	22	that you said. I'm trying to read it.
23	How much time do you spend in Basel? Any?	23	A. Sandro
24	A. Well, I will be spending more time in Basel	24	Q Ramos. Mr. Ramos, who does he work for?
25	once I move to Basel, which will happen next year.	25	A. You mean the employer?
	Page 55		Page 57
1	Probably have been to Basel two or three times this	1	Q. Yes.
2	year, a week at a time.	2	A. Well, I haven't seen his employment contract,
3	Q. For how long?	3	but I would assume Syngenta AG in Basel.
4	A. A week at a time,	4	Q. Okay. Will you be doing the same job in Basel
5	Q. A week at a time. I'm sorry, sir.	5	as an employee of Syngenta AG that you're currently
6	And you list that your current professional	6	doing in the United States as an employee of Syngenta
7	experience is with Syngenta AG?	7	Crop Protection, Inc.?
8	A. Syngenta Crop Protection AG is my employer.	8	A. Well, no. The role is different. You know, I
9	Q. Syngenta Crop Protection AG?	9	do have successor here in the U.S. who will be doing the
10	A. Yes, AG, that's correct.	10	role that I have done as head of product safety NAFTA.
11	MR. POPE: Are we talking about as of the first of	11	And she is in place and has been operational since the
	the year?	12	first of the year.
13	BY MR. TILLERY:	13	My role will be in a global coordination of
14	Q. Yeah, since	14	the programs as it is laid out in my role profile in
15	A. Beginning first of January 2011. So	15	overseeing, you know, all the sourcing activities for
16	currently	16	the teams worldwide.
17	Q. You list Yeah, you list here on your CV at	17	Q. What is your job right now? Isn't it head of
	the beginning, first page, "Syngenta AG, Basel,	18	global product safety?
	Switzerland." Do you see that?	19	A. Yes.
20	A. Yeah.	20	Q. Right this second?
21	Q. Name and location, your current employment,	21	A. Yes.
	Syngenta AG, Basel, Switzerland?	22	Q. Now, so the NAFTA job is the one you had
22	A V. A. d. C.	~ ~	
22 23	A. Yeah, this is incorrect.	23	the last job, correct?
	A. Yean, this is incorrect. Q. You're saying that's wrong? A. That's wrong. I'm	24	the last job, correct? A. Yes, that's correct.

	Page 58	d de la constante de la consta	Page 6
1	Okay?	1	
2	A. Okay.	2	by employment at that time? Was there an entity with whom you were associated with employment in Basel?
3		3	A. I don't know that.
4	now in Basel as an employee of Syngenta Crop	4	O. You don't know?
5	Protection AG	5	A. I don't know.
6	A. Yes.	6	Q. You don't know what the Syngenta entities had
7	Q that you're currently doing in the United	7	you listed as?
8	States as an employee of Syngenta Crop Protection, Inc.?	8	A. No, I don't know that.
9	A. Yes.	9	Q. Who are Gary Dickson and Tobi Bosset?
10	MR. TILLERY: Let's take a one-minute break we	10	A. Gary Dickson was my line manager at that point
11	don't have to leave so we can fix the technology	11	in time. He was the head of development, crop
12	here.	12	protection development.
13	THE VIDEOGRAPHER: Going off the record. The time	1.3	Q. Where?
14		1.4	A. In Greensboro.
15	(A short recess was had.)	15	Q. In Greensboro?
16	THE VIDEOGRAPHER: Going on the record. The time	16	A. In Greensboro. And Tobi Bosset did coordinate
17		17	international assignments for the company, I believe, in
18	MR. TILLERY: Can you mark that as Exhibit 2,	18	HR Basel. So he's located in the human resources group
19	please. Thank you.	19	in Basel.
20	(Hertl Deposition Exhibit No. 2	20	Q. Bosset was?
21	marked as requested.)	21	A. Bosset was, yes.
22	BY MR. TILLERY:	22	Q. And do you know which entity he worked for?
23	Q. Can you identify Exhibit No. 2, please,	23	A. I don't know that,
24	A. Yes. That's a relocation agreement	24	Q. Was there a - What's a line manager, as you
25	localization agreement sorry signed by head of	25	just used that term?
	Page 59		Page 61
1	compensation relocation at that time, Mary Marsh, and	1	A. What's a line manager? The individual that
2	myself on July 16th, 2002.	2	you report to on a day-to-day basis that sets your
3	Q. And this is a relocation or a localization	3	objectives for the year, does execute your performance
4	agreement?	4	evaluation and your performance appraisals.
5	A. This is correct.	5	Q. Did you have some other manager, other than a
6	Q. Just prior to this, who were you employed by?	6	line manager?
7	A. I was employed by Syngenta Crop Protection,	7	A. At what time?
8	Inc., in Greensboro.	8	Q. Well, at any time.
9	Q. Okay. So here it says, "We are pleased that	9	A. At any time?
10	you will be localizing to employment with Syngenta Crop	10	Q. Yes.
11	Protection, Inc., effective August 1, 2002. You will be	11	A. Well, I We did have Well, people that we
12	transferred from employment with your home country as of		worked with and were associated to in a functional
13	that date."	13	management role.
14	So the day prior, you were employed in your	14	Q. We're back to our functional role.
1.5	home country?	15	A. Yes.
16	A. Well, I was on an international assignment	16	Q. So you do know what "functional" means?
17	between 1990 September 1997 and 15th of July, 2002.	17	A. Well, if it's about coordination of test
18	Q. Okay.	18	programs and the like, that's that happens with the
19	A. But, you know, that international assignment	19	functional management group.
20	did include, you know, all the compensation and benefits	20	Q. Now there's a functional line manager, right?
21	and pension conditions, I believe, that are commensurate	21	A. As I am in that role right now, so I have a
22	with a local employment by Syngenta Crop Protection,	22	functional, you know, association with the heads of
23	Inc. So I did not receive any compensation from what	23	product safety that operate in the regions and develop
24	used to be my home country in Basel. Q. And with whom were you technically associated	24	data for us, yes.

		Î	
	Page 62	* dummass.	Page 64
	8	1	
2	, and annual state of the potting	2	e in a sit to sit your place in that you.
3	is an arm majoriti var. They, you know, do	3	process and the process of the state of the
4	i individuals	4	Q, so say a m creensoore,
5	1	5	A. That's correct. In Europe
7	responsibilities that you do have as a manager versus to your employee.	6	Q. Excuse me for interrupting you, sir. Do you
8		7	know who she's employed by?
9	as a dotted-line reporting relationship?	8	A. Syngenta Crop Protection, Inc.
10	" -	9	Q. Okay. In Europe who reports to you?
11		11	The available reporting inte, its
12		12	- 1
1.3		13	
14		14	· · · · · · · · · · · · · · · · · · ·
15	the control of the co	15	
16		16	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
17		17	
18	-	18	* *
19	A. So -	19	1
20	Q. So in your case, are you the functional	20	reporting relationship with you?
21	manager of people around the world?	21	A. It's Rose Rodriguez in Sao Palo, Brazil. And
22	A. Right,	22	it's Alex Yau in Singapore.
23	Q. In your current job?	23	Q. And who is Ms. Rodriguez employed by?
24	 A. So – Well, I am a functional manager of 	24	A. A local entity Syngenta
25	people around the world in my current job. So what I do	25	Q. Subsidiary?
	Page 63		Page 65
1	with these is, in order to be able to do my role, we	1	A subsidiary in Brazil.
2	need to do the coordination of test programs that we do	2	Q. Mr. Yau in Singapore?
3	in support of our registrations worldwide. We do	3	A. Ms. Yau.
4	coordinate the sourcing of data that are generated in	4	Q. Sorry.
5	line with, you know, the legal requirements for product	5	A. Same applies here.
6	approval and continued product registration in the	6	Q. Some entity of Syngenta?
7	various markets.	7	A. Yes.
8	And as I explained earlier, there are global	8	Q. Okay.
9	components to it, pieces that can be used irrespective	9	(Hertl Deposition Exhibit No. 3
10	of where we use the market, and there are local and	10	marked as requested.)
11	regional elements to it which are done in the	11	BY MR. TILLERY:
13	accountability of the regions. But the coordination of	12	Q. Handing you what's been marked as Exhibit 3
14	the global programs, you know, I do as a functional manager with my functional reporting lines.	13	and ask you to identify that.
15	Q. So these people may have a direct reporting	14	A. This is an e-mail sent by Joann Hernandez.
16	relationship with someone in their country?	15 16	Q. Actually, if you look at the whole document.
17	A. Yes.	17	A. Oh, yeah. Okay.
18	Q. And a functional-type of reporting	18	MR. POPE: Take your time, read the whole thing. BY THE WITNESS:
19	responsibility to you?	19	A. Okay.
20	A. Yes.	20	Q. These are a series of e-mails about a raise
21	Q. And tell me who these people are.	21	for you, right?
22	A. Currently? Mine?	22	A. It looks like, yes.
23	Q. Yes. The people who have a dotted-line or	23	Q. And the first one is signed or generated by
24	functional reporting relationship with you.	24	Mr. Harry Swaine.
25	A. So this is in NAFTA, that's Patricia	25	A. Yes.

	Page 66	-	Page 68
1		1	
2	· · · · · · · · · · · · · · · · · · ·	2	
3	Q. Yes.	3	
4	A. In the UK.	4	A. I don't dispute it, yeah.
5	Q. Okay. So he was asking Mr. Christoph	5	- • • • • • • • • • • • • • • • • • • •
6		6	role, wasn't it?
7		7	A. That's what it says, yes.
8		8	(Hertl Deposition Exhibit No. 4
9	Basel about a raise for you, correct?	9	marked as requested.)
10	A. Yeah. That's what it says, yes.	10	· · · · · · · · · · · · · · · · · · ·
11	Q. Okay. So we're clear, Mr. Swaine in UK had	11	No. 4.
12	F or J one	12	A, Mm-hmm.
13	A. He had — He was my functional manager.	13	Q. Ask you to take a look at that. Okay?
14	Q. And he was employed by whom?	14	· · · · · · · · · · · · · · · · · · ·
15	y war a data y in wife Diz.	15	Q. What is this document?
16	Q. Not by Syngenta Crop Protection, Inc.?	16	
17		17	
1.8	c = 1 y = 1 at 1 a direct mie manager ever sene	18	
19	g s veloc at ay agenia crop	19	objectives.
1	Protection, Inc.?	20	Q. And who does it list as your manager?
21	The state of the s	21	
22	(Traditional Today as Today Story)	22	C. and a second transfer of the contract of th
23	Carolina Baselina	23	manager?
24		24	MR. POPE: Objection to the form of the question.
25	A. I don't know.	25	BY THE WITNESS:
	Page 67		Page 69
1	Q. The only one you're aware of is this one here?	1	A. Well, the document says "manager."
2	A. I don't know the document. I've not been	2	Q. It says he was your manager. And at that time
3	copied on any of those. So that's the first time I've	3	in 2006, where was Mr. Swaine located?
4	seen that.	4	A. In the UK.
5	Q. Okay. So take a look at it, then, and see. I	5	Q. Okay. And, again, he was employed by another
6	will represent to you you see this Bates number here	6	Syngenta subsidiary, but you don't know the name of that
7	on the bottom, where it says SYN 03157685?	7	subsidiary?
8	A. Yes, I see that, um-hmm.	8	A. That's correct.
9	Q. These were documents supplied to us in this	9	Q. Who was the line manager at exactly that
	lawsuit.	10	moment?
11	A. Okay.	11	A. My line manager?
12	Q. From Syngenta entities.	12	Q. Yes.
13	MR. POPE: But you're not representing that he's	13	A. Gary Dickson.
14	ever seen this before.	14	Q. Okay. And did you do another one of these
15	MR. TILLERY: I'm not,	15	performance management reports for Mr. Dickson?
16	BY MR. TILLERY:	16	A. No. He would probably have received the same
17	Q. I'm representing, however, that it's a true	17	performance management report.
18	and accurate copy of something Mr. Pope gave me.	18	Q. But it shows here that you gave this to
19	A. All right. I don't debate that.	19	Mr. Swaine, correct?
20 21	Q. Well, here it shows that a Mr. Harry Swaine,	20	MR. POPE: Objection to the form of the question.
22	who was your functional manager in the UK, asks somebody	21	I don't think it says that at all.
23	in Basel to give you a raise in the U.S., when you	22	BY MR. TILLERY:
24	worked for Syngenta Crop Protection, Inc., correct? A. Well, it looks like that, yes.	23	Q. Isn't that who you gave it to?
25	Q. Okay. And that raise was approved, wasn't it?	24	A. I don't recall.
L <u>.</u>		25	Q. He was looking over your and approving your

	Page 70)	Page 72
1	individual objectives and team objectives, wasn't he?	1	Q. Okay. The consultation you had with a manager
2		2	was with Mr. Swaine, correct?
3	teams in NAFTA as well as in Europe.	3	A. The written consultation I had with
4	Q. Yes.	4	Mr. Swaine, yes.
5	(Hertl Deposition Exhibit No. 5	5	Q. And the appraisal of what your plans on an
6	marted to requested,)	6	individual and group objective were were done by
7	The state of the s	7	Mr. Swaine, weren't they?
8	o strength you will be been marked as Example 5,	8	A. In written form, this is correct.
9	, and you to make that	9	Q. Are you aware of the existence of any
110		10	and the state of t
11	in a second to an e man dated raggest roth,	11	line manager like that document?
12	, and any of the same in temporal to an	12	
13	and the same and t	13	Q. Towns not a ware of unity;
14	1 1	14	
15		15	The state of the s
17	2. The year of the state of the	16	e and the second
18	,	17	5
19		18	A. I do not know if they exist or not.
20		19	Q. Do you have any? Do you have any such document?
21	•	20	
22		22	A. You know, I would have to look in my files to look for them.
23		23	Q. Do you remember ever seeing one?
24		24	A. An appraisal that I received from my line
25		25	
	Page 71	***********	Page 73
1	Mr. Swaine in England, correct?		
2	A. Correct.	1	Q. A document like that where you made a report
3	Q. And Swaine did the manager appraisal for you,	3	to a line manager at Syngenta Crop Protection, Inc.
4	didn't he?	4	A. Sure enough, my last performance review was
5	A. Well, he did provide commands. Now, this is	5	drafted by my functional manager and revised by my line manager and finalized.
6	the interim for 2006, so I don't know how the final was	6	Q. When are you talking about? Right now?
7	applied.	7	A. Well, that was, I believe, last year's, 2009.
8	Q. Well, here under oath today, are you	8	Q. And which job was that?
9	suggesting that anybody else besides Mr. Swaine was	9	A. That was as the head of product safety NAFTA.
10	doing an appraisal for you?	10	Q. And it was drafted by you, revised by whom?
11	MR. POPE: Let's be clear, Steve, he's under oath	11	A. It was revision and inputs by my global head
12	like all the other witnesses are. There's no special	12	of product safety.
13	part about your question there. He just told you this	13	Q. Who was that?
14		14	A. That was John Doe.
· -	is an interim report.	£	1. That has some soc.
15	MR. TILLERY: He can make the objections any way he	£	Q. Okay. So let's reflect. Now we're on a
16	MR. TILLERY: He can make the objections any way he wants.	£	
16 17	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other	15	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay.
16 17 18	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing.	15 16 17 18	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct?
16 17 18 19	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead.	15 16 17 18	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes.
16 17 18 19 20	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead. BY THE WITNESS:	15 16 7 18 19 20	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes. Q. Okay. Let's go back to this job. The one I'm
16 17 18 19 20 21	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead. BY THE WITNESS: A. I think the agreement was that this would be a	15 16 17 18 19 20 21	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes. Q. Okay. Let's go back to this job. The one I'm talking to you about.
16 17 18 19 20 21	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead. BY THE WITNESS: A. I think the agreement was that this would be a consultative process between functional manager and line	15 16 17 18 19 20 21 22	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes. Q. Okay. Let's go back to this job. The one I'm talking to you about. A. Okay.
16 17 18 19 20 21 22 23	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead. BY THE WITNESS: A. I think the agreement was that this would be a consultative process between functional manager and line manager.	15 16 17 18 19 20 21 22 23	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes. Q. Okay. Let's go back to this job. The one I'm talking to you about. A. Okay. Q. Did you ever Do you remember ever seeing a
16 17 18 19 20 21	MR. TILLERY: He can make the objections any way he wants. MR. POPE: You didn't let him finish is the other thing. Go ahead. BY THE WITNESS: A. I think the agreement was that this would be a consultative process between functional manager and line	15 16 17 18 19 20 21 22	Q. Okay. So let's reflect. Now we're on a different job than at this time. A. Okay. Q. Okay. Correct? A. Yes. Q. Okay. Let's go back to this job. The one I'm talking to you about. A. Okay.

Г	Page 74		Page 76
1		dudowa	_
2		1 2	The state of the s
3		3	by one of our administrative systems. Q. And if you'd look at the second or 1 I
4	Q. You don't know of any?	4	think it's actually the third page of the document, it's
5	A. I don't know of any.	5	the one Bates No. 661 at the end, at the bottom.
6	Q. All right. If such a document existed at the	6	Do you see that? Lower right-hand corner. Do
1 7	time of your 2006 interim review, as far as you know,	7	you see that Syngenta, SYN 03
8	would that be the type of document that would be	8	A. Yeah.
9	maintained by Syngenta Crop Protection, Inc., in the	9	Q. Okay.
1.0	· · · · · · · · · · · · · · · · · · ·	10	· · · · · · · · · · · · · · · · · · ·
11		11	
12		12	Ç
13		13	
14	•	14	
15		15	
16	• · · · · · · · · · · · · · · · · · · ·	16	
17	Q. Can you explain this document or identify it?	17	
18		18	BY MR. TILLERY:
19	to look at it. I've not seen that before. This looks	19	Q. Who is Claire Bladen?
20	like a status report from one of our administrative	20	A. I don't know.
21	systems that speaks about my change to my new role in	21	Q. And
22	January 2010.	22	A. I don't know her.
23	, I 6	23	Q. And what is CHBS?
24	It says, "This is a temporary position to be shut down	24	A. That's Basel.
25	on February 1, 2010. No direct reports."	25	Q. That's Basel?
	Page 75		Page 77
1	A. Yes.	1	A. Yeah.
2	Q. What does that mean?	2	Q. And and Don Isley is USGR?
3	MR. POPE: Objection to the form of the question.	3	A. That's Greensboro.
4	BY THE WITNESS:	4	Q. And the communication, Don says, "As
5	A. The My relocation to Basel was originally	5	discussed, we've converted Peter's approved package from
6	planned for February 1, 2010, but had to be postponed	6	Swiss francs to USD using the average over the
7	for personal reasons.	7	six-month period June to December of 2009."
8	Q. And the "no direct reports," what's that mean?	8	A. Mm-hmm.
9	A. I don't have line reporting responsibility for	9	Q. Correct?
10	anyone in Greensboro.	10	A. Correct,
11	Q. Okay. And how long has that been the case?	11	Q. "Please could we ask you to implement this."
12	A. You know, since, you know, January 1st, 2010.	12	Correct? So this is a communication coming from Basel
13	Q. Does that mean you're not the line manager for	13	to the U.S. about an increase for you?
14	anyone in Greensboro?	14	A. Correct.
15	A. This is correct.	15	Q. Is that correct? Okay.
16	(Hertl Deposition Exhibit No. 7	16	And that's February 4, 2010, correct?
17	marked as requested.)	17	MR. REEG: February 24,
18	BY MR. TILLERY:	18	BY MR. TILLERY:
19	Q. If you'd look at that same document, if you go	19	Q. February 24th.
20	to page 2 of that document, which is exhibit What is	20	A. 24th.
21	the exhibit number you're holding, sir?	21	Q. Yes.
23	A. 6 [sic].	22	Who approved that package?
24	Q. 6. Thank you.	23	A. The Swiss franc, ??
i	Take a look at this and tell me if you can identify it for me.	24	Q. Yes.
بكا	recitity it for the.	25	A. I don't know who approved it.

	Page 78		Page 8	0
1		1	MR. TILLERY: That's what we were told.	
2		2	BY THE WITNESS:	
3	Q gave you your raise?	3	A. Mm-hmm.	
4	A. No, I don't.	4	Q. Okay?	
5	MR. TILLERY: All right. We're going to go off the	5	A. That seems	
6	record right now.	. 6	Q. Is that consistent?	
7	THE VIDEOGRAPHER: This marks the end of Videotape		A. It's consistent.	
8	No. 2 in the deposition of Peter Hertl. The time is now	8	Q. All right. Let's go to the page of this	١
9	11:36 a.m. Going off the record.	9	document, it's the sixth page where it says, "HAES	
10		10	organization" at the top?	
11	THE VIDEOGRAPHER: Going on the record. This marks	3	A. The organizational chart?	-
12		12	Q. Yes. And the Bates number ends in 56.	
13		1.3	A. Yes.	
14	(Hertl Deposition Exhibit No. 8	14	Q. Okay. And at that time the head of And	
15		15	what does HAES stand for?	
16	BY MR. TILLERY:	16	A. Health, assessment, and environmental	
17	Q. Mr. Hertl, the reporter has marked a document	17	sciences.	1
18		18	Q. Okay. Is this a program that is still used	
1.9	me, please.	19	at	
20	A. It is a about 25 pages of a document that	20	A. No.	1
21	shows on the title page a "The Vision of Syngenta."	21	Q Syngenta today?	
22	And then three bullets underneath,	22	A. No.	
23	Q. I'm going to ask you some questions about	23	Q. How long did this program remain intact?	-
24	this. You're listed throughout this document, and we're	24	A. Until Dr. Smith moved on to become the head of	
25	going to go through it. If you aren't familiar directly	25	global development for Syngenta. And I do not remember	
	Page 79		Page 81	
1	with it, if you want to look at it and familiarize	1	the date or the year.	
2	yourself with it for a second. I'm going to ask you	2	Q. Is it now called global product safety?	1
3	some questions. Okay. You've been through it?	3	A. Well, global product safety is one of the	
4	A. Yes.	4	organizations that does provide the same services to the	
5	Q. What is this?	5	organization that the HAES organization did ten years	ľ
6	MR. POPE: Objection to form unless you determine	6	ago but has a very drastically different structure and	
7	whether he's ever seen it before.	7	footprint,	
8	BY MR. TILLERY:	8	Q. Who is Dr. Smith?	
9	Q. What is this?	9	A. Dr. Smith used to lead the HAES function until	
10	A. This looks like a pretty comprehensive	10	he was promoted to global head of development. And he	
11	presentation of operational scope, organizational setup,	11	had that global head of development role in Basel until	
12	operational principals for what used to be the health	12	he was replaced by his successor, umm, at some point in	1
13	assessment and environmental sciences function of when	13	time which I don't remember.	
14	Syngenta was formed in 2000. So that probably goes back	14	Q. When this chart was created in April 5th,	
1.5	to 2000, 2001.	15	2001, where was Dr. Smith located?	
16	Q. We were told, just so you know, by Mr. Reeg's	16	A. He was located in CTL in Manchester, close to	
1.7	office that produced this, that the date of production	17	Manchester in the UK, Alderley Park.	l
18	was April 5th, 2001, if that helps.	18	Q. And by whom was Dr. Smith employed, directly	
19 20	A. Yes. O. That's consistant with substance and 2	19	employed?	
21	Q. That's consistent with what you said? A. Yes.	20	A. I don't know that.	
22	Q. Okay.	21	Q. It was a Syngenta subsidiary?	
23	MR. POPE: You don't mean the date of production,	22 23	A. I would assume, yes.	
24	you mean the date you would the date the document was	24	Q. Okay. CTL, what's that stand for?	
	created?	25	A. That was the central toxicology laboratory. So it was one of the test facilities within that HAES	l
	***************************************		oo a was one of the test facilities within that hAES	1

11-4-2010

	Page 82	?	Page 84
1	organization.	1	A. Business management cycle had two
2	•	2	
3	-	3	facility in Alderley Park, also sell services to other
4		4	clients, non-Syngenta clients. So it was a sales
5	Q. Now, let's go down and look at this	5	organization of toxicology services to competitors,
6		6	pharmaceutical companies. And they were also involved
7		1 7	in administering the outsourcing process so that the
8	management.	8	studies we contracted to external providers, which was
9	-	9	very limited at this point in time.
10	Q. Where was Mr. Doe?	10	
113	-	11	<u> </u>
12	Q. Yes.	12	
13	•	1.3	
14		14	
15		15	
16		16	
17	A. John Doe.	17	· · · · · · · · · · · · · · · · · · ·
18	Q. Okay. And below him is a category of people	18	30 minutes from Basel. So it was a toxicology testing
19		19	facilities, and we had two of those.
20	· · · · · · · · · · · · · · · · · · ·	20	Q. Okay. And then the next heading is "Global
21		21	Risk Assessment." A group that you were located at?
22	Q. Where was Mr. Hackett?	22	A. Correct.
23		23	Q. And the head of that was Mr. Dickson?
24		24	A. Yep, located in Greensboro.
25		25	Q. And who is Where is Mr. Bray?
	Page 83	<u> </u>	Page 85
1	Q. Okay.		
2		1	A. It's actually Ms. Bray.
3	A. Mr. Rose was located in Alderley Park, Manchester. Mr. Hackett we mentioned already. And	2	Q. Ms. Bray.
4	Mr. Lewis was located in Jealott's Hill, Mr. Kobel was	3	A. She's in Greensboro.
5	located in Basel, and Mr. Wilks at that time was located	4	Q. And and Mr. Pastoor?
6	in Alderley Park in Manchester.	5	A. In Greensboro.
7		6	Q. And Mr. Ross?
8	Q. What was the What was the purpose of this organizational chart?	7	A. In Greensboro.
9		8	Q. And you were there in Greensboro, as well?
10	MR. POPE: Objection to the form of the question. BY THE WITNESS:	9	A. That's correct.
11	A. The organizational chart is an outline of the	10	Q. Okay. When you have these full names, if
1	health, assessment and health, assessment, and		you wouldn't mind. What is Ms. Bray's first name?
13	environmental sciences organization for Syngenta in	12	A. Leslie Bray.
14	April of 2001.	13	Q. And Mr. Ross?
15	Q. Okay. That product management role that you	14	A. Richard.
16	have there on the far left, what was that role? If you	15	Q. Okay. And back a little bit you had a
17	could briefly define it.	16	J. Parker. What is that name?
18	A. Very briefly, these one, two, three, four,	17	A. John Parker.
19	five six people were coordinating test programs	18	Q. John Parker. Okay. And then there's another
20	across the product safety sites in order to deliver a	19	heading by a Mr. Swaine, "Dietary Safety." That's
21	comprehensive product safety data set in support of our	20	A. That's correct.
22	business projects. So they had project responsibility.	21 22	Q. — the next one?
23	Each individual had one or more projects they were		Who is that?
24	responsible for coordinating.	23	A. Harry Swaine located Jealott's Hill, UK.
25	Q. And what about the business management cycle?	24	Q. Okay. What was the dietary safety? Is that
	4. 1999 when noons the onsiness management cycle?	25	what you've explained to us in the deposition?

22 (Pages 82 to 85)

Hertl, Peter

11-4-2010

	Confid	ler	ntial	
	Page 86		Page 8	8
1 2 3 4 5 6 7 8 9 10 11 12	doing residue data generation, metabolism studies, growth and animal metabolism studies, and livestock metabolism studies, and dietary risk assessments. Q. In Europe? A. In Europe. Yep. Q. And all of these people, where were they located, below him? A. Roland Dieterle in Basel. We did have a test facility in Basel at that point in time. Michael Kaethner in Basel. Mike Skidmore in Jealott's Hill.	1234567890	A. They did very specific mechanic scientistic research for human effects assessment. Q. To support all of the different products? A. To Well, to mainly to support the data generation that was done in the toxicology function in Basel and in and in Alderley Park. This was If If you may, this was a new methods development unit. So how could we how coul we do better data generation, scientifically more solid data generation, for future questions. Q. But this was being done on a global support basis?	
13 14 15 16 17 18 19 20 21 22 23 24 25	Hill. Q. The work that Mr. Swaine was doing in dietary safety, you said those people were for Europe. Was it dietary safety just working for products or molecules sold in Europe? Or was there dietary safety work they were doing on a global basis? A. The metabolism studies and the livestock studies were used globally. The residue studies were used only in Europe. Q. Okay. The next is an ecological science group? A. That's correct. Peter Campbell, located in	13 14 15 17 18 19 20 22 23 24 25	A. Well, the data would typically be published in scientific journals and be used globally, but they did not constitute any specific studies that were necessary for product registration. It was pure I mean, you could call it a capability development investment. Q. Go to the next page where it says, "HAES expertise and resources." A. I am. Q. Okay. Can you see there? And it says, "Health AP." What does that mean? A. AP means So these are the sites across. So AP stands for Alderley Park. Q. Okay. What does it mean there's an X there?	
1 2 3 4 5 6 7 8	Marco Candolfi, located in Basel; Tim Kedwards located in Jealott's Hill; and Frank Dorobek located in Basel. Q. And they were doing a global work. Was that done? A. They were doing ecological testing. We did have test facilities both in Jealott's Hill and in Basel. And they Part of the studies that could be used globally were used globally. But, again, it was	1 2 3 4 5 6 7 8	A. That they do have expertise and resources and data generation respective relative to human health assessment. Q. Okay. And then in the next one is Jealott's Hill? A. Doesn't have that. Basel, BL stands for Basel, did have it. SN stands for Stein. That's the site of the second tox laboratory that's 20 minutes)
9	split program for global pieces were used globally,	9	site of the second tox laboratory that's 20 minutes outside of Basel. They had it.	

10 and then they did do the pieces that were necessary for 11 European support.

12 Q. And the next is "Environmental Safety"?

A. Environmental safety. Chris -- Chris --

14 Chris -- Christian d'Hondt located in Basel. Albrecht

15 Flaenzel, located in Basel. Mike Earl, located in

16 Jealott's Hill. Enrico Kiefer located in Basel. And

17 Stefan Sack located in Basel.

13

18 Q. And the last one is --

A. Ian Kimber, located in CTL, Alderley Park,

20 close to Manchester. George Orpha -- Orphanides,

21 Alderley Park. John Ashby, Alderley Park. R. Deaman, I

22 don't recall that person. And Mrs. Roberts, I don't

23 recall her first name. Ms. Roberts was located in -- in

24 Alderley Park. And I don't recognize Deaman.

Q. And what was the research division?

Q. Okay.

10

11 A. GO stands for Greensboro. They had it. And 12 we had all expertise in contracting studies.

13 Q. Okay. The next page, if you would look at 14 that. "HAES operating vision," what does this mean?

A. Well, it is what you're aspiring to reach as

16 an organizational goal for the function.

Q. If you look to the third bullet point, 18 "Delivering one global technical plan for new work

synthesized from regional business needs," was that one

20 of the goals?

21 A. Yes. 22

Q. If you'd go to 22461, which is a couple of

23 pages later.

A. Yes.

25 Q. And you see that chart?

23 (Pages 86 to 89)

11-4-2010

		3	
	Page 90	CANCO ASSESSMENT	Page 92
1		1	you do have environmental engineers. So it's a very
2	Q. Just very briefly, the head of the chart was	2	broad range of individual experts.
3	The state of the s	3	And there is limited capacity of expertise
4		4	available. So if you look at at my function today,
5	Q. I find when on the felt slide is 1411. I fackett. The	5	we have one pathologist within the global products
6	was at Greensboro?	6	safety organization. So wherever a pathologist expert
7	A. That's correct.	7	piece is needed, this is the individual we use to
8	Q. And the human was safety manager,	8	display that expertise or display that expertise
9	Mr. Kobel, was where?	9	irrespective of where it is needed.
110	and the second of the second o	10	Q. And irrespective of which company needs that
12	e = sour i ma titen are products medical dayisor,	11	expertise?
13	, , , , , , , , , , , , , , , , , , , ,	12	A. It's driven by the need, yes.
14	The state of the s	13	Q. And wasn't Mr. Smith doing that same thing
15		14	here? He was encouraging people. He was wasn't
16		15	encouraging, he was mandating, according to this
17		16 17	document, that there be a use of the expert resources
18		18	that were available in the various different Syngenta
119		19	subsidiaries around the world?
20		20	A. Yes. And, you know, clearly this is a vision document. So
21		21	Q. Did you
22		22	A. It was in aspiration that we worked against.
23	Basel and Alderley Park?	23	Q. And you've accomplished that, haven't you?
24	A. Correct.	24	A. Well, over the last ten years, we have
25	Q. Okay. And then there's a location, operator	25	Q. Yes.
	Page 91	***************************************	Page 93
١,	safety, Fernhurst?		_
2	A. Yes.	1	A. – getting closer to accomplishing it, yes.
3	Q. Where is that?	2	Q. Let's go to 2465. And that's another
4	A. In the UK.	3	organizational chart portfolio management. What does
5	Q. Okay. And then below that, operator safety,	5	"portfolio management" mean? A. Portfolio management means really the — the
6	Basel?	{	sum of all the projects that we do within the HAES
7	A. Basel.	â	organization in any given year.
8	Q. Let's go to the next page. When the mandate	8	Q. Okay.
9	from Lewis Smith came here, at the top, where it says	9	A. So it's a totality of of projects.
10	"Mandate from Lewis Smith," do you know where he was?	10	Q. So if you look at this document, the head of
11	Was he at his same employment in Jealott's Hill I		product management was John Doe. Excuse me. And he was
12	mean, Alderley Park?		in the UK?
13	A. He was in Alderley Park, yes.	13	A. Correct, Alderley Park,
14	Q. Alderley Park?	14	Q. All right. And on the far left, there is an
15	The last bullet there says, "Mr. Smith was	15	R. Joseph. Where was he from?
16	mandating that these all different components of this	16	A. Jealott's Hill, UK.
17	organizational chart encourage global use of expert	17	Q. Okay. And then go across the line and tell us
18	resources." What does that mean?	18	where these people were and the headings, real quickly.
19	A. Well, it does mean that If you look at	19	A. Robert Joseph, Alderley Park, UK; Patrick
20	product safety or HAES as one of the functions that were		Rose, Alderley Park, UK; Dennis Hackett, Greensboro;
21	replaced later on by product safety, it's a		Frazier Lewis, Jealott's Hill, UK; Rona Kobel, Basel;
22	multidisciplinary activity. You you do have people		Martin Wilks, Alderley Park, or potentially Basel,
23	that are toxicologists, you do have within the		depending on when he moved.
24	toxicology group certain specialties, like a	24	Q. Okay. Is each of these individual groups
25	pathologist, for example. You do have statisticians;	25 t	responsible for projects relating to the description at

24 (Pages 90 to 93)

5

11 - 4 - 2010

Page 94

1 the top?

8

- A. This is correct, yes.
- 3 Q. If you could move ahead to several pages to
- the next document, which is 22475, and tell me what is
- 5 represented in that diagram?
- 6 A. This is a pictogram of an -- an HAES active
- 7 ingredient team.
 - Q. What's "active ingredient" mean?
- 9 A. Active ingredient means one of the chemicals
- we're developing that might be in one or more of our products. 11
- 12 Q. Okay.
- 13 A. So this typically would be a Stage 3 compound,
- 1.4 one of the chemicals. Once it is in the markets, this
- 15 might be part of our product.
- 16 Q. Stage 3?
- 17 A. At Stage 3 it's only one chemical.
- 1.8 Q. All right. Let's, if you would, walk me
- 19 through this particular diagram and how it works.
- 20 A. Okay. We had four disciplines, which are
- 21 the -- the outer -- outer most bubbles, which are
- 22 labeled "Technical experts in health and dietary and
- 23 ecology and environment."
- 24 Q. And if I could interrupt you, when you say
- 25 "technical experts," what do you mean there?

Page 96

- define the program that was needed to deliver continued
- support for the AI under question.
- 3 Q. And there's a little arrow that says RDT, PLT,
- R&T project. What does that mean?
- A. I cannot tell you what RDT means. Simply
- 6 because I don't recognize the acronym. It's ten years
- ago, and we don't have it anymore. PLT was a product
- leadership team that typically would run a project
- that -- that contained not only the product safety piece
- of it, but also the regulation, biological, and
- manufacturing parts of the project. And R&T projects
- were early stage research and technology investigative
- projects which needed input. 13
- THE REPORTER: Which needed what? The end of your 14
- 15 sentence.
- 16 THE WITNESS: Which needed input.
- BY THE WITNESS:
- 18 A. Which needed technical input from product
- 19 safety.
- 20 Q. Is that RDT regulatory development team?
- 21 A. I don't know. I don't know.
- 22 Q. Go to the next page. The question is, how do
 - we bring in the regional dimension. And it says there's
- one -- the plan was to have one global active ingredient
- lead, correct?

4

5

8

9

1.1

Page 95

- A. These are individuals that have technical --
- specific technical expertise in how to generate data and
- 3 to do studies to develop data in the regions of --
- needed for health assessment, needed for dietary
- exposure assessment. This would be the residue data
- 6 needing for -- needed for ecological risk assessments
- 7 and for environmental fate assessments.
 - Q. Would these be in-house technical experts?
- A. These would be -- would have been at that time 9 10 in-house technical experts in 2001.
- Q. So these would be people employed by one of 1.1
- 12 the Syngenta entities -- one or more?
- 13 A. Yes,

8

- 14 Q. Okay. Go ahead.
- 15 A. So then we have the second ring is labeled "AI
- specialists" and has the same technical denomination to
- it. So within the functions we had people specializing
- on certain active ingredients. So there was a
- specialist for estmatolozol (phonetic) which is one of
- 20 our herbicides, that specialized on the dietary, for
- 21 example, on the dietary exposure component of it.
- 22 So they knew for this specific discipline most
- of the data that had been generated in support of that
- product safety profile. So you had four of those. And these four specialists were working with the AI lead to

- Page 97
- Q. And that would be a person, an individual, 3

A. Correct.

- correct, assigned?
- A. It would be an individual, yes, correct. Q. And would that person be assigned to a
- particular molecule or an active ingredient?
 - A. To -- to one or more.
 - Q. One or more?
 - A. One or more, yes,
- 10 Q. But would -- would the active ingredient only
 - have one lead?
- 12 A. The active ingredient would only have one
- 13 lead, that's correct.
- Q. Okay. And that one active ingredient lead
- 14
 - would take the global lead and is the standing member of
- the HAES active ingredient team?
- 17 A. Yes. On the previous slide, that would be the
- 18 same person, the Al lead that you see in the center. 19 Q. And how were the active ingredient leads
- 20 selected?
- 21 A. Well, I - I cannot speak to that because I
- 22 didn't do the selection.
- 23 Q. Who did it?
 - A. John Doe, who was responsible for the -- for
- 25 the function.

(Pages 94 to 97)

11-4-2010

	Page 98		Page 10/	
1			Page 100	,
2	Q. Were the active ingredient leads from all around the world of Syngenta entities?	1	Q. And then it was replaced by what?	
3		2	A. It was replaced by a new organizational setup	
4	A. They were, yes.	3	which dissolved this whole, you know, HAES projects team	
5	Q. And give us some examples of leads from, for	4	because it did not work.	
6	example, England?	5	Q. And why didn't it work?	
7	A. Well, there was, you know, Patrick Rose, you saw his name on one of the previous slides, would have	6	A. Because the AI leads could not deliver the	
8	been one of the active ingredient leads from England.	7	role as they were expected to. The task was too big.	
9	Q. Go to 465, if you would. It's back up a	8	It was too complex.	
10	little ways. I think we looked at this one briefly.	9	Q. Okay. And what was it replaced with?	
11		10	A. It was replaced by giving responsibilities	
12		11	back to the tactical functions to to build up the	
13	C	12	project plan and deliver the project plans in the	
14	exhibit, on There's an Ed Pilling, a J Markle	13	respective units,	ł
15	A. Yeah.	14	MR. TILLERY: Tell me when you want to take a	
16	Q B. Swaine A. Yeah.	15	break.	
17		16	MR. POPE: It's totally up to you, Steve.	
18	Q M. Mills? A. Yeah.	17	THE WITNESS: Do you have a question to that	
1		18	specific one that we looked at already?	
19	Q. Where are these people from?	19	MR. POPE: I'm sorry; he's ready to move on.	
	A. These people are from Patrick Rose is, you	20	THE WITNESS: Okay.	ı
21 22	know, the one name I just gave you and previously.	21	MR. TILLERY: Yes, Yes, Why don't we do this.	I
23	He was managing the team of two. Ed Pilling was	22	Why don't it's 12:15. Why don't we take a brief I	I
1	reporting to him. So Patrick did have some	23	don't care how long.	١
24	responsibility in that. These people are Ed Pilling,	24	MR. POPE: 45 45 minutes?	
25	at that time, was in Jealott's Hill, UK.	25	MR. TILLERY: Yes, until 1:00. Yes.	-
	Page 99	manage of the second	Page 101	
1	Do you want me to go through the full list?	1	THE VIDEOGRAPHER: This this marks the end of	
2	Q. I mean, with Is it Without spending the	2	Videotape No. 3 in the videotaped deposition of Peter	ı
3	time to do it, is it	3	Hertl. The time is now 12:16 p.m. Going off the	1
4	A. Okay.	4	record.	
5	Q safe to say they are basically	5	(A lunch recess was had.)	l
6	representative of different Syngenta entities throughout	6	THE VIDEOGRAPHER: Going on the record. This marks	1
7	the organization of	7	the beginning of Videotape No. 4 in the deposition of	ı
8	A. That's correct. We had people located in	8	Peter Hertl. The time is now 1:01 p.m.	I
9	Greensboro. We had people located in in UK sites.	9	BY MR. TILLERY:	I
10	We had people located in Basel.	10	Q. In the document which is marked, I believe, as	1
11	Q. Right. And then if you'd go to Exhibit 2478.	2	Exhibit 8 in front of you, sir, you were looking at some	
12	Just briefly, explain this exhibit to me. There's a	Į.	pages, different pages. If you'd look at 2478. I had	1
13	NAFTA team and an EU team.	13	directed your attention to that earlier.	-
14	A. Correct.	14	A. Yes.	
15	Q. If you can explain how this works in in	15	Q. Now, this is the group you said that was	
16	conjunction with their input to the AI leads?		Strike that.	
17	MR. POPE: How it worked in 2005 you mean?	17	This is the organization you said that no	
18	BY MR, TILLERY:		longer is in effect?	
19	Q. Yes.	19	A. Well, not only this one, also the ones on the	l
20	A. 2001.		previous slides. This whole HAES products group that we	ľ
21	MR. POPE: 2001. Excuse me.		had been talking about for quite some time, existed for	
22	BY THE WITNESS:		less than two years.	
23	A. 2001.	23	Q. Okay.	

26 (Pages 98 to 101)

A. Yeah. Which would include the AI lead on that

25 Exhibit 2478, the AI lead role, which was part of the

Q. How long did this process last?

A. Less than two years.

24

3

6

14

11-4-2010

Page 102

- products, HAES products, group.
- Q. And these people, this AI specialist health,
- 3 AI specialist dietary, at the time that these place --
- that this organization was in place, who were these
- people heading up these groups? 5
- A. This -- The people that you have in this AI 6
- 7 specialist bubbles, they were not heading up groups.
- They were people that were part of the NAFTA -- you
- 9 know, in the top line, of the NAFTA health functions.
- So that would be a team member, which would 10
- 11 have been in the NAFTA Greensboro organization in the
- toxicology group. It would be an individual in the
- 13 dietary function in Greensboro, an individual in the
- 14 environmental function in Greensboro, and the ecology
- 1.5
- function in Greensboro.
- 16 Q. And then likewise the EU would have been from 17 where?
- 18 A. People mainly -- Well, they would come from
- 19 three sites, which would include CTL, Alderley Park in
- 20 Manchester, Jealott's Hill in the UK and Basel.
- 21 Q. Okay. If you go to the next page, if you
- 22 could briefly explain this one to me, as well.
- 23 A. All right. This is a pictogram that displays
- schematically how we build up the work program for the year and the product safety component of it. So what
 - Page 103
 - you typically have is a -- you know, a business proposal
- for a development project, which you do not see on the
- pictogram because there are no product safety projects
- without a business project -- project supporting them.
- 5 Q. Before you go on, this is Syngenta 02022479, 6 isn't it, sir?
- 7 That's correct.
- 8 Q. All right.
- 9 A. That's correct.
- 10 Q. I'm sorry. Go ahead.
- 11 A. So yet -- let me say again, we have an annual
- project proposal process, which involves support needs 12
- from various functions, product safety being one of
- 14 them. These projects are scoped. We do a business case
- 15 analysis.
- 16 THE REPORTER: A business what?
- THE WITNESS: A business case analysis. 17
- BY THE WITNESS:
- 19 A. So it's a reasonable project to do from a
- 20 business perspective.
- 21 They are scoped in terms of the tactical
- elements that they need in order to be completed
- successfully, and product safety contribution is part of
- that list of tasks that are needed. 24
- 25 Then these projects are prioritized and

- Page 104 implemented based on the funding that's available to
- fund those projects in any given year.
 - Q. Who proposes the projects?
- 4 A. They come out of the business functions in the
- 5 organization.
 - Q. When you say "business functions" -
- 7 A. Yeah.
 - Q. what does that mean?
- A. Well, these are functions outside of the
- 10 product safety organization. So this would be the
- marketing and sales organization in the regions, and
- globally if it's an AI development project. But it
- 13 would be the marketing and sales organization.
 - Q. It would be the business end of -
- 15 A. The business end. They would -- they would --
- 16 I give you an example. They would say, with we want --
- We need a new corn herbicide mixture. And which
- controls certain weeds that we don't control. And a
- 19 business case would be developed how it could be
- delivered. And then it would be costed. And product 20
- safety costs would be a part of that project. 21
- 22 Q. And who would decide the funding for the
- 23 entire project for the entire project?
- A. For the -- for the entire project would be 24
 - decided -- if it's a global project, would be decided by

Page 105

- the portfolio management group and, you know, the
- management organization in -- in Basel. If it's a
- regional project, it would be decided by the region. 4 Q. Who would prior -- prioritize it on a global
 - funding basis?
- A. The -- the global projects are prior --
- prioritized by the global head of development in
- conjunction with the global marketing function. And the
- 9 regional projects, similarly in the region. So the
- regional head of development in conjunction with the
- regional marketing function.
- 12 Q. Go to the next page, which is
- 13 Syngenta 02022480. I think there's actually two pages
- 14 to this.

5

- 15 Yeah.
- 16 Q. And this was a document where there were
- 17 active ingredients requiring technical plans?
- 18 A. Yes.
- Q. And in the second category, selective 19
- 2.0 herbicides, mesotrione is listed?
- 21 A. Yes.
- 22 Q. And then fluorotyrosines, including atrazine.
- 23 is listed below?
- A. Yes.
- 25 Q. What does it mean that this particular

27 (Pages 102 to 105)

11-4-2010

	Page 106	a deminara	Page 108
١,	~		-
2	· · · · · · · · · · · · · · · · · · ·	1	Q. What does that mean?
3		2	A. The That's the crop development protection
4	significant amount of work to be done for that specific active ingredient, you know, in the near future. Or	3	function, which is led by the head of crop protection
5	that looks at the work that you would need to do in the	4 5	development located in Basel.
6	next year or two,	6	Q. Okay. And who is in this very top head?
7	So in 2001 this would have meant that in	7	A. I believe that reads Ralf Furter. You can't read it very well.
8	addition to the new active ingredients and I don't	8	Q. And he reports to the head of R&D?
9	quite recall which ones were still in Stage 3 but	9	A. R&D.
10		10	Q. And chief operating officer?
11		11	A. Officer for crop protection, yes.
12	- ·	12	Q. Okay. And these heads below are which, if you
13		13	could read them for me?
14		14	A. They are health assessment, John Doe. They
15	-	15	are environmental sciences, vacant. There is
16	Q Novartis Crop Protection?	16	CP development business management, John Parker; global
17		17	regulation affairs, John Street; stewardship, Rich
18	Q. In terms of the management structure of	18	Brown; development portfolio, Jasper Barnes; issue
19	Novartis Crop Protection, how has that changed in a	19	management, Georg Diriwachter; global field support,
20	general way with the way that the operation is conducted	20	Franz Doppman; and technical management, Klaus Gehmann.
21		21	Q. Where were these people from?
22	A. For product safety?	22	A. Do you want me to go through it one by one?
23	Q. Actually, for the overall management of the	23	Q. Well, let's start off with the head of R&D,
24	operation.	24	where was he from?
25	A. Well, I You know, I really can only talk to	25	A. Oh, the head of R&D at that point in time was
	Page 107		Page 109
1	the product	1	David Lawrence, located in, I believe, Jealott's Hill in
2	Q. The product safety	2	the UK.
3	A safety component of it.	3	Q. Okay. And the chief operating officer?
4	Q component of it?	4	A. Was John Atkin.
5	A. Because I only work in the product safety	5	Q. Okay. And he was at
6	functions.	6	A. Basel.
7	Q. You wouldn't be familiar with the rest of the	7	Q. In Basel. And at Syngenta Crop Protection AG?
8	operations in terms of	8	Is that where he was? Do you know?
9	A. I would not be familiar with that, no.	9	A. I don't know.
10	Q. Okay.	10	Q. Okay. And and let's look at the other
11	THE REPORTER: Just a reminder to speak one at a	11	people. Were were these people from Basel and
12 13	time.	12	Europe?
14	THE WITNESS: Sorry. (Hertl Deposition Exhibit No. 9	13	A. John Doe, UK, Jealott's Hill. John Parker, in
15	marked as requested.)	14	2006, I think that was Sorry. I misspoke. 2006,
16	BY MR. TILLERY:	15	that is — John Doe still would have been in Alderley
17	Q. The reporter has marked a document as No. 9.	16 17	Park in Manchester, UK; John Parker, Alderley Park, Manchester, UK; John Street, Basel; Richard Brown,
18	Tell me what that document is, please.	18	
19	A. It is a printout of, it looks like, a	19	Basel; Jessica Barnes, Basel; Georg Diriwachter, Basel; Frank Dorobek, Basel; Klaus Gehmann, Basel.
20	presentation entitled "Environmental Fate," March 2006.	20	Q. Okay. Let's go to Syngenta 03135188. Do you
21	Q. If you go to page Syngenta 03135185.	21	see "Global Resource Distribution"? Can you explain
22	A. Yes.	22	that document to me, please.
23	Q. And look at that box at the top. This is crop	23	A. This is a breakout into areas of expertise
24	protection development?	24	within the teams in Basel, Greensboro, and Jealott's
25	A. This is crop protection development, yes.	25	Hill, within the subteams of the environmental fate

28 (Pages 106 to 109)

11-4-2010

Page 110 Page 112 function. So what you see across the top is a listing Q. What is Trish's title? 2 of sites: Basel, Greensboro, Jealott's Hill. 2 A. Head of product safety, NAFTA. 3 And then you have going down vert --3 Q. And she is at which entity? vertically, the three skill sets, one being 4 4 A. She's an employee of Syngenta Crop Protection, ecochemistry, that's a specialist discipline; one being 5 Inc., in Greensboro. environmental residues; another one, specialist; and 6 Q. But she heads up the Raleigh group? then we have environmental risk assessment and modeling. 7 A. Yes. There are more than these 50 people in And in the fields that make up the matrix, we have a 8 Raleigh, but she manages the Raleigh group of these 9 number of experts at the various sites listed. 50 employees, about 50 employees. 10 Q. Is there a document similar to this that would 10 Q. All right. And where is this facility in 11 describe the global product safety arm that you head 11 Raleigh? 12 now? 12 A. It's in Research Triangle Park, Cornwallis 13 A. I don't think so, no. 13 Drive. 14 Q. And if we were going through and -- and doing 14 Q. Okay. How -- how long has the facility been 15 a similar analysis with respect to your department? 15 there? 16 A. Yes. 16 A. I don't know the exact year, but since the 17 Q. I'll call it a department. 17 '70s. 1.8 A. Yes. 18 Q. And what is the type of work they do? The --19 Q. Where would the people be? not the whole group --19 A. Well, the department includes more than those 20 A. Yes. 21 three skill sets. But roughly we had -- We would have 21 Q. The -- the group that's within the umbrella about 140 people in Jealott's Hill, in a number of skill 22 that you head globally. areas which include these three, but there would be A. Yeah. They do traits, characterization. 23 more. We would have about 80 people in Greensboro, 24 O. Traits --25 which are spread out over similar skill set areas. We 25 A. Traits --Page 111 Page 113 would have about 50 in Research Triangle Park in Q. -- characterization? 2 Raleigh, which -- A. -- characterization work. 3 Q. I'm sorry, in where? 3 Q. Can you explain that to a lay person what that 4 A. In Raleigh, North Carolina. 4 means. 5 Q. Okay. And who do those people work for? 5 A. Yes, we -- So we -- We -- One of our products 6 A. They work for, you know, Syngenta. I don't lines are traded seeds. So these are seeds that contain 6 7 know the legal entity. genetically modified organisms and express a certain 8 Q. And what do those people -- What is that property as part of the genetic made -- makeup they have 9 facility in Raleigh? 9 been -- that has been bred into them. 10 A. They do support seeds and traits development 10 So the -- the traits express insecticides, so 11 activities. they're protected against insecticide attack. Another 12 THE REPORTER: They support? trait that they express is they're herbicide resistant 13 THE WITNESS: Seeds and traits --13 so that you can treat them with a herbicide that they --14 THE REPORTER: Thank you. that otherwise would not have been able to be treated 15 THE WITNESS: -- development activities. with because they would suffer from a, you know -- you 16 BY THE WITNESS: know, a plant photo synthesis effect. 17 A. And do product safety data generation for that 17 What the group does is they look at the 18 part of the product portfolio. traited material and confirm that the expression of the 19 Q. Seeds and -proteins, these active principals are expressed as

21

22

23

plants is consistent.

29 (Pages 110 to 113)

proteins, that the expression of the proteins in those

When you plant the crop in different

geographies, when you have the trait in different gene

And they look at what we call agricultural similarities.

lines, so they look for consistency of biology effect.

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business?

Seeds and traits.

A. Trish Malarkey.

Q. Traits. So it's on the seeds side of the

A. It's on the seeds side of the business.

Q. And who is the head of that group?

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9

11-4-2010

Page 114

- So they confirm that a traited crop in its makeup and nutrient content is no different from the untraited crop that was used as a starting point.
- 4 Q. And they do their work under the direction of
- 5 this woman -- I can't remember. You said Trish?
- 6 A. Yes. Patricia Malarkey, that's correct.
- 7 Q. What is her title?
- 8 A. She's head of product safety, NAFTA.
- 9 Q. So she took your job?
- 10 A. Yes.
- 11 Q. What was her job before you left head of 12 product safety, NAFTA?
- A. She was portfolio manager, corns, for the
- 14 seeds organization.
 15 O Is the operation that you just described in
- Q. Is the operation that you just described in
 terms of Patricia Malarky's responsibility, still in
- 17 existence today?
- 18 A. Yes.
- 19 Q. Okay.
- 20 A. And that organization became part of global
- 21 product safety on the first of January 2010. So that's
- 22 a very recent development.
- Q. And where was it before then?
- A. Well, localized, it was at the same site,
- 25 Research Triangle Park, Cornwallis Drive, it was part of

Page 115

- 1 the Syngenta biotechnology organization.
- 2 Q. And Syngenta biotechnology organization is
- 3 located where?
- 4 A. In Research Triangle Park, North Carolina,
- 5 Cornwallis Drive.
- 6 THE REPORTER: Could you spell the city in North
- 7 Carolina, please.
- 8 THE WITNESS: Research Triangle Park.
- 9 MR. POPE: Research Triangle --
- 10 THE REPORTER: Research Triangle Park?
- 11 MR. POPE: -- Park.
- 12 THE WITNESS; Park.
- 13 THE REPORTER: Thank you.
- 14 THE WITNESS: It has a zip code and an address.
- 15 THE REPORTER: And it's Cornwallis Drive?
- 16 THE WITNESS: Yes, Cornwallis Drive.
- 17 BY MR, TILLERY:
- 18 Q. All right. You were describing for me the
- 19 groups in this overall umbrella.
- 20 A. Yes.
- 21 Q. And -- when we got side tracked a little bit.
- 22 If we could get back to this, you had described groups
- 23 in Jealott's Hill, and you described groups in -- in the
- 24 U.S. And where else -- what else would be included25 within this group?

Page 116

- A. So Jealott's Hill, U.S., we have covered. We are currently in the phase of building up a group in Sao
- 3 Paulo, Brazil. This is ongoing, as we speak. And we
- 4 are planning to build up a small group in Singapore.
- 5 Again, that's a project that's ongoing.
- 6 Q. And who will the heads of those organizations 7 be?
- A. The respective heads of product safety in those regions, which I mentioned earlier.
- Q. If we could go back to Syngenta number at the bottom right-hand Bates No. 03135185. And this is the group that you had identified before.

Can you explain each of these development functions.

- 15 A. Start with the left-hand corner. Health 16 assessment, managed by John Doe, is responsible for data
- 17 generation that allow it to assess potential risks to
- 18 humans, so that they're accountable for all those
- studies that are being done to allow an assessment to bedeveloped.
- Environmental sciences, that's the same group
 that was responsible for the environmental component of
- 23 it. And we have covered that previously.
- 24 CP development business manager, John Parker.

was part of 25 John Parker's group was responsible to coordinate and

Page 117

- organize outsourced activities across all the
- 2 development functions. So there were -- These -- But
- these were mainly or almost exclusively activities that
- 4 had to do with data sourcing or started sourcing for the
- two safety product functions through third-party
- contract research organizations.
- We have global regulatory affairs. This role
 supports global regulatory strategies for global AI
- 9 development projects when you have a new chemical that
- 10 goes into multiple markets. And coordinates also
- 11 regional support activities for registration or
- 12 reregistration with the regional leads that exist in the
- four regions. So you have regional units for those
- 4 regulate -- regulatory groups, as well.

The stewardship group looks at post-market introduction compliance. Just to give you an example, that all our products come with very precise, defined

- labels and how materials should be handled and how it
- 19 should not be handled. The stewardship role is
- 20 accountable to, you know, do some market surveillance to 21 make sure that these labor recommendations are actually
- followed and that products -- products are handled properly.
- We have a development portfolio organization, which is a unit that collects on an annual basis all the

30 (Pages 114 to 117)

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11-4-2010

Page 120

Page 118

- project information, all the information to new business
- projects, help develop the business cases, and help them
- and support this ranking process where you make priority 3
- decisions about projects you want to fund or not fund
- 5 going forward.

6

- Q. Uh-huh.
- 7 A. For global projects, that is. He does that
- for only global projects. We have, then, the same
- processes running in the regions for regional products,
- 10 as well. Issue management, if there are specific
- 11 technical issues for specific products, this is a
- 12 one-man show. And this individual coordinates and makes
- 13 sure the communication flow is - is happening, the data
- 14 are available.
- 15 Global field support. We do extensive field
- 16 test programs in all -- in countries in all the regions
- 17 where we sell our products. And this is really centered
- 18 around the biological efficacy, so do the project -- do
- 19 our products, actually deliver what we think they should
- 20 be delivering. And this role, Franz Doppman, head --
- head of support organization, to -- to facilitate these
- 22 programs. So he was running the data systems and making
- 23 tools available to get the work done in the regions.
- 24 And then we have technical management, Klaus
- 25 Gayman. He oversees the global programs for efficacy,

Page 119

- biology, data generation for global registrations. So
- that is mainly looking at new active ingredients and the
- 3 biolog -- biological programs and efficacy programs that
- are developed in -- in order to support reproducible 4
- 5 biological efficacy across all the markets.
- 6 Q. Has this structure remained the same since
- 7 this document was created?
 - A. It has changed somewhat. So the health
- assessment and environmental sciences function were
- 10 merged into product safety. So those two boxes became
- 11 one.

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- Q. Under -- under your leadership? 12
 - A. Yes, and previously under John Doe's
- 14 leadership. So he had that role, you know, after 2006.
 - The CP development business management
- function doesn't -- does not exist anymore, but we have 16
- a business management function within product safety
- because all they did was product safety-related support
- activity, so that became part of product safety. Global
- regulatory affairs is unchanged. Stewardship and issue
- 21 management was combined just recently, just last month,
- 22 so it's now stewardship and issue management function.
- 23 Development portfolio still exists. Global
- field support and technical management were combined
- under -- under technical management structure. The

functionality is very similar.

- 2
 - Q. Otherwise, it's -- it is as you described it?
 - A. Yes.
 - Q. Now, in your particular division of global
- 5 product safety, do you have a budget within your
- 6 operation?
 - Q. And do you submit a budget proposal?
- A. We do submit a budget proposal, but in order
- 10 to understand that, it's really important to understand
- how we operate as a product safety organization. We
- 12 have about --
- 13 Q. Well, I -- I'm going to get to that, but --
 - A. Okay.
- Q. -- I'm just asking, do you --1.5
- 16 A. Yes.
- 17 O. -- submit one?
- 18 A. I do submit one.
- 19 Q. And who do you submit your budget proposal to?
- 20 A. I submit my budget proposal to the global head
- 21 of development.
- 22 Q. And who is that?
- 23 A. Today it is Geraldo Ramos.
- 24 Q. And he is employed by whom?
 - A. Well, I haven't seen the contract, but I

Page 121

- 1 assume it's Syngenta Crop Protection AG in Basel,
 - Q. He's in Basel?
- 3 A. He's in Basel, yes.
 - Q. Do you know if he has final authority over
- your -- over your budget proposal, or if he has to
- submit it to someone else?
 - A. He has to submit it to the global head of R&D.
- Q. And who is that?
- 8 9 A. That's Sandro Arrufo.
- 10 Q. Okay. And then where does it go from there?
 - A. Well, Sandro Arrufo is a member of the
- 12 Syngenta executive committee, so he takes it forward and
- 13 has it approved by the Syngenta executive committee.
- 14 Q. Okay. If you'd go to Syngenta -- it's in that
- 15 same document -- 03135189.
- 16 Do you see that document, sir? 17
 - A. Yes, I do.
- 18 Q. The head of it is -- The top is entitled
 - "GSO Environmental Fate Group"?
- 20 A. Yes.
- 2.1 Q. What is this document?
 - A. I think this is a -- a short summary of how we
- did deploy individuals and resources within the
- Greensboro organization against projects that were done in 2005.

31 (Pages 118 to 121)

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correct?

A. Correct.

explain to me?

11-4-2010

Page 124

Page 125

Page 122

- Q. And it shows, in just a general sense, that in
- the environmental fate group, 75 percent of the
- 3 full-time equivalent employees were in regional tasks,
- 4 and 25 percent were in shared global data development,
- 5 correct?
- б A. Correct.
- 7 Q. And that would be to support the other groups
- from around the world? 8
- 9 A. Or to support data development, which is used 10 around the world for registrations.
- 11 Q. Okay. And if you go to the very next page,
- 12 which is Syngenta 03135190.
- 13 A. Yes.
- 14 Q. It's entitled "Key Success
- 15 Factors/Challenges."
- 16 A. Yes.
- 17 Q. One of the factors identified is the internal
- 18 category of capabilities of attracting the right, best
- people maintaining a global network of competencies. 20
 - Do you see that?
- 21 A. I see that, yes.
- 22 Q. And that's in keeping with what you testified
- to earlier about the shared pool of expertise and
- selecting the right people for the job within the
- umbrella of Syngenta entities?
- Q. Okay. If you'd look at the very next page,

set up at the various sites that we had facilities.

environmental sciences was -- head was Harry Swaine,

Q. And then below that was what, sir, if you'd

A. You have the -- The assistant boxes that go to

the left and the right that was shared support activity

with the human safety group. And then underneath in

that horizontal bar, we had site teams, starting out of

Next, Peter Campbell, head of ecological

sciences located in Jealott's Hill, the UK. And next

four groups looked at function across the sites.

So we talked earlier about the

Followed by the head of dietary safety, which was Sarah

you had myself located in Greensboro. And each of those

environmental -- Global environmental fate function, so

that -- that was my role as head of global environmental

fate, and I would have teams. Being myself located in

Greensboro, I would have teams in Basel and Jealott's

Hill and in Greensboro and the same applied for the

Basel on the very left, led by Christian d'Hondt.

Reese, located in Jealott's Hill, UK.

Q. So just generally, we have head of

- which is Syngenta 03135198 ---
- 3 A. Yes.
- 4 Q. -- entitled "How Do We Assess Fate and
- 5 Exposure?"
 - A. Yes.

other functions.

- Q. What is that diagram?
- A. This is a diagram that summarizes the type of
- work we are doing and the type of data we develop and
- how to use the data to develop an environmental fate 11
- assessment for crop protection chemicals, in this case.
- 12 Q. Where does the diagram come from? 13
 - A. Well, that -- That diagram, I think, was
 - copied from an OECT brochure, I believe. And I got it
 - handed down by a colleague, so I can't be sure about the
 - 16 original source. But it's a fairly schematic diagram of
 - 17 what environmental fate assessment and determination 18 tries to accomplish.
 - Q. So if -- if you could just walk me through it.
 - 20 On the right-hand side, there's a reference to a
 - laboratory studies, which would include controlled model
 - 22 experiments, decomposition rate pathways, transportation
 - processes.
 - 24 A. Correct,
 - Q. What are those?

Page 123

- A. Correct, 1
 - Q. Does that policy remain today, in terms of
- 3 trying to do the same thing?
- A. To use -- The policy, you mean to use the best 4
- people and to match up the best experts with the -- the
- 6 question at hand irrespective of where the experts are '7
- or ---

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- 8 Q. Irrespective of where they're technically
- employed within the Syngenta group of companies.
- 10 A. Yes, it does.
- 11 Q. If you go to Syngenta 03135196. And if you'd
- 12 look at that and look at the center, "RDT lead," what
- 1.3 does that mean?
- A. I don't recall that acronym. 14
- 15 Q. Okay.
- 16 A. I don't recall that acronym.
- 17 Q. All right.
- 18 A. Sorry.
- 19 Q. And if you'd go to the next page, which is
- 20 Syngenta 03135197.
- 21 A. Mm-hmm.
- 22 Q. And just tell me what this is.
- 23 A. This is a slide that describes the
- 24 environmental science organization, which was headed by
- 25 Harry Swaine located in Jealott's Hill and how it was

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11-4-2010

Page 126

- A. So these are typically studies that are done under controlled conditions in a laboratory, in a test
- 3 system. So I give you one example. You would have a
- small amount of soil. You would dose it with a
- 5 regulated chemical. You would preserve it, maintain at
- 6 controlled conditions, humidity, temperature.
- 7 You would take samples at certain time 8 intervals, and would investigate how the chemical breaks
- 9 down in soil over time, and what degradation products
- are formed, and you would do quite a number of those
- 11 tests to --
- 12 Q. In the laboratory?
- 13 A. In the laboratory. So these would be
- 14 laboratory tests that follow internationally accepted
- 15 protocols, typically EOCD-type or EPA-type protocols
- 16 that have been develop -- developed by the agencies and
- 17 discussed globally for many, many years.
- 18 Q. And would these be done at a certain stage of
- 19 the development of the compound?
- 20 A. You would typically do them late in Stage 2
- 21 and early in Stage 3. So they would typically be done
- 22 the first two years in Stage 3 development.
- 23 Q. The product life cycle management program that
- 24 we're going to talk about later today --
- 25 A. Yes.

Page 128

Page 129

- A. Well, on Stage 1, we typically would not do
- these studies, because we wouldn't have enough material
- to even initiate that kind of work. It would be late
- 4 Stage 2 or - or early Stage 3 development when we would
- Ę do those studies.
 - Nowadays, they would be done in contract labs.
- 7 Whoever is capable and competent to do the study, it
- would be done in a contract lab.
- Q. But when you're developing the molecule
- yourself --10
- 11 A. Mm-hmm.
 - Q. -- when you're developing it, do you do that
- 13 in a contract lab?
 - A. Oh, yes.
- 1.5 Q. Okay. And have you started doing that since
- 16 2006?
- 17 A. That's correct, yes.
 - Q. Do you have your own laboratories for
- 19 developing your own molecules still?
- 21 Q. I thought you told me before lunch that
- 22 Jealott's Hill was still -- still used to develop your
- own products. 23
- 24 A. Okay. So that -- that's a fine
 - differentiation between research and development. So we

Page 127

- 1 Q. -- would include in Stage 1 what process for
- 2 the development of the compound?
- 3 A. Well, the product life cycle management
- products usually have all those data because they would 4
- have been developed when the product was originally 5
- 6 developed for full registration. So there are really
- 7 two instances. One is, since it is an older compound,
- not all the data requirements would have been satisfied
- when you applied new regulator and modern regulator 10
- 11 THE REPORTER: When you applied for what?
- 12 THE WITNESS: Modern regulator frameworks.
- 13 BY THE WITNESS:
- 14 A. Because the regulations change all the time,
- 15 so you have to fill in data gaps that exist simply
- 16 because the requirement didn't exist when the compound
- was first developed. Or you would have studies in your
- data set that were outdated just by the methodology that
- 19
- was used to do them in the first place, and those would 20 have to be repeated.
- 21 But typically, if you have a fairly up-to-date
- 22 data package for compounds on the range, you wouldn't
- 23 have to redo those laboratory experiments?
- 24 Q. Where would those studies be done within
- 25 Syngenta initially on Stage 1?

- have research laboratories in Jealott's Hill that
- basically discover the chemistry.
 - O. Right,
 - A. Right? And once you have a candidate that you
- want to take forward into development, there are
- development activities -- And we're speaking about
- product safety. I was speaking about product safety.
- 8 There are activities that are necessary in
- product safety, like these laboratory studies in the
- 10 controlled conditions, that are part of Stage 2, Stage 3
- development program. We don't do any product safety
- 12 studies internally anymore at any of the Syngenta sites
- 13 since 2006.
 - Q. But what about product development?
- 15 A. Well, the other development functions, like
- formulation development or biological development, which
- is not related to product safety, are still in parts
- 18 being done internally and in parts being contracted.
- 19 But product safety is contracted entirely in
- terms of data generation. So the studies that are being 21
- done today, since 2006 to today, that define and support 22 our product safety profile are done in contract research
- 23 organizations.
- 24 Q. What site contracts these out?
- A. Excuse me?

33 (Pages 126 to 129)

11-4-2010

Page 130 Page 132 1 Q. What site, Syngenta site, is in charge of presume --2 contracting them? 2 Q. Okay. 3 A. Well, all the sites do contracting of studies, 3 A. -- owns the intellectual rights to the so Jealott's Hill does study contracting, Greensboro 4 invention, if there's no previous invention and it's not does study contracting, SDI does study contracting. IP protected. That's the RTP site that joined earlier this year. 6 6 Q. Of course. 7 Q. Okay. What -- what about -- Let's get back to 7 A. Yes. the product development, the research, the new 8 Q. That's a licensing-type --9 molecules. Okay? And let's make sure that --9 A. Yes. 10 A. Yeah. 10 Q. -- agreement? 11 Q. - we're not confusing the point here. 1.1 A. Yes. 12 A. Yeah. 12 Q. I'm talking about a four-stage development of 13 Q. I want to make sure we understand the a new molecule. So it goes through this -- this first 1.3 14 distinction. one, this first process, and is it at that stage a 15 In the part where Syngenta is developing its 15 fairly closely guarded secret? 16 own molecule, walk me through that process, gen --16 A. No, not really because by the -- We have to do 17 generally, some field testing at Stage 2. 17 18 A. Okay. So we do have a stage plan, and that 18 Q. I'm just talking about Stage 1. 19 stage plan differentiates development phases. There are 19 A. Stage 1. Well, I don't know what you mean by 20 four main stages, 1, 2, 3, 4. 20 "closely guarded secret." Phase 1 is under full control of crop 21 Q. Well, I mean, is -- I mean, you don't want 21 22 protection research. So this is all about finding the 22 competitors knowing what you're developing in the right molecule with the desirable biological effects 23 molecule, do you? that we need in order to satisfy a market need. And 24 A. You certainly don't want that to happen, 25 that can be manufactured with a reasonable cost. exactly, that's right. Page 131 Page 133 Once we have -- So these are activities that 1 Q. So you keep this close within the group of the are still done internally for the global organization in

Switzerland and in the UK. So we have -- we have crop protection research facilities in those two countries. 5 Stage 2, as we have identified a candidate and б we take the candidate to a preliminary evaluation. We 7 do some preliminary product safety testing, which is not 8 the full studies, that allows us to decide if this is a 9 molecule that is registrable in the markets. THE REPORTER: That is what in the markets? 10 11 THE WITNESS: Registrable in the markets.

12 BY THE WITNESS: 13 A. If you can get registration. If you can use 14 it safely in the markets.

15 Q. All right. If you'd stop just for a second.

16 Where is the Stage 1 work done? 17 A. The Stage I work is done in Stein, which is a site in Basel, which is not related to product safety. 19 and in Jealott's Hill, which is an organization that's separate from product safety. So it's the CP, crop protection, research organization in Jealott's Hill.

22 Q. And who owns the technology -- Strike that. Who owns the intellectual rights, property 24 rights, to the molecule?

23

A. Well, Syngenta Crop Protection AG, I would

Syngenta people who are doing the research? A. The -- You know, the exact structural

4 identification is confined to, you know, a limited 5 number of people until we have secured intellectual 6 property --

7 Q. Okay.

8 A. - for a molecule.

9 Q. Now, then you said you moved to Stage 2, and 10 then there's some testing. Is the product ready to go 11 to market yet?

12 A. No. No. No.

Q. Okay.

13

15

17

14 A. It's years -- years away from market.

Q. Years away?

16 A. Years away.

Q. And where is the field testing done?

18 A. Well, it's done in the key markets. And that,

19 you know, begins in stage -- In late Stage 1, continues through Stage 2, and Stage 3. The field testing is done

21 in all the key markets.

22 So if it would be a compound that has a market 23 in all four regions, it would be tested in all four 24 regions. 25 Q. Is this a sort of soil or farm testing in the

34 (Pages 130 to 133)

	Page 134	- William A Walland	Page 136
1	1	1	Q. I will represent to you that Mr. Maeder and
2	· · · · · · ·	2	Mr. Atkin have said that exact same thing.
3	C. C	3	A. Okay.
4	and the state of t	4	Q. Okay. When they've testified in this same
5	Q. Where it's anticipated to be used?	5	case.
6	A. Yes.	6	A. Yeah, Yeah,
7	Q. And explain to me how, then, the product is	7	Q. Now, what I'm asking you is, when that mol
8	shipped to this location to where it's going to be	8	When that molecule or that compound is being tested in
9	tested. How is this done, mechanically? Who does it?	9	these different locations, who tells the people at NAFTA
11	The state of the s	1.0	
12		11	Total Total Softensin Tuning you asked him that
13	e and the state of	12	
14		13	
15		14	the state of the s
16		15	go to told door in.
17	_	16 17	Service Service Control of Charles
18		18	O. Who is that?
19	e one are market.	19	A. Who Well, in the case of NAFTA, this would
20		20	be Give me a minute with the names. Mike. Mike.
21	•	21	Mike. Last name.
22	Q. Or some place in the United States?	22	If you do have a organigram of of the NAFTA
23	A. Yes.	23	development organization, you will find that function.
24	Q. And it's submitted there for testing?	24	I'm sorry; I don't recall the last name.
25	A. Yeah.	25	Q. At this point in time, the product or the
	Page 135	***************************************	Page 137
1	Q. And it's put in test plots in certain farms?	1	compound
2	A. Yes.	2	A. Mike Johnson. Sorry.
3	Q. And who contracts with the farms?	3	Q. Okay. Let me start my question over.
4	A. This would be the, you know, biological R&D	4	A. Yeah.
5	organization in NAFTA, for example. Can I just say	5	Q. At this point in time, the compound is not
6	that. These are all regional groups that would initiate	6	ready for sale, is it?
7	the regional test programs or the country-level test	7	A. No.
8	programs even.	8	Q. And it has to go through a regulatory process,
9	Q. And who would tell NAFTA what products need to	9	doesn't it, and be
10	be tested?	10	A. Yes.
11	A. I don't know that. Q. Would NAFTA have Strike that.	1.1	Q approved for use?
13	NAFTA would have no ownership rights over the	12	A. Correct.
14	molecule, would they?	1.3	Q. And it has to go through packaging
15	A. I don't know that.	14 15	A. Correct. Q and processing
16	Q. Well, do you know whether they would or not?	16	A. Yes.
17	MR. POPE: He just said no.	17	Q and all that?
18	BY THE WITNESS:	18	A. Yes.
19	A. I don't know, no. I don't know.	19	Q. And that could take some considerable period
20	Q. Okay. Well, you told me a few minutes ago	20	of time?
21	that the molecule would be owned by a particular group	21	A. Yes.
22	in Basel, all of them are, aren't they?	22	Q. But the whole idea before you spend all that
23	A. Well, that was my presumption.	23	money and time on this particular compound, is to see if
24	Q. Yes. And I will say to you	24	it works in a test plot where you're likely going to
25	A. Yeah.	25	sell it, correct?

4

10

11-4-2010

Page 138

- A. That's correct, yes.
- 2 Q. So if you're going to sell it in Brazil, you
- 3 want to put it in a test plot in Brazil?
- 4 A. That's correct.
- 5 Q. If you're going to sell it in Illinois, you're
- going to put it on a farm ground in Illinois and test to
- 7 see if it kills certain weeds that you want to sell it
- 8 for?
- 9 A. That's correct. Or in the greater corn area.
- 10 Q. Exactly.
- 11 A. Yeah.
- 12 Q. In com -- I mean, Iowa --
- 13 A. Yes.
- 14 O. -- Illinois --
- 15 A. Yes.
- 16 Q. — Indiana?
- 17 A. Yes.
- 1.8 MR. REEG: You guys are stepping on each other.
- 19 The record's going to be messed up.
- 20 MR. TILLERY: Thank you. Sorry. Try - I'll try
- not to do that. I'm sorry. If I'm interrupting you, I
- don't want to do that. Okay.
- 23 BY MR. TILLERY:
- 24 Q. After these tests are conducted in these

corn belt, including those three states I just

25 various areas, for example, in the United States in the

mentioned, Illinois, Indiana, Iowa, and you found that

that you wanted to kill with the product, what would you

the product was able to kill the type of -- of weeds

MR. POPE: This is a hypothetical, right?

Page 140

- residues and crop tolerances resulting from its use are
- registrable, so you do build your database
- simultaneously generating the biological information.
 - Q. Lunderstand.
- 5 A. Okay.
- 6 Q. I understand now. And when you're doing that
- product safety testing, are you doing that like you do
- the -- the testing in farm fields? Do you test that in
- the areas where you anticipate the product's --
 - A. Yes, we do.
- 11 Q. -- going to be used?
- 12 A. Yes, we do.
- 13 Q. And how do you do that?
- 14 A. Well, a typical minimum program would ask you.
- 15 for the U.S., for the U.S., would ask you to do about
- 20 residue trials. So you would have to find
- 20 representative fields with farmers in the corn belt,
- if it's a corn product, where you would contract the 18
- 19 field part of the trial.
- 20 You would, you know, rent a piece of land.
- 21 You would apply the product in controlled conditions,
- 22 you would take samples, and then ship the samples to
- 23 Greensboro, have them processed, and ship the processed
- samples out to contract research organizations to
- analyze for residues. One example.

Page 139

- - You would have to do the same type of

 - the field, how does the product or its degradation
- MR. TILLERY: Well, actually -- actually, I guess, 7 are fairly expensive and typically last two years.
- you can put it in any construct you want, but we were

13

15

17

22

- talking about how this process would work in a Stage 4 10 analysis.
- 11 BY THE WITNESS:

do then?

5

6

7

- A. Well, this is not a sequential process; this 12
- is actually a simultaneous process. So if you look at
- 14 us testing the biological performance of the product
- under local environmental or agricultural conditions,
- 16 that happens in Almost all of it happens in Stage 3.
- 17 I mean, this is what Stage 3 is about, is to develop and
- 18 test a product under the appropriate environmental
- 19 conditions and to optimize the product to perform to its
- 20 best abilities.
- 21 Simultaneously, at the same time, you would
- 22 conduct a full range of product safety studies that you
- 23 had to do under those same environmental conditions in 24 order to generate the data that ensures that the product
- 25 can be used safely in that environment, that the

- Page 141
- investigation for what we call field soil dissipation. 2 3
- So it's not only what's on the drop, it's also what's on
- products move through the soil or off the soil. So you
- would have to do two or three of those studies, which
- 8 And these are only two examples. So there are
- 9 a number of additional programs you would do alongside 10 the biological testing.
- 11 Q. Would you do these before the product can be 12 registered and sold?
 - A. Yes, absolutely.
- 14 Q. Yes.
 - A. Yes.
- 16 Q. And report the data --
 - A. Yes.
- 18 Q. -- too.
 - A. Yes.
- 20 Q. And have you done this or been in charge of
- 21 this yourself?
 - A. Yes.
- 23 Q. And have you done these tests in Illinois?
 - A. The field tests in Illinois, no, no, I
- 25 don't -- I have not done any field tests myself.

36 (Pages 138 to 141)

11-4-2010

Page 142 Page 144 1 Q. And where have you done your field tests? A. This is we, I was speaking for -- for the 2 A. Well, I did field tests as part of my career product safety NAFTA team doing it. 3 in Europe, but I have not done any -- personally any 3 Q. Okay. Product safety NAFTA does 300 to 700 --4 field tests in the U.S. 4 A. Field trials. 5 Q. Okay. 5 Q. -- field trials. And let's make sure our 6 A. I had teams of mine doing the field tests. terms are correct. What is a field trial? 7 Q. And do the -- do the teams do field tests 7 A. These are field residue trials. 8 in -- in Illinois? Q. These are product safety tests? 9 A. Well, the teams contract field testing. 9 A. These are product safety field residue tests 1.0 Q. Do they do that in Illinois? 10 sites. 11 MR. POPE: Objection; form of the question, asked 11 Q. And are these for products that are likely to 12 and answered. 12 be sold for -- for corn? 13 BY THE WITNESS: 13 A. Some of them will be. Some of them will be, 14 A. I -- I don't know. 14 yes. 15 Q. You don't know if they do field testing --15 Q. Okay. Which ones? 16 Mr. Atkin told us they have multiple field tests in 16 A. Well, the ones that are done with com 17 Illinois. 17 herbicides. 18 MR. POPE: Objection; form --1.8 Q. Yes, which ones would those be? Which 19 BY MR. TILLERY: 19 molecules? Do you know? 2.0 Q. For growth --20 A. Certainly mesotrione was one of the corn 21 MR. POPE: - of the question. 21 herbicides that we developed in the late '90s. We 22 BY MR. TILLERY: have -- You know, we have one development compound 23 Q. -- the biological part at least. active right now, which is a corn herbicide, which is 24 A. Yeah, Yeah. not on the market yet. But I think the other new active 25 Q. Okay. Are you saying, for your product ingredient projects we had were not corn herbicides. Page 143 Page 145 1 safety, if there are field tests for his -- that Q. Is that the No. 449280? 2 component to the product, that is to see if it worked, A. That's correct. 3 that you don't test the product safety component in one Q. And that one's being tested in Illinois, isn't 3

- 4 of the largest market areas for application?
- 5 A. Well, what I --
- 6 MR. POPE: Objection.
- 7 A. -- told you is --
- 8 MR. POPE: Form of the question.
- 9 Go ahead.
- 10 BY THE WITNESS:
- 11 A. -- I do not know. I cannot exclude that but I
- 12 cannot confirm it positively because I would have to
- 13 look at the test protocols, the distribution of -- of
- 14 test lots, which I don't have access to right now.
- Q. How many of these tests, product safety tests
- 16 have been done since you've been in the United States?
- 17 A. I would say we do probably an average of -- It
- 18 depends on the year. We do between 300 and
- 19 700 individual field trials per year.
- 20 Q. 300 and 700?
- A. 700 per year on all crops in all geographies.
- Q. When you say 300 to 700 a year, are you
- 23 talking about worldwide?
- 24 A. No, in -- In the U.S.
- Q. Okay. When you say "we" do this, who does it?

4 it?

1.3

19

- 5 A. It is likely, but I -- I need to see the trial
- 6 sites to --
 - Q. You want to see --
- 8 A. confirm that,
- 9 Q. the piece of paper?
- 10 A. I want -- I want to see -- I don't know where
- 1 the sites are.
- Q. It's likely, isn't it, sir?
 - A. It's likely.
- 14 MR. TILLERY: Okay. The reporter says -- the
- 15 videographer says we've got to go off the record.
- .6 THE VIDEOGRAPHER: This marks the end of Videotape
- 17 No. 3 in the deposition of Peter Hertl. The time is now
- 18 1:59 p.m. Going off the record.
 - (Discussion off the record.)
- THE VIDEOGRAPHER: Going on the record. This marks
- 21 the beginning of Videotape No. 5 in the deposition of
- 22 Peter Hertl. The time is now 2:09 p.m.
- 23 BY MR. TILLERY:
- Q. I think we had started this discussion by
- 25 looking at Exhibit 9, page 03135198.

37 (Pages 142 to 145)

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 255 of 486

Hertl, Peter Confidential

11-4-2010

	No. 27 - 2.4.6		
	Page 146	- Continued of the Cont	Page 148
1	A. Correct.	1	A. I have to repeat what I said. I'm not a
2	Q. Hadn't we?	2	biological expert. I cannot testify to that.
3	Now, this little diagram is just basically	3	Q. Okay. All right. You don't know what the
4	demonstrating the fate and exposure and what happens to	4	business people would be selling it for, that 449280?
5	a chemical when time, water, heat and sun and all other	5	A. Well, they would sell it as a com herbicide.
6	components interact, other chemicals, everything else,	6	Q. But specifically for which types of weeds, you
7	interacts with it, breaks it down, right?	7	wouldn't know?
8	A. Correct.	8	A. I do not know that, no.
9	Q. You don't want to sell a product that, when it	9	Q. All right. Now, when you do these 3- to 700
10	breaks down, causes problems for people, for humans, for	10	, , , , , , , , , , , , , , , , , , , ,
11	the environment, do you?	11	· · · · · · · · · · · · · · · · · · ·
12	A. Correct.	12	2g = -)
13	Q. Okay. So part of your testing in your global	13	The second secon
14	product safety analysis is to discern what ends up	14	ones are multi-year trials, but most of them are
15	happening to these products when they are placed into	15	· · · · · · · · · · · · · · · · · · ·
16	the environment and when all of these different aspects	16	C. The state of th
17	of the environment come to play on that product, right?	17	
18	A. Yes.	18	A. To do the field experiments?
19	Q. All right. Now, you were telling me that	19	Ç
20	these tests were done. You told me that without looking	20	A. You know, we have a list of about 50 to
21	at the specific 3- to 700 field trials, you couldn't	21	60 contract research organizations that are doing trials
22	tell exactly where they were done in the U.S., but that	22	on our behalf.
23	you suspected because Illinois is a large corn-growing	23	Q. And do those organizations who contract this
24	state, that the field trials would likely have been	24	out Strike that.
25	conducted in that it state, as well, correct?	25	Are they located in multiple different states,
	Page 147	N. A. Carlotte Company	Page 149
1	A. Yes.	1	some of them loc I localized in a single state?
2	Q. Now, the results of those studies, when you	2	How does that work?
3	get those Now, we're still some distance away from	3	A. Well, there are organizations that operate in
4	going on the market, aren't we?	4	a single state. There are organizations that cover more
5	A. Yes.	5	than one state. But the 50 have been selected to cover
6	Q. Yeah. With 449280, that product is not being	6	the geographical growing areas of the U.S.
7	marketed, is it?	7	Q. Are some of them universities?
8	A. No.	8	A. For product safety testing, I don't think so.
9	Q. Would that be a substitute for atrazine?	9	I would be surprised if we would give it to a
10	A. Well, I cannot speak to that because I'm not	10	university.
	in biological development, so I'm really not competent	11	Q. Do you have any involvement with these
E	to say how the	12	particular contractors?
13	Q. Well	13	A. No.
14	A biological performance compares.	14	Q. Who does at Syngenta Crop Protection, Inc.?
15	Q here's here's what I I'm and	15	A. At Syngenta Crop Protection, Inc., it would be
16	and I did it again.	16	the test team that manages and contracts the field
17	Mr. Reeg told me not to walk over your	17	trials.
18	answers, and I just did it. I'm sorry.	18	Q. And and who is the person who heads that
19	MR. TILLERY: Did you get his	19	up?
20	THE REPORTER: Mm-hmm,	20	A. That would be Charlie Pearson.
21	MR. TILLERY: his full answer?	21	Q. Who is his boss?
22	BY MR. TILLERY:	22	A. Trish Malarkey.
23	Q. I apologize, sir.	23	Q. Okay. Now, these field residue trials that
24	Would that product be used to kill the same	24	you talked about as part of the product safety testing,
25	kind of weeds?	25	are those test results put in some kind of report or

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11-4-2010

Page 150

- analysis, a data set, once the results are in?
 - A. Yes. There will be a report written, which
- will detail the data that have been found in each of the 3
- test sites. 4

5

6

- Q. And what is that report used for?
- A. This report is used for determining the
- 7 potential dietary exposure resulting from the use of the
- compound on that -- on that specific target drop to
- humans or to farm animals that are fed any parts of the 9 10
- crop.
- 11 Q. And is that report from the field residue
- 12 trials passed on to the person or group in Basel that's
- 13 in charge of developing the new active ingredient?
- 14 A. Well, the report will become part of our
- 15 global data management system. So it will end up in a
- database. I would not necessarily see why Basel needed
- the individual reports because they have only value in
- 18 the U.S. for gaining a U.S. registration.
- 19 O. Well --
- 20 A. They would be submitted by the U.S. team.
- 21 Q. Okay. So you don't share - Strike that.
- 22 The people from Jealott's Hill who are
- 23 developing a product, a molecule, get it past Stage 1
- 24 and into Stage 2 --
- 25 A. Mm-hmm.

Page 152

- 1 all of the -- of the entities associated with Syngenta?
 - A. That do have access to the database, yes.
 - Q. All right. Would -- would Jealott's Hill have
- access to that database?
 - A. Jealott's Hill will have access to the
- 6 database.
- 7 Q. Okay. Basel people have access to the
- 8 database?
- A. Basel has access to the database, yes.
 - Q. Okay. So -- and then they use this
- 11 information from these field trials to decide whether to
- take this product to the next step, don't they?
- 13 A. Well, it's part of the data they will be using
- 14 to make that decision, yes.
 - Q. As a matter of fact, if -- if the field trials
- came back and showed a problem with a molecule, that
- could be the end of the entire analysis for that
- molecule, couldn't it?
- 19 A. In a specific market.
- 20 Q. Well, I mean, if it came back and showed that
- it was a dangerous molecule to humans or to animals, you
- wouldn't sell it anywhere, would you?
 - Yes. That's correct, yes.
- 24 Q. Okay. So if those field trials came back
 - showing there was a danger to farm animals or humans in

Page 151

- Q. -- and send that compound in some type of -of method that you are not familiar with to the U.S. for
- 3 testing in a field --
- 4 A. Yes.
- 5 Q. -- trial. Okay?
- 6 A. Yes.
- 7 Q. And as part -- And this is long before the
- product is --
- A. Mm-hmm.
- 10 Q. -- on the market. Are you telling me that you
- 11 don't give the reports back from the product safety
- 12 right back to the people who were developing the
- 13 molecule?
- A. Well, what I told you is factual. I mean, 14
- 15 the -- the reports are in -- in our database, global
- 16 report database, and they can be extracted by whoever
- 17 wants to see the results.
- 18 Q. So you do this report. And it's the method by
- 19 which you load the data?
- 20 A. Yes,
- 21 Q. You put the data --
- 22 A. Into a database.
- 23 Q. So it's accessible to everybody?
- 24 A. It is accessible, yes.
- 25 Q. So that -- that information is accessible to

Page 153

- Illinois, let's say, and that report went on this global
- database, that could spell the end or doom for that
- particular compound; is -- is that a fair statement?
 - A. Well, no, not really, because it's an
- incomplete statement. You know, the the field trial
- itself, it will give you only two pieces of information.
- One is does the product work as it is designed, does it
- control weeds, which is not the work that product safety
 - is doing.
 - And the second piece of information you would
- 11 be getting out of that residue study is the amount of
- residual levels that you have in the crop. That's all
- 13 it's going to tell you. This doesn't constitute an
- 14 assessment if it's dangerous or not.
 - Q. Okay.
- 16 A. Okay?
- 17 Q. So what you're saying is that the field test
- 18 results may not show that it's dangerous?
- 19 A. It -- all it shows you is the amount of
- 20 residues that's left over in the crops.
- 21 Q. Okay,
 - A. And you use it according to what we think the
- 23 label recommendation will be in the future.
- Q. Okay. Well, is there some test result that
- 25 would come from the field residue studies that would be

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11-4-2010

Page 154

- inconsistent with future marketing of the product?
- A. I don't think so.
- Q. So, in other words, irrespective of your test
- results, they have nothing to do with whether or not 4
- 5 you're going forward with your marketing of the product?
 - A. Well, the test results together with the end
- points that define an acceptable dose allow you to make
- that conclusion.

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- 9 O. Are there --
- 10 A. You cannot do with -- one without the other.
- Q. Are there environmental fate field studies? 11
- 12 A. There are, yes. Yes.
- 13 Q. Are they different than the ones you're
- 14 talking about?
- 15 A. They are different, yes.
- 16 Q. Okay. And are there health studies?
- 17 A. There are health studies, yes.
- 18 Q. Are they different than the ones you're
- 19 talking about?
- 20 A. Different than the residue studies you mean?
- 21 Q. Yes.
- 22 A. Yes, they are different.
- 23 Q. Okay. Who does those?
- 24 A. Well, environmental fate field studies would
- 25 be done in -- in, you know, wherever you want to market

- Page 156
- Q. Yeah. What I What I'm trying to do now for product safety or for any single aspect of product
- before it goes onto the market, I'm talking about before
- 4 it's finally approved and sold.
 - A. Yes.
 - Q. I want to know every single type of test that
- is done on those compounds in the market area where that
- product's going to be used. So let's see if we can
- slowly go through every one of those.
 - One of them --
- 11 A. Okay.
- 12 Q. -- is a -- is a residue study, right?
- 13 A. Yes.
- 14 Q. Hold on just a second, and we'll write down
- 15 residue study.
- 16 Would there be an environmental fate field
- 17 study?
- 18 A. Yes.
- 19 Q. Would there be a health study?
- 20 A. No. You wouldn't have to do that in a market.
- 21 Q. Okay. So we have residue study, environmental
- 22 fate field study. What else?
- 2.3 A. These are basically the two study types you
- have to do in the target markets.
 - Q. You do the biological study --

Page 155

- the compound. So that's a data requirement. So if you
- would market it in the U.S., you would do it in the U.S.
- 3 If you want to market it in Europe, it would have to be
- done in Europe.
- 5 Q. And, likewise, if you're going to market it in
- 6 Illinois, a big, large, corn production state, you would
- 7 likely put it in a farm field there and test it,
- wouldn't you?
- A. Well, you would have to do it in a typical
- environment. And a typical environment could -- could 10
- 11 not be Illinois.
- 12 Q. Could not be?
- 13 A. I mean, you -- you -- you could do a typical
- 14 study in Iowa which would represent the situation in
- 15 Illinois.
- 16 Q. Okay. Are you saying that you don't test --
- 17 that you're -- Are you testifying here, sir, that you
- 18 don't do environmental fate field studies in Illinois?
- 19 A. I haven't been saying that. I said we could
- 20 do. I cannot say over the last 15 years of our
- environmental fate test sites for Stage 3 compounds,
- 22 which is the subject of our discussion here, where they
- 23 have been over the last 15 years, you know. And I -- I
- 24 don't know if we have test sites in Illinois to that
- extent.

A. Not --

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- Q. -- which is on the product itself.
- A. Not within product safety.
- Q. That's -- that's before product safety?
- 5 A. Well, that's concurrent with product safety
 - data generation, but it's not done within my area of responsibility.
- 8 Q. Is that done to determine whether the product 9 is going to work?
- 10 A. Yes.
- 11 Q. All right. Is that done by a different group
- 12 of people? 13
 - A. Yes.
- 14 Q. Who does the -- the -- What do you call that 15 study?
- 16 A. I would call them biological efficacy studies.
- 17 Q. An efficacy study, a biological efficacy
- 18 study?

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- 19 A. Yeah, mm-hmm.
 - Q. Okay. We have a residue study. A biological efficacy study, and an environmental fate field study.
 - A. Yes.
- Q. What other studies are done in the area where 24 the product is going to be marketed before the product
- 25 is sold?

40 (Pages 154 to 157)

Page 157

11-4-2010

	Page 158	managa da	Page 160
1	A. I I think there's the three study types	1	
2	Q. Okay.	2	in the in parts of the crop after treatment and, you
3	A you have to do.	3	know, the crop reaching typical maturity so that it can
4	Q. Now, the biological efficacy study is done by	4	be harvested.
5	whom?	5	Q. And the environmental fate field studies are
6	A. By the biolog biological research and	6	done by whom?
7	development crew.	7	A. By product safety.
8	Q. And who would that be?	8	Q. Yes. And what is it that you seek to assess
9	A. That would be The manager of the group?	9	in those studies?
10	Q. Yes.	10	
11	A. It would be Mike Johnson, part of the NAFTA	11	
12	research and development organization.	12	
13	Q. Does the NAFTA research and development	13	mobility in the field conditions, which is focused on
14	organization have a functional reporting relationship	14	vertical movement. And that's pretty much the gist of
15		15	
16	A. You know, you would have to ask ask the	16	Q. Vertical movement?
17	NAFTA biological research and development organization	17	A. Vertical movement and degradation.
18	that question.	18	Q. What is vertical movement?
19	Q. You don't know?	19	A. Vertical movement is the pesticide residue,
20	A. I don't know,	20	the active ingredient or degradation products moving
21	Q. Okay. But as we go through these stages and	21	down to the water phase into the soil profile.
22	development of the product, the product is not created	22	Q. Absorption?
23	on a molecular site by Syngenta Crop Protection, Inc.,	23	A. Absorption, desorption, is part of that
24	is it?	24	process, as well, yes.
25	A. What do you mean	25	Q. Do you look at a horizontal movement of the
		~~~~~	
	Page 159		Page 161
1	Q. Stage 1. Stage 1.	1	Page 161 product in this environmental fate field study?
2	<ul><li>Q. Stage 1. Stage 1.</li><li>A. Stage 1, no.</li></ul>	1 2	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's
3	<ul><li>Q. Stage 1. Stage 1.</li><li>A. Stage 1, no.</li><li>Q. That's done at Jealott's Hill?</li></ul>	2	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by
2 3 4	<ul><li>Q. Stage 1. Stage 1.</li><li>A. Stage 1, no.</li><li>Q. That's done at Jealott's Hill?</li><li>A. Or Stein in Basel.</li></ul>	2 3 4	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.
2 3 4 5	<ul><li>Q. Stage 1. Stage 1.</li><li>A. Stage 1, no.</li><li>Q. That's done at Jealott's Hill?</li><li>A. Or Stein in Basel.</li><li>Q. Or Stein in Basel?</li></ul>	2 3 4 5	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.
2 3 4 5 6	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> </ul>	N M 4 5 6	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would
2 3 4 5 6 7	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does</li> </ul>	2 3 4 5 6 7	Page 161 product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent
2 3 4 5 6 7 8	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> </ul>	2345678	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field
2 3 4 5 6 7 8 9	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies?</li> <li>A. It gets to — It depends how much material is</li> </ul>	23456789	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement,
2 3 4 5 6 7 8 9	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Ycah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> <li>A. It gets to It depends how much material is available, obviously. It's a question of material,</li> </ul>	2 3 4 5 6 7 8 9 0	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.
2 3 4 5 6 7 8 9 10 11	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies?</li> <li>A. It gets to — It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in</li> </ul>	234567890	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?
2 3 4 5 6 7 8 9 10 11 12	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> <li>A. It gets to It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> </ul>	234567890	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's
2 3 4 5 6 7 8 9 10 11 12 13	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> <li>A. It gets to It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would</li> </ul>	234567890112	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to
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2 3 4 5 6 7 8 9 10 11 12 13 14 15	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies?</li> <li>A. It gets to — It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a —</li> </ul>	2345678901123345	Page 161  product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies?</li> <li>A. It gets to — It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a —</li> <li>A. Okay.</li> </ul>	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly when you look at at concentrations we see in in
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies?</li> <li>A. It gets to — It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a — <ul> <li>A. Okay.</li> <li>Q. — residue study and environmental fate and field study?</li> </ul> </li> </ul>	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly when you look at at concentrations we see in in surface water bodies in certain sites, you know, there is a possibility that atrazine moves horizontally off
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> <li>A. It gets to It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a</li> <li>A. Okay.</li> <li>Q residue study and environmental fate and field study?</li> <li>A. Okay. The dietary residue studies and the</li> </ul>	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly when you look at at concentrations we see in in surface water bodies in certain sites, you know, there is a possibility that atrazine moves horizontally off the field.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. Stage 1. Stage 1. A. Stage 1, no. Q. That's done at Jealott's Hill? A. Or Stein in Basel. Q. Or Stein in Basel? A. Yeah. Q. Okay. Now, when it gets to — What stage does it get to for biological efficacy studies? A. It gets to — It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3. Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a — A. Okay. Q. — residue study and environmental fate and field study? A. Okay. The dictary residue studies and the environmental field studies would be started in Stage 3.	2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly when you look at at concentrations we see in in surface water bodies in certain sites, you know, there is a possibility that atrazine moves horizontally off the field.  Q. How long have you known that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	<ul> <li>Q. Stage 1. Stage 1.</li> <li>A. Stage 1, no.</li> <li>Q. That's done at Jealott's Hill?</li> <li>A. Or Stein in Basel.</li> <li>Q. Or Stein in Basel?</li> <li>A. Yeah.</li> <li>Q. Okay. Now, when it gets to What stage does it get to for biological efficacy studies?</li> <li>A. It gets to It depends how much material is available, obviously. It's a question of material, ability to produce material. It typically would be in Stage 2 and certainly would be in Stage 3.</li> <li>Q. Okay. And what is the next study that would be undertaken? Of the remaining two studies. You said there are a</li> <li>A. Okay.</li> <li>Q residue study and environmental fate and field study?</li> <li>A. Okay. The dietary residue studies and the</li> </ul>	2 3 4 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	product in this environmental fate field study?  A. We would now. You know, I think the EPA's newest test guideline, if it would be triggered by certain properties of the compound.  Q. Explain what you mean by that.  A. By certain properties, if a compound would have a high solubility, if it would have a low solvent coefficient, and if it would be persistent under field conditions, you would be looking at horizontal movement, as well.  Q. Is atrazine one of those?  A. I would say atrazine is Well, I mean, it's field half life is about four to six weeks, four to eight weeks, I would say. In the field conditions, it varies a little bit. It's moderately mobile. Certainly when you look at at concentrations we see in in surface water bodies in certain sites, you know, there is a possibility that atrazine moves horizontally off the field.

23

24 atrazine in 2000 --

Q. Okay.

41 (Pages 158 to 161)

A. Well, I think when I became involved with

Q. And what would you be looking for with

24 residue? What is it that you're assessing or testing?

A. We test the amount of residual active

23

11-4-2010

	COLLT	10	iiciai
	Page 162	-	Page 164
1	A and we were looking at the data.	1.	product is registered and ready to sen,
2	Q. Now, the environmental field study results,	2	correct?
3	could those result in the chemical not moving forward in	3	
4	the process of of advancing towards ultimate sale?	4	question is
5	A. Well, they would certainly contribute to it,	5	who makes the decision about whether to advance the
6	as would the dietary residue data, too.	6	molecule for ultimate registration and sale, taking into
7	Q. Well, let me ask you, what is it that goes	7	account all these field tests and all these other
8	into all of the decision-making regarding whether that	8	criteria you have discussed? Who who makes the call?
9	product is going to ultimately be sold?	9	A. For Well, it's the same committee. So it's
10	A. From a product safety perspective?	10	- pro
11	e con an oronan perspective.	11	,
12	The train of their perspective. Well, it has to	12	
13	promet so to	13	The State of the S
14	has to work. It has to do what we think it should do.	14	S
15	1 B rect to B which we are abe	15	
16	the data that we have been talking about that are	16	de transfer and together after 13 arees the
17	generated by product safety. And we have to be able	17	Francisco management recognity, what kin
18	to - to, you know, manufacture it for a competitive	18	63 ,
19	price. That certainly goes into it.	19	· ··· =y /
20	It has to be equivalent or better than the	20	Q. The me we have a second to the second to
21	current products that are being sold in the market, so	21	communicating. Do you not understand what I'm asking
22	that you actually do have a better solution. It has to	22	you?
23	have - It has to have an acceptable safety profile,	23	A. Ask it again.
24	certainly one of the components. And that's what the	24	Q. All right. I'm asking you for the decision
25	regulatory process determines as part of the approval	25	about bringing a product onto the market. Are we clear?
	Page 163		Page 165
1	process.	1	A. A new active ingredient.
2	Q. Now, how is all of this - All of these	2	Q. A new active ingredient.
3	factors put together and a decision made?	3	A. Active ingredient. Okay,
4	A. Well, the the You know, the individual	4	Q. Okay. Okay. You're not going to let the
5	elements I'm only going to speak about the product	5	folks in Brazil make a new active ingredient, right?
6	safety piece because that's what what my department	6	A. That is correct.
7	is accountable for.	7	Q. Okay.
8	Q. Okay. So 1 I'm talking about the entire	8	A. That is correct,
9	group. Do you know how all of these pieces are put	9	Q. You're going to do that out of Basel, aren't
10	together and a decision is made, ultimately, taking into	10	you?
11	account all of these factors you have discussed	1.1	A. That is correct.
12	A. Yes, there are	1.2	Q. All right. And an atrazine replacement would
13	Q and then ultimately -	13	be a global product, wouldn't it?
14	MR. POPE: Let him finish, please.	14	A. This is correct, yes.
15	THE WITNESS: Sorry.	15	Q. Now, what walk me through the product
16	BY MR. TILLERY:	16	safety component in taking a product off the market.
17	Q. Do you know how these components fit together	17	Have you ever been involved in that?
18	in terms of a decision?	18	A. I have not been involved in taking a product
19	A. Yes, I do.	19	off the market.
20	Q. And do you know who makes the decision?	20	Q. Has Syngenta ever taken a product off the
21	A. Well, for a global product release, it's the	21	market because of safety concerns?
22	head of development globally. For a regional product	22	A. The You know, some of our products that
23	release, it's the head of development in - in the		were organophosphates, were taken off the market because
	region		1 11 1

42 (Pages 162 to 165)

24 they couldn't meet a regulatory standard and indicated a

25 safety risk -- risk. Now, I don't recollect the actual

Q. Are you talking about before -- You're talking

24 region.

25

## Hertl, Peter Confidential

11-4-2010

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	Page 166	: Merten waren	Page 168
1	timeline for those decisions. So that might have been	1	the regional development committees. So
2	Syngenta. It might have been one of the predecessors.	2	Q. I'm talking about the global committee.
3	Q. Now, we talked about the three different types	3	A. Well, they would be employees of Syngenta Crop
4	of tests that were done, and then you said these reports	4	Protection AG in Basel. Except for myself in my current
5	are concluded and they are placed on the the Syngenta	5	role. I've been on that committee since January 2010
6	intranet system. Okay?	6	and still a member of and employee of Syngenta Crop
7	What is the next step in this process about	7	Protection, Inc.
8	taking a product to ultimate market?	8	Q. And everybody else is from Basel?
9	A. Well, this data generation process runs over a	9	A. This is correct, yes.
10	number of years. And there are review points as you do	10	Q. Does the development committee, the global
11	the data development. It allows you to see if you do	11	one, have to approve the release of a new active
12	meet a regulatory standard, if you do have a safe	1.2	ingredient?
13	product, as far as product safety is concerned.	13	A. Yes, it does.
14	The next step is once you have completed the	1.4	(Hertl Deposition Exhibit No. 10
15	relevant studies, you make a regulatory submission to	15	marked as requested.)
16	authorities that regulate that market. It would be the	16	BY MR. TILLERY:
17	U.S. EPA here in the U.S., and they review the data, do	1.7	Q. Now, this is a March 15th, 16th management
18	their own safety assessment, and grant you an approval,	18	meeting. And I presume that everything
19	if they're satisfied that, in this case, the safety	19	MR. POPE: Did you say 2001?
20	aspects have been adequately addressed, and by the way	20	BY MR. TILLERY:
21	the product is packaged and used, labeled, that they're	21	Q. I'm sorry, 2001.
22	satisfied that this meets their regulatory standards.	22	A. Okay,
23	Q. Do you know what the development committee is?	23	Q. Excuse me.
24	A. Yes.	24	And I presume that this document is old news,
25	Q. Are you on the development committee?	1	right?
	Page 167	***************************************	Page 169
1	A. Yes.	1	A. It's nine years old.
2	Q. What is your role with the development	2	Q. But it doesn't What I'm saying is that it
3	committee?	3	doesn't reflect current management
4	A. I represent product safety positions on the	4	A. No. No.
5	development committee.	5	O. Is that a fair statement?
6	Q. How long have you been on that committee?	6	A. Yes.
7	A. Since January 2010.	7	Q. All right. Was this document, this global
8	Q. Prior to that time, you weren't a member?	8	environmental safety document, if you can tell me,
9	A. No.	9	accurate at least for the period of time that you said
10	Q. How many members are there on the development	10	those couple of years, was it an accurate reflection of
	committee?	(	the means by which products were handled at that time?
12	A. Portfolio Well, the head of development is	12	
13	chairing it. We have biological R&D representation. We	13	A. I I don't recall the document so
14	have portfolio management representation. We have	14	Q. If you can just go through it and tell me
15	product safety representation. We have global	i	if what I'm trying to find out is, was this was
16	regulatory representation. We have stewardship	15	this type of organization reflected. It's got a chart,
17	representation. We have issue management	16	if you want to look at it, on GRNVL 0000015977. It's
18	representation, which is now a joint function. I think	17	got a MB, DODE: Con Lordship to look at the orbit.
19	that's We have formulation development	18	MR. POPE: Can I ask him to look at the whole
20		19	document?
	representation, as well.  Q. How many development committee members are	20	MR. TILLERY: Yeah, I'm not going
21	A COUNT DISTRICT OF COURSE OF CONTRIBUTION TO PROPERTY OF A		
21	employees of Syngenta Crop Protection, Inc.?	21 22	MR. POPE: Do you want him to MR. TILLERY: to spend much time on it.

24 would --

43 (Pages 166 to 169)

MR. POPE: -- just look at a page, then? Yeah, I

25 committee that does the AI promotions. And then we have 25 BY MR. TILLERY:

A. Well, there are - There's more than one

24 development committee. We have a global development

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 261 of 486

### Hertl, Peter Confidential

11 - 4 - 2010

Page 172

Page 173

Page 170

- Q. Here's what I'm trying to do is find out if
- this actually reflects what the management structure was
- 3 at that time. That's all I'm trying to find out.
- 4 MR. POPE: He might not be the best witness to
- 5 answer that.
- Б BY MR. TILLERY:
- 7 Q. And -- and if you can't tell me, that's okay,
- too. Just -- but you are included in these analyses, is
- 9 the reason I'm asking.
- 1.0 A. From -- from what I can tell, it looks like
- 11 a -- you know, proper summary of the function at that
- 12 point in time. It obviously has changed significantly.
- 13 Q. I'm sorry?
- 14 A. It obviously has changed significantly since
- 15 then.
- 16 Q. Did it accurately reflect the organization at
- 17 that time?
- 1.8 A. Well, I cannot speak to -- to the accuracy,
- 19 because there are parts of the organization on there
- 20 which, you know, I'm not familiar with. Like on
- page 15977, the economics organization, discovery --
- 22 THE REPORTER: The what?
- 23 THE WITNESS: The economics organization.
- 24 BY THE WITNESS:
- A. -- discovery organizations, I, you know, have 25

1 yes.

2

3

- Q. And for what purpose do you keep this data?
- A. Well, there is a functional management purpose
- to it. So, you know, you -- you need to know what you
- do in order to be able to use the resource optimally.
- The second reason is data compensation. If
- competitors of ours use our data to get products containing active ingredients which are no longer under
- patent protection, they owe us compensation for using
- it, referring to our data. So we have to know how much
- 11 resource we spent in the first place to generate that
- information. 12
- 13 And I think the third reason for this, product
- safety has different customer groups, so I think we did
- talk about the work we do for the global development
- function, but we also do work for the regional development organizations which are being paid for by
- 18 the regional marketing and sales organization. So we
- have to keep these two things separate because they're
- funded differently. 20
- 21 Q. Who decides on -- currently, sir. Let me
- 22 start over.
- Currently who decides how many product safety 23
- full-time equivalent employees will be located at
- Greensboro?

1

5

7

11

Page 171

- 1 really no familiarity with those.
- What I do have familiarity with is the health 2
- assessment and environmental safety organization under 3
- Lewis Smith, which is on this slide. 4
- 5 Q. And it's accurate, at least as of at that
- 6 time?

9

- 7 A. At that time.
- 8 Q. Skip ahead there, if you would, to 15988.
  - Do you see that document, sir?
- 10
- 11 Q. Okay. Can you explain this document to me.
- 12 A. You're looking at the global environmental
- 13 safety activities, 2001 --
- 14 Q. Yes.
- 15 A. -- heading? I think this is a breakdown, I
- 16 believe, of work that was done in 2001 within the
- environmental safety teams in Europe and in NAFTA in
- support of the portfolio approach actually worked on in
- 19 2001. And it's broken down by skill area or area of
- 20 expertise,
- 21 Q. Is there such a chart for your global group at
- 22 this time?
- 23 A. No, there is not.
- 24 Q. Do you have this type of data or retain it?
- 25 A. We do have this type of data and retain it,

- A. Well, I do this with my management team
- 2 depending on the actual needs in the specific regions.
  - Q. You do that?
- 3 4 A. In coordination, collaboration, with my teams.
  - Q. And you'll do that when you move to Basel,
- 6 won't you?
  - A. In coordination with the regional teams, yes.
- 8 Q. And who decides how many full-time equivalent
- 9 employees you'll have in your product safety group in
- 10 the UK?
  - A. Well, I will do that.
- 12 Q. Okay.
- 13 A. Same story, in cooperation --
- 14 Q. Okay.
- 15 A. -- with the team leaders responsible for that
- 16 team?
- 17 Q. Now, we were talking about this particular
- type of data and information. Do you seek to avoid
- repetition of the same type of product safety research
- or early screening or product support or contracting by
- keeping track of who's doing it in which Syngenta
- entity? At least with respect to product safety. A. With respect to -- Well, we seek to avoid
- repetition of studies. So that the same study is not
- done over and over again. Which means we need to

44 (Pages 170 to 173)

11 - 4 - 2010

#### Page 174 Page 176 coordinate who is doing the work programs. And that's Stage 1 activities in Greensboro. this global coordination that I was referring to 2 Q. That's my point. You don't have that? 3 previously for the global pieces that we do in support 3 A. We don't have that. O. So -- so if -- If developing a product 4 of the global AI development proj -- programs. 4 5 Q. Are there different skill sets within the 5 includes Stage 1, a new product, and it does, doesn't 6 groups of employees that you have at Jealott's Hill and 6 it? 7 Basel and the U.S.? 7 A. Well, I would call that a research activity 8 A. Yes, there are different skill sets. because we could -- we could take -- Quite honestly, we 9 Q. And you call upon these different skill sets 9 could take a compound from a third party and develop it 10 of people based upon your knowledge that they're there into a product. 10 11 and that they can serve a function that's beneficial to 11 Q. Okay. Well, then let's call it research. 12 a project with respect to product safety that's going on 12 A. Yeah. 13 at some part of the world? 13 Q. Does that -- does that make you feel more 14 A. Well, and -- and -- I would say --14 comfortable? 15 Q. But is that -- Is that correct? 15 A. That -- It's -- It's in -- in sync with the 16 A. Well, let me -- If you'll -- There are two way we call things, yes. 17 answers to that. One is the resource utilization, which 1.7 Q. So a researched product from a new compound, 18 is, do I call upon experts independent of where they 18 if I limit it to those new compounds -19 are to support projects where they are needed through 19 A. Yes. 20 their expertise? Yes, we do that. 20 Q. -- starting up, you cannot do that at 21 The second one is the areas of expertise are 21 Greensboro, can you? 22 slightly different at the sites, because the customer 22 A. No, we cannot, groups at the sites are slightly different. So 23 Q. Does -- Strike that. 24 Jealott's Hill has an early stage support activity 24 Are there any rights associated with the sale 25 simply because they're co-located with the research 25 of atrazine today, to your knowledge?

Page 175

7

8

13

16

22

group in Jealott's Hill. They're on the same side. So there's collaboration between those teams. Which is not the case for the Greensboro operation, since they are 4 geographically remote. Q. For example, Greensboro would not be able to 6 do everything, beginning to end, that is, necessary to develop and register a new active ingredient on its own without Jealott's Hill, would it? A. Oh, we are perfectly able to do that once we

10 have a compound in Stage 2. 11 Q. No. You didn't hear my question, sir. I move

12 to Strike that as unresponsive to my question.

13 A. Okay.

Q. I said, would Greensboro today be able to do 14 everything necessary to develop, from the very 15 16 beginning, a brand-new molecule and compound, to develop

17 it, test it, register it on its own, without the

18 facilities at Jealott's Hill? Or one of the other

19 laboratories.

20 A. Well, let me -- You know, I think one of the

21 misunderstandings is the definition of develop. Q. You know that I'm talking about a new 22

23 molecule.

24 A. Well, I can tell you we could not develop or 25 find a new molecule in Greensboro because we don't have 1 A. I don't know.

2 Q. You don't know about that?

3 A. I don't know -- know about that, no.

4 Q. Do you know if there ever have been? 5

A. I don't know that, no.

Q. Do you know if there are mixes or different compounds that include atrazine that are protected products?

9 A. Well, I do know there are mixes, but I don't 10 know if they are protected products.

11 Q. You know if they are sold or licensed to other 12 entities outside of Syngenta subsidiaries?

A. I don't know that.

14 Q. Do you know if there are any compounds that 15 Syngenta license for sale to other entities?

A. I don't know that. I'm not in that part of --

17 Q. You don't know any of that process?

18 A. I'm not in that part of the business, no.

19 Q. Okay.

20 MR. POPE: Just as an aside, Mr. Hertl is on the 21 same plane home as Beth was last -- last week.

MR. TILLERY: What time?

23 MR. POPE: So if you could get him a taxi at 4:30

24 or so, that would be great.

MR. TILLERY: Oh, shoot,

45 (Pages 174 to 177)

Page 177

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 263 of 486

# Hertl, Peter Confidential

11-4-2010

	Page 178	Postariation (A)	Page 180
1	MR, POPE: He's been he's been very cooperative	1	BY MR. TILLERY:
2	here.	2	Q. Can you go to 1877. Do you see that?
3	MR. TILLERY: Let's go off then.	3	A. Yes.
4	THE VIDEOGRAPHER: This marks the end of Videotape	4	Q. And you see the second bullet, "Level 1
5	No. 5 in the deposition of Peter Hertl. The time is now	5	products will be managed globally within a sector as far
6	2:57 p.m. Going off the record.	6	as possible taking into account chemical class and major
7	(Discussion off the record.)	7	business markets"?
8	(Hertl Deposition Exhibit No. 11	8	A. Yes.
9	marked as requested.)	9	Q. Was that done when this particular protocol
10	THE VIDEOGRAPHER: This marks the beginning of	10	· · ·
11	Videotape No. 6 in the deposition of Peter Hertl. The	11	A. Well, the It was one of the attempts to do
12	time is now 3:16 p.m.	12	·
13	BY MR. TILLERY:	13	made earlier when we talked about the health products
14	Q. I can move quicker if you work with me on	14	manage products management group, which we
15	things to get through the documents. Okay?	15	discontinued after, I think, less than two years because
16	A. Okay.	16	it didn't work. And I think this was one of the changes
17	Q. What I'm looking for I'm going to tell you	17	to the process they made midstream to make it work
18	before I even show you any documents is some	18	better. If I remember correctly. But that's a long
19	identification and background to explain what the	19	time ago.
20	document is. And we can move through our group of	20	The reason why I had seen only parts of the
21	documents quicker, and then perhaps you can make your	21	document, I was not part of the human safety
22	plane. Okay?	22	organization at at this point in time. I was in
23	MR. POPE: All I would ask on that regard is you	23	environmental safety, and this mainly talks about human
24	allow him to say whether he's ever seen the document	24	safety organizational principals.
25		25	Q. Back to my question
	Page 179	***************************************	¹⁸ Т. Сабада (1898) 1991 годинити по 1882 година (1884) година
	~		Page 181
1	MR. TILLERY: Of course.	1	A. Yeah.
2	BY MR. TILLERY:	2	Q the Level 1 products managed globally, was
3	Q. Have we given to this him? We have. Have you	3	that attempted at that time as part of
4	looked at No. 11?	4	A. It was attempted, yes.
5	A. No, not yet.	5	Q. Yes. And atrazine was listed as a Global 1
6	MR. POPE: Are you ready, Mr. Hertl?	6	product, wasn't it?
7	THE WITNESS: Yes.	7	A. It I believe it was, yes.
8	MR. POPE: Have you ever seen that before?	8	Q. All right.
9	THE WITNESS: I've seen parts of it, I think. I'm	9	(Hertl Deposition Exhibit No. 12
10	not sure if I've seen the entire pile presentation.	10	marked as requested.)
11	BY MR. TILLERY:	11	BY MR. TILLERY:
12	Q. If you would just This was a document	12	Q. Take a look at Exhibit 12. Do you know any of
13	produced to us in discovery in this case.	13	these people?
14	A. Mm-hmm.	14	A. I do know Paul Hendley, I do know Paul
15 16	MR. TILLERY: And what we're going to have to have	15	Sweeny.
17	if there's going to be an issue about the authenticity	16	Q. And you're copied on this e-mail exchange,
18	of them, Mike, is I think some description of them, so	17	aren't you?
19	we have a way of getting them into the record for use.	18	A. Yes, on the second one.
20	MR. POPE: You you misunderstood me, Steve. I	19	Q. And this e-mail exchange took place in
21	just think I'm not anticipating any authenticity	20	December 2004?
22	problems. The only question is whether this particular witness has ever seen it before.	21	A. That's what the date says, yeah, that's
23	\$	22	correct.
24	MR. TILLERY: Right. MR. POPE: That's all.	23	Q. And it's referencing a meeting that was held
25	MR. TILLERY: Right.	24	at Greensboro with Lewis Smith?
L43	MIC, HELEKI , KIGH.	25	A. I have to go through that, 1 I don't

46 (Pages 178 to 181)

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 264 of 486

# Hertl, Peter Confidential

11-4-2010

	Dago 100	errano.	D 104
	Page 182		Page 184
1 2	recall the e-mail, so let me just take a couple of	1	Basel Basel representation anymore. But if there
3	minutes to look at it. Okay,  Q. And it involves a conversation in Greensboro	2	were people in Basel, it could have included Basel
4	that Mr. Hendley had with Lewis Smith. That's the	3 4	product safety stuff as well, yes.
5	communication?	ř	Q. So it's it's a group of of employees of
6	A. Yes.	5	different subsidiaries working together to accomplish
7	Q. About funding operations or help?	7	their goals with respect to an active ingredient?
8	A. Well, I think it was much more about personal	8	A. Based on their expertise.     Q. Based on their expertise?
9	time commitment and resource rather than funding.	9	· · · · · · · · · · · · · · · · · · ·
10	Q. Right. And who was Mr. Smith?	10	A. Based on their expertise.     Q. Irrespective of who they worked for directly
111	A. Smith was the At this point in time, it	11	
12	would have been the head of HAES, I believe. This was	12	A. That's correct, yes.
13	probably before he moved on to become head of	13	(Hertl Deposition Exhibit No. 14
14	development. And in	14	marked as requested.)
15	Q. Where was he located at that time?	15	BY MR. TILLERY:
16	A. He was located in Alderley Park in England.	16	Q. If you could just quickly tell me what
17	Q. And by whom was he employed?	17	this is.
18	A. By the local entity of – Syngenta entity.	18	MR. POPE: This is Exhibit 14?
19	Q. Whichever one, you don't know?	19	MR. TILLERY: Yes.
20	A. Whichever one. That, I don't know about.	20	BY THE WITNESS:
21	Q. He was not employed at Syngenta Crop	21	A. It's a meeting request.
22	Protection, Inc., was he?	22	Q. I'm sorry? What is this?
23	A. No, he was not.	23	A. This is a meeting request. And and it
24	(Hertl Deposition Exhibit No. 13	24	speaks to organizing a discussion around what the title
25	marked as requested.)	25	says. The subject is, "updated EPA's recently released
	Page 183		Page 185
1	BY MR. TILLERY:	1	endocrine disruption screening list."
2	Q. Can you tell what this document is?	2	So that's a discussion around the program.
3	A. This document lays, you know, out the I	3	It's a test new test program that EPA announced
4	suppose from the title, the AI lead roles and the	4	around mid-2007 for a whole list of pesticides,
5	process they should be doing. The Al lead refers back	5	including some of ours, but there were in total, I
6	to one of the exhibits we had looked at earlier this	6	believe, 63 on that list. So not all of them were
7	morning, which were the individuals that should be	7	Syngenta's.
8	pulling product safety information together on an AI basis.	8	Q. And look at the required attendees. At the
10		9	bottom of the group, you have Phil Botham. Where is he
11	Q. What is a virtual team? A. Virtual team is a team that's at multiple	10	from?
12	sites. So they're actually not co-located.	11 12	A. He's located in Jealott's Hill.     Q. And Donna Houghton?
13	Q. Give me an example of a virtual team	13	A. She's located in Canada.
14	A. Okay.	14	Q. And Steve Maund?
15	Q as contemplated by this document?	15	A. Located in Basel.
16	A. Okay. Let me just look at the document. So a	16	Q. And Kersten Mewes?
17	virtual team would be comprised of	17	A. Located in Basel.
18	Q. Go ahead.	18	Q. And then you had Maureen Smith was an optional
19	A. A virtual team would be comprised of the	19	attendee?
20	necessary specialists that are needed to address a	20	A. Jealott's Hill.
21	certain question or a specific active ingredient	21	Q. And James Wheeler?
22	independent of location. So it could include people	22	A. Jealott's Hill.
23	from Greensboro and from Jealott's Hill,	23	Q. Okay.
24	Q. And from Basel?	24	(Hertl Deposition Exhibit No. 15
25	A. At at this point in time, they didn't have	25	marked as requested.)

47 (Pages 182 to 185)

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 265 of 486

## Hertl, Peter Confidential

11-4-2010

		1	
	Page 186		Page 188
1	BY MR, TILLERY:	1	Q. Harry Swaine was in Jealott's Hill in
2	Q. This is Exhibit No. 15, sir. Can you tell me	2	A. He was in Jealott's
3	what it it is?	3	Q the UK?
4	A. This is an e-mail that I did send out on	4	A. Yes.
5	August 11th, 2008, to Phillip Botham in Jealott's Hill.	5	Q. He wasn't working for Syngenta Crop
6	Q. Regarding?	6	Protection?
7	A. The endocrine disruption global team	7	A. No.
8	representation.	8	Q. He was You described him as your functional
9	Q. The two pages there are part of that same	9	manager at one point in this deposition?
10		10	A. Yes, correct.
11	pages as part of and miles	11	Q. And he was the person that you went to for
12		12	some personal matter personnel matters regarding
13		1.3	merit increases for some of the employees, weren't you?
14		14	A. For the employees that were located in
15		15	Jealott's Hill.
16		16	Q. And you asked for those? You said, "I need to
17		17	talk to you Monday to discuss some personnel matters,
1.8		18	merit increases, status NS." What does that mean?
19		19	A. I don't recall what status NS meant.
20	Q. Can you tell me what this is.	20	Q. What's a merit increase?
21	A. This is a list of AI specialists. So these	21	A. It's a salary increase. An annual salary
22	are people that do have specific technical expertise in	22	increase.
23	the human safety area for the list of active ingredients	23	Q. Okay. And Jeremy Dyson?
24	that Syngenta has in the markets or was developing at	24	A. He's one of the team members that, at this
25	this point in time.	25	point in time, probably would have been in Jealott's
	Page 187		Page 189
1	Q. Who decided these assignments?	1	Hill, but was about to move to Basel to take on a
2	A. That was a joint decision of the team leads	2	development position.
3	that were in human in the various human safety groups	3	Q. And you were calling Mr. Swaine to discuss
4	in the organization.	4	these personnel matters, weren't you?
5	Q. When you say "organization," what do you mean?	5	A. Yeah, because he works within my function, but
6	<ol> <li>Product in the product safety organization.</li> </ol>	6	he was actually in the management line of Harry Swaine,
7	Q. So who are the team leads that you're	7	who was the line manager in Jealott's Hill.
8	referencing?	8	Q. This is the same Harry Swaine who approved or
9	A. Well, this would be would have been a Phil	9	was involved in your own salary increase?
10	Botham in Jealott's Hill. Would have been Tim Pastoor	10	A. Yes.
	in Greensboro. I think these were probably the two key	11	(Hertl Deposition Exhibit No. 18
12	people.	12	marked as requested.)
13	(Hertl Deposition Exhibit No. 17	13	BY MR. TILLERY:
14	marked as requested.)	14	Q. If you'd look at this e-mail exchange and tell
15	MR. TILLERY: Let's look at No. 17.	15	me who Alfred Seiler?
16	BY MR. TILLERY:	16	A. Alfred Seiler, located in Basel, used to be
17	Q. Can you tell me what this is?	17	the global regulator and mentor for traited seeds, which
18	A. This is an e-mail that I sent to Harry Swaine	18	would include atrazine.
19	on May the 7th, 2004. It does talk about a succession	19	Q. And he was at Syngenta Crop Protection AG -
20	plan, I believe. Succession plan succession plan	20	A. That's correct.
21	attached. Which is, you know, an exercise we go through	21	Q as of September 20th, 2004?
22	on an annual basis to look at talent development within	22	A. I presume that this is correct.
23 24	the teams and potential next assignments that we would	23	(Hertl Deposition Exhibit No. 19
25	like to give them in order to develop their potential further.	24	marked as requested.)
40	rurenor.	25	THE WITNESS: Oh, sorry.

48 (Pages 186 to 189)

11-4-2010

	Page 190		Page 192
11	BY MR. TILLERY:	1	global hiring freeze applies.
2	Q. If you'd look at No Exhibit No. 19,	2	(Hertl Deposition Exhibit No. 20
3	please. And this is an exhibit and appears to be an	3	marked as requested.)
4	e-mail exchange between Steven Wall, and it's USGR.	4	MR. TILLERY: That's one exhibit.
5	Where would that put him?	5	BY MR. TILLERY:
6	A. Steven Wall is located in Greensboro.	6	Q. Can you look at Exhibit No. 20 and tell me
7	Q. Okay. And he was communicating with a person	7	what that is, please.
8	Jackson How do you pronounce the last name?	8	A. This is an e-mail that I had sent to Marian
9	A. Gheissari Amelia.	9	Stypa on July 17th, 2008.
10	Q. What was her title?	10	Q. Regarding?
. 11	A. She's located in Basel, and she was part of	11	A. I think it is about breakdown of resources
12	the product safety team in Basel at that time.	12	
13	Q. And what was Mr. Wall's job?	13	resource we keep to support global data global data
14	A. He was a – 2005 – a – a technical expert,	14	* · · · · · · · · · · · · · · · · · · ·
15	an ecologist in the ecology group in Greensboro.	15	• • • • • • • • • • • • • • • • • • • •
16	Q. And if you look here at her request to him,	16	
17	she's asking for information. Can you look	17	,0 ,1 , 3 , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,
18	A. Yes.	18	regional roles.
19	Q and see	19	
20 21	A. Yes. Q what she's looking for?	20	A. I did.
22	What is it she's looking for?	21	Q. And the Included with within your e-mail
23	A. The EPA has what they call an online database,	22 23	group is John Doe, Lewis Frazier, and Phil Botham.
24	and which which summarizes technical information	24	Where are they located?  A. They're all located in Jealott's Hill.
25	for pesticides — all pesticides that they register. So	25	Q. Where was Marian Stypa employed at that time?
m//			\$\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\tau_{\\tau_{\tau_{\tau_{\\ \tau_{\tau_{\\ \tau_{\tau_{\\ \tau_{\\ \tau_{\tau_{\\ \tau_{\\ \tau_{\\ \tau_{\\ \tau_\\ \\ \tau_{\\ \tau_{\\ \tau_{\\ \\ \tau_\\ \\ \tau_\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
	Page 191		Page 193
1	she was asking him to help her to pull that information	1	A. Syngenta Crop Protection, Inc., in Greensboro.
2	from EPA's online database.	2	(Hertl Deposition Exhibit No. 21
3	Q. And could you tell me, was there a global	3	marked as requested.)
4	hiring freeze in all Syngenta entities at that time in	4	BY MR. TILLERY:
5	2005?	5	Q. And if you can identify Sorry. If you can
6	A. I don't recall this honestly. I mean, we had	6	identify Exhibit 21 for me, please.
7	them on and off, but I don't recall what the situation	7	A. This is an e-mail I had sent on
8	Was,	8	September 23rd, 2008, to Phil Botham and John Doe copied
9	Q. How many of them had there been?	9	to Jim Pastoor, Janis McFarland and Jonathan Akins.
11	A. A few. I mean, I haven't counted them.     Q. Who decides whether there's a global hiring	10 11	Q. What does this concern?  A. This concerns the résumé of one Dan Minnema,
12		ì	which we looked at as an as a candidate to fill one
13	A. Well, that's a decision that's made by the	13	of our technical expert specialist roles. I believe
14	entity that has problems to deliver a budgetary goal for	14	it's about setting up an interview plan and people that
15	the year.	15	should be considered for that interview.
16	Q. Who would that be? Who who decides a	16	(Hertl Deposition Exhibit No. 22
17	global hiring freeze for all Syngenta entities?	17	marked as requested.)
18	A. Oh, a global hiring freeze. Oh, it would be a	18	BY MR. TILLERY:
19	global decision if it's a global hiring freeze.	19	Q. Before you start on that, who was going to be
20	Q. And where would that be?	20	at that interview that you just talked about, that you
21	A. That decision would be made in Basel.	21	were talking about setting up?
22	Q. That would be the executive committee,	22	MR. POPE: Who was going to be there? Not who was
23	Syngenta AG executive committee?	23	actually
24	A. Or whoever leads this You know, the the	24	BY MR. TILLERY:
2.5	big group within the Syngenta organization to which a	25	Q. Yeah, who was anticipated. You said it was

11-4-2010

	Page 194		Page 196
1	_	1	for product safety for future developments.
2	about setting up an interview, right?  A. Well, I I cannot tell you who actually did	2	And he suggested that we should be looking at
3	participate in the interview, but, you know, typically	3	
4		1	those from a global perspective because they do have
1	how we do these things, we have the local line	4	relevance in the U.S., in Europe, and increasing
5	management and peer groups participating in the	5	relevance in other areas, like Latin America, where we
6	interview. And we For specialists that we use across	6	do business, as well.
7	the globe, we also do a telephone interview with one of	7	(Hertl Deposition Exhibit No. 24
8	our people at the other location	8	marked as requested.)
9	Q. So	9	BY MR. TILLERY:
10	A wherever the other location is.	10	Q. This is Exhibit 24. Can you tell me what
11	Q you're talking about people from the UK	11	it is?
12	would participate in some way?	12	A. It is a presentation entitled "Product Safety
13	A. If they are available, yes.	13	Greensboro," October 30, 2007.
14	Q. And they would do that by video conferencing?	14	Q. Who made it?
1.5	A. Telephone telephone conference.	15	A. That's there's no author given, but I would
16	Q. Can you tell me what Exhibit 22 is?	16	assume that I probably did it myself.
17	A. I have to look at it. I don't recognize it.	17	Q. Did you write the document?
18	Q. Okay.	18	A. Yes.
1.9	A. I don't recognize the presentation. I don't	19	Q. Okay.
20	think I've seen it before.	20	(Hertl Deposition Exhibit No. 25
21	Q. Is what you've read in the document consistent	21	marked as requested.)
22	with a project which was undertaken while you were at	22	BY MR. TILLERY:
23	Syngenta?	23	Q. This is Exhibit 25. Can you identify it?
24	A. Well, I haven't time to read the document. It	24	A. That's a presentation entitled "Product Safety
25	looks like a project charter for a for an IM project.	25	Americas Goal Setting Session," February 12th, 2008.
	Page 195		Page 197
1	It does talk about documentation and organizing	1	Q. And are you familiar with it?
2	documentation, I believe. I don't know the	2	A. I am.
3	presentation, so that's really new to me, so	3	Q. Did you write it?
4	Q. Okay.	4	A. I did.
5	A I can't comment on it.	5	Q. Did you make the presentation?
6	(Hertl Deposition Exhibit No. 23	6	A. I did.
7	marked as requested.)	7	
8			Herri Deposition Exhibit No. 26
	BY MR. TILLERY:	8	(Hertl Deposition Exhibit No. 26 marked as requested.)
9	BY MR. TILLERY: O. Tell me what Exhibit 23 is, please.	8 9	marked as requested.) BY MR. TILLERY:
	Q. Tell me what Exhibit 23 is, please.	i i	marked as requested.) BY MR. TILLERY:
9	<ul><li>Q. Tell me what Exhibit 23 is, please.</li><li>A. It's an e-mail I received from Paul Hendley.</li></ul>	9	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me
9 10 11	<ul><li>Q. Tell me what Exhibit 23 is, please.</li><li>A. It's an e-mail I received from Paul Hendley.</li><li>Q. If you'd look at all of them all the way</li></ul>	9 10 11	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it?
9 10 11 12	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> </ul>	9 10 11 12	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it.
9 10 11 12 13	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> </ul>	9 10 11 12 13	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it?
9 10 11 12 13 14	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> </ul>	9 10 11 12 13 14	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review
9 10 11 12 13 14 15	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> </ul>	9 10 11 12 13 14 15	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had
9 10 11 12 13 14 15 16	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> </ul>	9 10 11 12 13 14 15 16	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety
9 10 11 12 13 14 15 16 17	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here</li> </ul>	9 10 12 13 14 15 16 17	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the
9 10 11 12 13 14 15 16 17	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> </ul>	9 10 11 12 13 14 15 16 17 18	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation
9 10 11 12 13 14 15 16 17 18	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the</li> </ul>	9 10 11 12 13 14 15 16 17 18 19	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done.
9 10 11 12 13 14 15 16 17 18 19	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the larger Syngenta fellow group which includes people in</li> </ul>	9 10 11 12 13 14 15 16 17 18 19 20	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done. Q. The second page is 67844?
9 10 11 12 13 14 15 16 17 18 19 20 21	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the larger Syngenta fellow group which includes people in product safety but also many other functions.</li> </ul>	9 10 11 12 13 14 15 16 17 18 19 20 21	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done. Q. The second page is 67844? A. Yes.
9 10 11 12 13 14 15 16 17 18 19 20 21 22	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the larger Syngenta fellow group which includes people in product safety but also many other functions.</li> <li>They look at technology trends, science trends</li> </ul>	9 10 11 12 13 14 15 16 17 18 19 20 21 22	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done. Q. The second page is 67844? A. Yes. Q. Can you explain to me what is depicted there?
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the larger Syngenta fellow group which includes people in product safety but also many other functions.  They look at technology trends, science trends that we should be looking into for the future. And as</li> </ul>	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done. Q. The second page is 67844? A. Yes. Q. Can you explain to me what is depicted there? A. This was work we did during 2009 where we had
9 10 11 12 13 14 15 16 17 18 19 20 21 22	<ul> <li>Q. Tell me what Exhibit 23 is, please.</li> <li>A. It's an e-mail I received from Paul Hendley.</li> <li>Q. If you'd look at all of them all the way through.</li> <li>A. Okay.</li> <li>Q. It's several pages. Three pages.</li> <li>A. All right. I've seen the document.</li> <li>Q. Yes. What is it?</li> <li>A. So I think it is What What you see here is Paul Hendley was the originator of the e-mail chain.</li> <li>He's one of the our Syngenta fellows. Part of the larger Syngenta fellow group which includes people in product safety but also many other functions.</li> <li>They look at technology trends, science trends that we should be looking into for the future. And as part of this responsibility, he suggested a number of</li> </ul>	9 10 11 12 13 14 15 16 17 18 19 20 21 22	marked as requested.) BY MR. TILLERY: Q. Can you take a look at Exhibit 26 and tell me if you can recognize it? A. I do recognize it. Q. What is it? A. It is a the output of a business review well, product safety business review session that we had in Jealott's Hill. "We" means the global product safety leadership team with the head of R&D. And so the presentations and conclusions, and this presentation presentation summarizes the work that was done. Q. The second page is 67844? A. Yes. Q. Can you explain to me what is depicted there?

50 (Pages 194 to 197)

11-4-2010

	Page 198	A TABLE OF THE PARTY OF THE PAR	Page 20
1	star, which I think you believe you see on the next	1	NAFTA product safety organization would be,
2	slide. So the different fields around that central	2	A. Well, this would be the 80 full-time
3	bubble are a you know, inputs and and and	3	equivalents that were located in Greensboro on that
4	discussions that we had during that session.	4	second quarter in 2009. So all local Greensboro
5	We had the NAFTA global leadership summary as	5	employees.
6	an input. We did have some input from the global head	6	(Hertl Deposition Exhibit No. 29
7	of R&D, which is Sandro Arrufo. We had an internal	7	marked as requested.)
8	review session with John Doe, which was an input. And	8	BY MR. TILLERY:
9	then we looked at the work program for 2009 that we had	9	Q. Can you explain what Exhibit 29 is? Identify
10	to do. And from all those four, we identified our	10	it and tell me what it involves?
11	issues and challenges.	11	<ul> <li>A. Well, the title page shows an e-mail message</li> </ul>
12	(Hertl Deposition Exhibit No. 27	12	that John Doe sent to me on November the 5th, 2009.
13	marked as requested.)	13	Q. Okay. Can you tell what's attached to this
14	BY MR. TILLERY:	14	e-mail?
15	Q. Can you tell me what Exhibit 27 is, please.	15	A. This was after I had accepted my global role
16	A. It's a presentation entitled "Product Safety	16	already, and I was interviewed in October 2009. By
17	2009, NAFTA Product Safety Strategic Star."	17	November 5, 2009, it was clear that I was offered and
18	Q. Are you familiar with it?	18	had accepted the role, the global role. And this was
19	A. Yes, I'm familiar with it. I produced it as	19	about one of the employees which was on the management
20	part of the goal setting session that we did for the	20	team, John Parker, who was leading our outsourcing
21	year 2009, so that was a work product that came out of a	21	activity. And he had decided to leave the organization.
22	joint work session with the NAFTA product safety team.	22	He has left in the meantime. So this was a
23	Q. And where did you present this?	23	communication about John leaving.
24	A. This was for internal consumption. It was	24	Q. Okay. If you would go to the bottom of the
25	presented back to the team as goal directives for the	25	second page where it starts, "Principals."
	Page 199		Page 201
1	year 2009.	1	A. Yeah.
2	Q. And with to whom was it distributed?	2	Q. Look at the rest of the document. Can you
3	<ol> <li>Well, it was certainly distributed to the</li> </ol>	3	tell me who created that?
4	NAFTA products safety team. I don't know what what	4	A. This was created by John Doe.
5	the full distribution was.	5	Q. Was John Doe at Jealott's Hill at that time?
6	Q. Beyond NAFTA, who did you distribute it to?	6	A. John Doe was located at Jealott's Hill but was
7	A. Beyond NAFTA, I I don't recall.	7	head of global product safety reporting into the global
8	(Hertl Deposition Exhibit No. 28	8	head of development in Basel.
9	marked as requested.)	9	Q. Okay. And what was the purpose of the
1.0	BY MR. TILLERY:	10	"Principal" section that was created by Mr. Doe?
11	Q. 28 is the next exhibit. Can you identify that	11	A. The Well, the the purpose of the
	for me, please.	12	"Principal" section was to outline his thoughts about a
1.3	A. It's a PowerPoint presentation entitled	13	future product safety organization.
14	"Product Safety Greensboro," April 2, 2009.	14	Q. Is this an accurate reflection of the
15	Q. It's another presentation?	15	organization now?
16	A. Another presentation, yes,	16	MR. POPE: His views or the actual -
17	Q. Who made this?	17	BY MR. TILLERY:
18	A. I probably did and and jointly with the	18	Q. Yeah, the principals in this attachment to the
	team.	19	e-mail. Just so we're clear, I'm I'm talking about a
20	Q. And for whom or to whom did you make the	20	total of 11 pages for that.
	presentation?	21	A. Yeah. Well, I you know, I cannot speak to
22	A. This was a presentation that was made to the	22	the detail of contents that that's in all those 11
	NAFTA product safety organization in Greensboro on that date.	23	pages. So let me let me go through that.
1.4	4 (24) 4"	20	O Wall just start if you wouldn't mind at the

51 (Pages 198 to 201)

Q. Well, just start, if you wouldn't mind, at the

25 bottom of the second page, under principals.

Q. And -- who would that be? Explain who the

24 date.

11-4-2010

	Page 202		Page 204
1	A, Yes.	1	sciences, SBI." What is that?
2	Q. Is there one product safety set of standards	2	A. That's Syngenta biotechnical institute.
3	for all of Syngenta?	3	Q. Okay.
4	A. That's correct, yes.	4	A. That was a group within that Syngenta
5	Q. Did you create that? Or was that already	5	biotechnical institute in Research Triangle Park in
6	created?	6	Raleigh that I mentioned earlier.
7	A. Well, we are You know, part of this new	7	Q. So Mr. Doe's recommendation was for "Product
1		8	safety Greensboro and regulatory sciences SBI join to
8	organization that we have put in place in 2010 was to create that one set of standards for all of safety.	9	
9	*	1	form one technical center for global CPD, NAFTA CPD,
10	Q. Second page, the next page, the "Technical	10	traits research, and NAFTA seeds." Is that being done?
11	1 , 0 1	11	A. This is correct, yes.
12	A. Yes, correct.	12	Q. Okay. And the next is to "Create a product
13	Q. Have you done that, as well, or are you doing	13	safety center in Sao Paulo incorporating product safety
14		14	experts in CP regulatory, residues labs"?
15	A. I have created that in 2010, yes.	15	A. That's happening now.
16	Q. And go down to 3, where it says, you're	16	Q. Is that being done?
17	"Operating to headquarters, to set standards, and using	17	A. Yes.
18	headquarters-provided databases"?	18	Q. And is that for a global support?
19	A. Well, we are operating to commonly agreed	19	A. In a global support, global and regional
20	standards. The databases are actually maintained on a	20	projects, but the majority are being done to support
21	site provided by headquarters, but they are fed by	21	regional projects.
22	wherever the product safety organizations are.	22	Q. But they'll do global and regional?
23	Q. And the next page, the top, "Develop a unified	23	A. Since they do new AI development support for
24	product safety organization based on four technical	24	studies that have to be done in the country, yes, by
25	centers operating the product safety policy and	25	that definition they would support global projects.
0.0404040.00	Page 203		Page 205.
1	standards supporting all of Syngenta activities."	1	Q. Go to page 6.
2	Were you trying to do that?	2	A. Yes.
3	A. Yes, correct.	3	Q. Where it says "principle." It says, "Product
4	Q. Next is "Jealott's Hill stays as technical	4	safety people are located in technical centers organized
5	center for CPR, global CPD, EAME, CP, L&G, seeds, EAME."	5	into global technical platforms." What is that?
6	Whatever all those acronyms mean.	6	A. This is an accurate reflection of the current
7	Is that correct, too?	7	organization, but we have toxicologists in Jealott's
8	A. There are some modifications to that proposal	8	Hill, in Greensboro, in Sao Paulo. They're all tied
9	at that point in time.	9	together as scientists in one global technical platform.
10	Q. Well, tell me what Jealott's Hill is going to	10	Q. Below that it says, "Additional product safety
11		1	
12	stay as now?	11 12	expertise lies with people in registration units were part of a product safety network."
1		5 1 7	
10	A. Well, Jealott's Hill will be a technical	į.	
13	center for CPR but not exclusively. So that will	13	Is that consistent with what you told me in
14	center for CPR but not exclusively. So that will change. We will be supporting global CPD development	13 14	Is that consistent with what you told me in this deposition, as well?
14 15	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a	13 14 15	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an
14 15 16	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of	13 14 15 16	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in
14 15 16	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and	13 14 15 16 17	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical
14 15 16 17	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.	13 14 15 16 17 18	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the
14 15 16 17 19	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS	13 14 15 16 17 18 19	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally
14 15 16 17 18 19 20	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS Greensboro." What does that stand for?	13 14 15 16 17 18 19 20	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally incorporated. So it's it's it's a collaboration.
14 15 16 17 18 19 20 21	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS Greensboro." What does that stand for?  A. That is the product safety Greensboro Well,	13 14 15 16 17 18 19 20 21	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally incorporated. So it's it's it's a collaboration.  Q. But the plan is to do that?
14 15 16 17 18 19 20 21 22	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS Greensboro." What does that stand for?  A. That is the product safety Greensboro Well, the NAFTA product safety organization	13 14 15 16 17 18 19 20 21 22	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally incorporated. So it's it's it's a collaboration.  Q. But the plan is to do that?  A. The the plan needs to be worked out. This
14 15 16 17 18 19 20 21 22 23	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS Greensboro." What does that stand for?  A. That is the product safety Greensboro Well, the NAFTA product safety organization Q. Okay.	13 14 15 16 17 18 19 20 21 22 23	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally incorporated. So it's it's it's a collaboration.  Q. But the plan is to do that?  A. The the plan needs to be worked out. This is a a project in progress.
14 15 16 17 18 19 20 21 22	center for CPR but not exclusively. So that will change. We will be supporting global CPD development projects out of Jealott's Hill and continue to support a product global CPD development projects out of Greensboro and increasingly do that out of Sao Paulo and out of Singapore.  Q. The the next one is It says "PS Greensboro." What does that stand for?  A. That is the product safety Greensboro Well, the NAFTA product safety organization	13 14 15 16 17 18 19 20 21 22	Is that consistent with what you told me in this deposition, as well?  A. This part has Well, it's It's an accurate reflection of the status quo. We do have, in some of the regulatory units, people with technical expertise. But they're currently not yet part of the product safety network. So they're not organizationally incorporated. So it's it's it's a collaboration.  Q. But the plan is to do that?  A. The the plan needs to be worked out. This

52 (Pages 202 to 205)

11-4-2010

<u> </u>	Page 206	-	Page 208
١,	_	1	A. It's an e-mail sent out by Andreas Wobmann,
	BY MR. TILLERY:	2	Jealott's Hill, on Friday, October the 23rd, 2009, to
2	Q. Explain what Exhibit 30 is, please.	3	the product safety management team, which is John Doe's
3	A. It's a document entitled "Environmental Safety		management team which had my role before he retired and
4	SynCRA, General Principles and Guidance."	4 5	I was offered the job as his successor. So that's just
5	Q. And are you familiar with it?	6	before the job was offered to me.
6	A. I'm familiar with the document, not the	7	(Hertl Deposition Exhibit No. 33
7	details. Certainly the document itself.	8	•
8	Q. How are you familiar with the document?		marked as requested.) BY MR. TILLERY:
9	A. Well, it was This was a document that was	9	Q. Can you tell me what this exhibit is, sir?
10	developed to define how we would support safety	11	A. This is a presentation entitled "Easy 123
11	evaluations for products that are registered and	1	Implementation Roll Out."
12	marketed and sold in regions and in countries where we	12	Q. This is Exhibit 33?
13	don't have very intense regulatory frameworks. So this	14	A. Yes,
14	is an internal guidance of how the safety evaluation should be conducted.	15	Q. Okay.
15		1.6	A. It is dated February 2009, if I read
16	Q. Is it currently in effect?	\$	correctly. And this is a another presentation. This
17	A. It is currently in effect, yes.  O. When did it as into effect?	1.7	is a presentation that was given in all four regions to
18	Q. When did it go into effect?  A. The document should have a title. It does	19	the regulatory and product safety teams for a new
19		20	support system that we implemented in early 2009.
20	have a title. 2009. It is part of an initiative that	21	Q. And you said all four regions. Which four
21	we started in January 2009 where the concept was	ž.	regions?
	developed, that we developed the guidance document.	23	A. That was EAME, Europe, NAFTA, APEC, and LATAM.
23	This is version 3. So throughout 2009.	24	Q. All around the world?
24 25	<ul><li>Q. Okay.</li><li>A. And as you can see, this is still a work in</li></ul>	25	A. All around the world, yes.
	Page 207		Page 209
1	prog progress because it says "Draft document."	1	Q. And who gave the presentation?
2	(Hertl Deposition Exhibit No. 31	2	A. This specific one, I cannot tell you. The
3	marked as requested.)	3	ones to the one to the product safety and regulatory
4	BY MR. TILLERY:	4	teams in NAFTA, I did jointly with a presenter that
5	Q. This document that's been marked as	5	joined us via telephone from Basel, if I remember
6	Exhibit 31. Can you tell me what it is?	6	correctly. But I certainly did part of the
7	A. This is an e-mail that I sent to Phil Botham,	7	presentation.
8	Dick Lewis, Steve Maund, and the first two recipients in		
9		8	MR. TILLERY: We are out of time on our tape at
i	Jealott's Hill, the third one in Basel, and a number of	9	this point.
10	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated	9	this point.  THE VIDEOGRAPHER: This marks the end of videotape
10 11	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.	9 10 11	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now
10 11 12	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?	9 10 11 12	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.
10 11 12 13	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.	9 10 11 12 13	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)
10 11 12 13 14	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.  And this was to address a a need that we had	9 10 11 12 13	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)  (Hertl Deposition Exhibit No. 34
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10 11 12 13 14 15 16 17	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.  And this was to address a a need that we had identified to support and compile documentation of large bodies of science that is contained in external publications and large volumes of internal documents to bring that in a comprehensive position document so that	9 10 11 12 13 14 15 16 17	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)  (Hertl Deposition Exhibit No. 34  marked as requested.)  THE VIDEOGRAPHER: Going on the record. This marks the beginning of Videotape No. 7 in the deposition of Peter Hertl. The time is now 4:14 p.m.
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10 11 12 13 14 15 16 17 18 19 20 21 22	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.  And this was to address a a need that we had identified to support and compile documentation of large bodies of science that is contained in external publications and large volumes of internal documents to bring that in a comprehensive position document so that it is available for internal use, so that people didn't have to read a large amount of reports and could get a quick technical summary.  (Hertl Deposition Exhibit No. 32	9 10 11 12 13 14 15 16 17 18 19 20 21 22	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)  (Hertl Deposition Exhibit No. 34  marked as requested.)  THE VIDEOGRAPHER: Going on the record. This marks the beginning of Videotape No. 7 in the deposition of Peter Hertl. The time is now 4:14 p.m.  BY MR. TILLERY:  Q. Can you identify Exhibit 34, please.  A. It's an e-mail sent by Derck Cornes, Basel, on June the 17th, 2004, to Paul Hendley in Greensboro.
10 11 12 13 14 15 16 17 18 19 20 21 22 23	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.  And this was to address a a need that we had identified to support and compile documentation of large bodies of science that is contained in external publications and large volumes of internal documents to bring that in a comprehensive position document so that it is available for internal use, so that people didn't have to read a large amount of reports and could get a quick technical summary.  (Hertl Deposition Exhibit No. 32 marked as requested.)	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)  (Hertl Deposition Exhibit No. 34  marked as requested.)  THE VIDEOGRAPHER: Going on the record. This marks the beginning of Videotape No. 7 in the deposition of Peter Hertl. The time is now 4:14 p.m. BY MR. TILLERY:  Q. Can you identify Exhibit 34, please.  A. It's an e-mail sent by Derck Cornes, Basel, on June the 17th, 2004, to Paul Hendley in Greensboro.  Q. Who's Derek Cornes Cornes?
10 11 12 13 14 15 16 17 18 19 20 21 22	Jealott's Hill, the third one in Basel, and a number of people in Greensboro were copied on it. It's dated October 5th, 2009.  Q. What was this about?  A. This is about technical evaluation documents.  And this was to address a a need that we had identified to support and compile documentation of large bodies of science that is contained in external publications and large volumes of internal documents to bring that in a comprehensive position document so that it is available for internal use, so that people didn't have to read a large amount of reports and could get a quick technical summary.  (Hertl Deposition Exhibit No. 32	9 10 11 12 13 14 15 16 17 18 19 20 21 22	this point.  THE VIDEOGRAPHER: This marks the end of videotape No. 6 in the deposition of Peter Hertl. The time is now 4:11 p.m. Going off the record.  (Discussion off the record.)  (Hertl Deposition Exhibit No. 34  marked as requested.)  THE VIDEOGRAPHER: Going on the record. This marks the beginning of Videotape No. 7 in the deposition of Peter Hertl. The time is now 4:14 p.m.  BY MR. TILLERY:  Q. Can you identify Exhibit 34, please.  A. It's an e-mail sent by Derck Cornes, Basel, on June the 17th, 2004, to Paul Hendley in Greensboro.

53 (Pages 206 to 209)

11-4-2010

r		7	
	Page 210	and a second	Page 212
1	time but I	1	e-mail, to Mike Bean in Jealott's Hill, who was in
2	Q. Which which entity?	2	formulation and development in Jealott's Hill and Janis
3	A. Syngenta Crop Protection AG in Basel.	3	McFarland with a copy to myself, Bob Hendley, Bob Brown,
4	Q. Okay.	4	Jeff Fowler, David Stock, all with the last one
5	A. But I'm not 100 percent positive. That's	5	located in Greensboro.
6	six six years ago. We'll we'll have to check.	6	Q. Okay.
7	Q. Do you remember the circumstances surrounding	7	(Hertl Deposition Exhibit No. 37
8	this e-mail exchange?	8	marked as requested.)
9	A. Yes.	9	BY MR. TILLERY:
1.0		10	Q. Can you identify No. 37, please.
11	and the personal filter and the country	11	A. No. 37 is a guideline entitled "CP PLCM
12	province province province of the contract of	12	Project Management Handbook." It's dated May 2005.
13	formulation development side to reduce off-site or	1.3	Q. What is the document?
14	off-field movement of compounds. So what kind of	14	A. Well, I don't know the document. But I would
15	technology could be developed to reduce the amount of	1.5	assume it is a handbook that advises teams how to manage
16	material that's lost in the field conditions.	16	PLCM projects in the organization.
17	Q. Okay.	1.7	Q. Do you know if this one is still in effect?
18	(Hertl Deposition Exhibit No. 35	18	A. I don't know that.
19	marked as requested.)	19	Q. Have you ever seen this document before? If
20	BY MR. TILLERY:	20	you don't recognize it, sir
21	Q. And if you could identify 34, please.	21	A. I don't recognize it. And, you know, just
22	MR. POPE: 35.	22	looking at it, it seems to be outdated because we don't
23	MR. REEG: 35.	23	have PPT teams anymore. So that's probably a version
24	BY MR, TILLERY:	24	that was in effect in 2005 but is no longer.
25	Q. Or 35.	25	
	Page 211		Page 213
1	A. Yes. That's an e-mail sent by Jeff Fowler on	1	(Hertl Deposition Exhibit No. 38
2	December 15th, 2004, to myself and Victor Chow that did	2	marked as requested.)
3	talk about funding atrazine run-off mitigation studies,	3	BY MR. TILLERY:
4	so to test some of his ideas under field conditions.	4	Q. Would you look at Exhibit 38 and identify that
5	Q. And there's a reference of Derek Comes's	5	for me.
6	decision not to continue the project in favor of other	6	<ul> <li>A. It looks like a PowerPoint presentation</li> </ul>
7	priorities. Do you see that part?	7	entitled "2009 Portfolio Investment, Impact of Cost
8	A. Yes, I see that.	8	Savings in External PS Dollars."
9	Q. So Derek Cornes had made the decision not to	9	Q. Are you familiar with it?
10	proceed with this?	10	A. I have not seen that.
11	A. Well, in fact, we have done the project.	11	Q. Okay.
12	Q. So what was this e-mail about?	12	(Hertl Deposition Exhibit No. 39
13	A. I think this was a discussion around funding.	13	marked as requested.)
14	Where can we find the money to pay for the field studies	14	BY MR. TILLERY:
15	late in the year when the budgets for 2005 had already	15	Q. No. 39, can you tell me what that is?
16	been set.	16	A. No. 39 is an e-mail chain that originated in
17	Q. Okay. When was the project finished?	17	Basel, sent out by Ralf Furter, head of development.
18	A. I don't recall that. We have the project	18	Q. And the topic was "Development portfolio 2009,
19	finished, but I don't recall when it was finished.  (Hert! Deposition Exhibit No. 36	19	ready to implement."
20 21	(Herti Deposition Exhibit No. 36	20	A. Yeah, and that would be the part of the funds
<b>4</b> 1	marked as requested.)	21 22	or resources in product safety that are supporting the global development portfolio projects.
22			vicina develobineni normono brojecis
22	BY MR, TILLERY:  O Okay Can you identify this exhibit eir?		
23	Q. Okay. Can you identify this exhibit, sir?	23	Q. Okay. And what what percentage was that?
	Q. Okay. Can you identify this exhibit, sir?  A. That's another e-mail from Derek Cornes sent		

54 (Pages 210 to 213)

Case 3:10-cv-00188-JPG -PMF Document 112-2 *SEALED* Filed 12/17/10 Page 272 of 486

# Hertl, Peter Confidential

11-4-2010

	Page 214	-	D-22-216
١.		dent Westbar	Page 216
1	Q. Okay. What's in	1	Jasper Barnes in June on June the 10th, 2009, to a
2	A. About 70 million in 2010 out of 150 million	2	long, long distribution list. And it is entitled "CP
3	total.	3	and SC Support Project Proposals For Scoping For the
4	Q. Who's Jasper Barnes?	4	2010 Portfolio."
5	A. He is the development portfolio manager for	5	Q. What is the project scoping phase that's -
7	the globally prioritized run and implemented projects.  So he's collecting the data and running the	6	that's in bold in this e-mail on the first page, the
8	prioritization machine.	7	bottom of the first page?
9		8	A. Okay. It's a build-up. And you start off
10	<ul><li>Q. By whom was he employed?</li><li>A. Syngenta Crop Protection AG in Basel.</li></ul>	9	with an idea, which starts out with an idea collection,
11		10	S
12	marked as requested.)	12	has been completed. Then it goes through a ranking
13	BY MR. TILLERY:	13	phase, regionally, so we do regionally ranking in NAFTA
14	Q. I think this is No. 40?	14	and in the other regions, and there's a global ranking phase for global projects.
15	A. Correct.	15	And then there are the top-ranked projects
16		16	
17		17	are proposed for evaluation and scoping. And scoping means you take it beyond the idea phase. You develop a
18	correct?	18	business case. You develop the actual investment need
19	A. Yes. It's an e-mail I The last It's a	19	because there you need to probably generate data and
20	chain mail again. The last e-mail I I did send out.	20	studies and the like. So you work up both sides of the
21	It is it is in relation to the 2009 development	21	project. Its costs and its benefits.
22	portfolio ready to implement that we've discussed in the	22	(Hertl Deposition Exhibit No. 42
23	previous exhibit.	23	marked as requested.)
24	Q. And your reference to Jon Akins and Steven	24	BY MR. TILLERY:
25		25	Q. Can you tell me what this Exhibit 42 is?
	Page 215		Page 217
1	A. Yes.	1	A. Exhibit 42 is an e-mail sent by Alan Hosmer to
2	Q. And Nina Heard?	2	Peter Campbell, with a copy to Gary Dickson, head of
3	A. Yeah,	3	development NAFTA, and myself. It's dated April the
4	Q. You need to assess the implications in your	4	3rd, 2001. And it's entitled "South African Amphibian
5	teams quickly. What were their teams?	5	Study."
6	A. The implication The teams? John team's	6	(Hertl Deposition Exhibit No. 43
7	John Akins was team lead for the toxicology team in	7	marked as requested.)
8	Greensboro. Steven Wall was the team lead for the	8	BY MR. TILLERY:
9	environmental safety team. Nina Heard for the dietary	9	Q. Tell me what Exhibit 43 is.
10	safety team. And as prioritization decisions are made,	10	A. It's an e-mail chain mail sent by John Parker
	it will impact the work schedule for those teams.	3	located in the UK, Alderley Park, on July 25th, 2001, to
12	Q. I'm sorry?	12	a number of people, including myself, in Greensboro,
13	<ul> <li>A. As prioritizations are made, projects are</li> </ul>	13	Basel, Jealott's Hill, and copied to individuals in
7 -			Granchoro Aldonlar Durk His ortiflad Name
14	being funded and other ones are not funded, it will	14	Greensboro, Alderley Park. It's entitled New
15	being funded and other ones are not funded, it will affect the work program for the teams, and this was	15	Quotations "Urgent, New Quotations, ES Contract Needs
15 16	being funded and other ones are not funded, it will affect the work program for the teams, and this was in — a call to them to say, well, how does this project	15 16	Quotations "Urgent, New Quotations, ES Contract Needs to Go."
15 16 17	being funded and other ones are not funded, it will affect the work program for the teams, and this was in — a call to them to say, well, how does this project prioritization affect the work program for your teams	15 16 17	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I
15 16 17 18	being funded and other ones are not funded, it will affect the work program for the teams, and this was in — a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier	15 16 17 18	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.
15 16 17 18 19	being funded and other ones are not funded, it will affect the work program for the teams, and this was in a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous your previous	15 16 17 18 19	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your
15 16 17 18 19 20	being funded and other ones are not funded, it will affect the work program for the teams, and this was in — a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous — your previous exhibits.	15 16 17 18 19 20	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your courtesy.
15 16 17 18 19 20 21	being funded and other ones are not funded, it will affect the work program for the teams, and this was in a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous your previous exhibits.  (Hertl Deposition Exhibit No. 41	15 16 17 18 19 20 21	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your courtesy.  THE WITNESS: Thank you.
15 16 17 18 19 20 21 22	being funded and other ones are not funded, it will affect the work program for the teams, and this was in a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous your previous exhibits.  (Hertl Deposition Exhibit No. 41 marked as requested.)	15 16 17 18 19 20 21 22	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your courtesy.  THE WITNESS: Thank you.  MR. POPE: Thanks, John. We have no questions. I
15 16 17 18 19 20 21 22 23	being funded and other ones are not funded, it will affect the work program for the teams, and this was in a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous your previous exhibits.  (Hertl Deposition Exhibit No. 41 marked as requested.)  BY MR. TILLERY:	15 16 17 18 19 20 21 22 23	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your courtesy.  THE WITNESS: Thank you.  MR. POPE: Thanks, John. We have no questions. I will reserve signature, however.
15 16 17 18 19 20 21 22	being funded and other ones are not funded, it will affect the work program for the teams, and this was in a call to them to say, well, how does this project prioritization affect the work program for your teams relative to the objectives that we had discussed earlier in the year in one of my previous your previous exhibits.  (Hertl Deposition Exhibit No. 41 marked as requested.)	15 16 17 18 19 20 21 22	Quotations "Urgent, New Quotations, ES Contract Needs to Go."  MR. TILLERY: Do you have anything else you think I should ask? No? No further questions.  MR. POPE: Thank you, Steve. I appreciate your courtesy.  THE WITNESS: Thank you.  MR. POPE: Thanks, John. We have no questions. I will reserve signature, however.  THE VIDEOGRAPHER: This marks the end of Videotape

# Hertl, Peter Confidential

11-4-2010

77020	-	
Page 218	200	Page 220
MR. POPE: By the way, this deposition, as they all	1	UNITED STATES OF AMERICA )
2 have been, is confidential under our protective order.		SOUTHERN DISTRICT OF ILLINOIS )
3 THE VIDEOGRAPHER: This marks the end of the	2	) SS.
4 videotaped deposition of Peter Hertl. This is the		STATE OF ILLINOIS )
5 conclusion of the deposition. It is 4:34 p.m.	3	COUNTY OF COOK )
6 (Witness excused.)	4	
7	5	I, Jennifer D. Riemer, Certified Shorthand
8	6	Reporter, Registered Professional Reporter, and
9	8	Certified Realtime Reporter, do hereby certify that
10	9	PETER HERTL was first duly sworn by me to testify to the whole truth and that the above deposition was reported
11	10	stenographically by me and reduced to typewriting under
12	11	my personal direction.
13	12	I further certify that the said deposition was
14	13	taken at the time and place specified and that the
15	14	taking of said deposition commenced on November 4, 2010,
16	15	at 9:42 a.m.
17	16	I further certify that I am not a relative or
18	17	employee or attorney or counsel of any of the parties,
19	18	nor a relative or employee of such attorney or counsel,
20	19	nor financially interested directly or indirectly in
21	20	this action.
22	21	
23	22	
24	23	
25	24	
	25	
Page 219	-	Page 221
1 IN THE UNITED STATES DISTRICT COURT	1	In witness whereof, I have hereunto set my
SOUTHERN DISTRICT OF ILLINOIS	2	hand at Chicago, Illinois, this 14th day of November,
2 3	3	A.D., 2010.
CITY OF GREENVILLE, et al., )	4	
Plaintiffs, )	5	
5 )	6	
vs. ) No. 10-188-JPG	7 8	
6 ) SYNGENTA CROP PROTECTION, INC., )	9	
7 and SYNGENTA AG,		
Profession )	10	JENNIFER D. RIEMER, CSR, RPR, CRR
8 Defendants. )	State of the last	205 West Randolph Street
10 I, PETER HERTL, state that I have read the	11	5th Floor
foregoing transcript of the testimony given by me at my deposition on the 4th day of November, A.D., 2010, and		Chicago, Illinois 60606
13 that said transcript constitutes a true and correct	12	Phone: (312) 236-6936
14 record of the testimony given by me at the said	14	
15 deposition except as I have so indicated on the errata 16 sheets provided herein.		CSR No. 084-003901
17	15	
1.8	16	
19 PETER HERTL	17	
20	18	
SUBSCRIBED AND SWORN to 21 before me this day	19 20	
of, 2010.	21	
22 23	22	
NOTARY PUBLIC	23	
24	24	
25	25	

56 (Pages 218 to 221)